

**POSITIVE
BEHAVIOUR
FOR
LEARNING
PARENT
HANDBOOK**

OVERVIEW

The Positive Behaviour for Learning (PBL) approach helps schools to create positive learning environments by implementing evidence-based approaches and developing proactive whole-school systems to define, teach and support appropriate student behaviours. PBL is characterised by an emphasis on prevention; an increasing intensity of intervention for increasing intensities of problem behaviour; and a provision of basic proactive programming for all students by all staff in all settings.

Expectations for student behaviour are defined by a school-based team and effective behavioural support is implemented consistently by staff and administration. Appropriate student behaviour is taught. Positive behaviours are publicly acknowledged, and problem behaviours have clear consequences. Student behaviour is monitored, and staff receive regular feedback on this. Effective behaviour support is implemented at the school-wide, specific setting, classroom, and individual student level. Effective behaviour support is designed to meet the needs of all students.

PBL VALUES

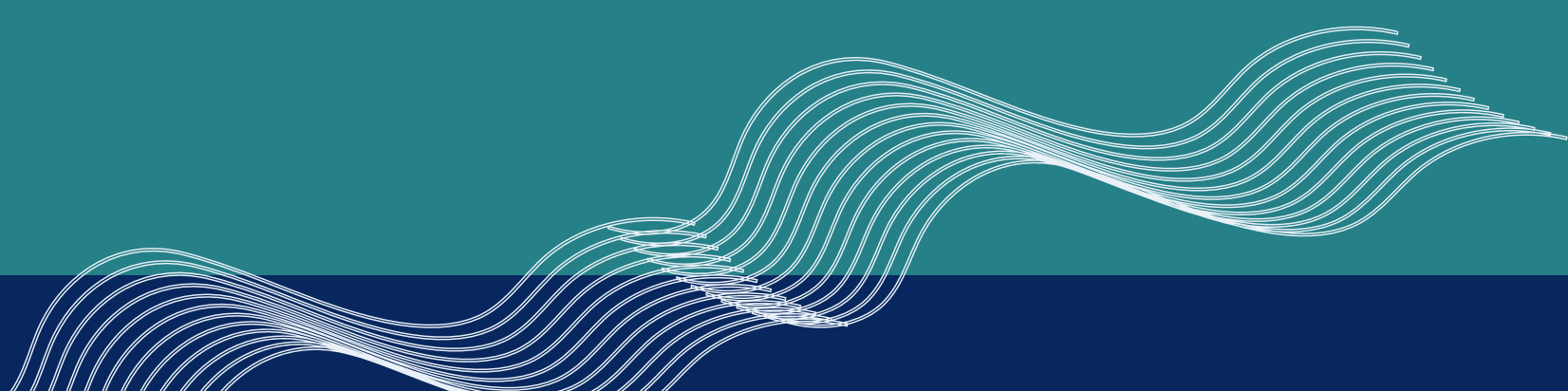


UNIVERSAL BEHAVIOUR SUPPORTS

The first step in facilitating standards of positive behaviour is communicating those standards to all students. These standards are outlined in the Turrumurra Public School Behaviour Matrix. At Turrumurra Public School we emphasise the importance of directly teaching students the behaviours we want them to demonstrate at school. Communicating behaviour expectations is a form of universal behaviour support strategy directed towards all students designed to prevent problem behaviour and provides a framework for responding to unacceptable behaviour.



UNIVERSAL BEHAVIOUR SUPPORTS



THE THREE-TIERED SYSTEM OF PREVENTION

The Three-Tiered Model is a Problem-Solving Template for Preventing and Responding to Problem Behaviour.

Supporting and enlarging the green zone is the primary objective of the PBL. By enlarging the green zone and the proportion of self-supporting students,

- Resources are freed up for application to tertiary and secondary prevention in the other two zones.
- The red and yellow zones are logically decreased in size, proportional to the green zone.

TEACHING EXPECTED SCHOOL BEHAVIOURS

For PBL to be most effective, school-wide expectations are taught and reinforced regularly. Lessons have a direct relationship to the Behaviour Matrix and are designed on an annual cycle.

New expectations are introduced in class as required. Students role-play and demonstrate school rules, completing a class poster at the beginning of the year and modifying it as required. All staff are expected to reinforce behaviour expectations at every opportunity, in and away from classroom settings.

TEACHING EXPECTED SCHOOL BEHAVIOURS

At Turrumurra Public School, communication of our key messages about behaviour is supported through reinforcement, which provides students with feedback for engaging in expected school behaviour. This reinforcement system is designed to increase the quantity and quality of positive interactions between students and staff. All staff have access to the Essential Skills for Classroom Management and regular revision of these is undertaken at whole staff and school learning support officer meetings.

The use of the 5L's as a Management Technique

All staff are encouraged to use 5L's as a management technique in and away from the classroom.

TEACHING EXPECTED SCHOOL BEHAVIOURS

10 essential skills

LANGUAGE OF EXPECTATION

1. Establishing expectations
2. Giving instructions
3. Waiting and scanning
4. Cueing with parallel acknowledgement

LANGUAGE OF ACKNOWLEDGEMENT

5. Body language encouraging
6. Descriptive encouraging

LANGUAGE OF CORRECTION

7. Selective attending
8. Redirecting to the learning
9. Giving a choice
10. Following through

Remember:

- ➔ Stay **calm**, use a **firm voice** and **maintain consistency**
- ➔ Use **peripheral vision**
- ➔ **Selectively attend** - follow up with post lesson discussion
- ➔ Avoid being drawn into **secondary behaviour**
- ➔ Say **“thanks”** after verbal redirection and turn away
- ➔ **Follow through** with consequences

ACKNOWLEDGING EXPECTED SCHOOL BEHAVIOURS - POSITIVE BEHAVIOUR REWARDS

Turrumurra Public School community believe that students come to school to learn and teachers come to school to teach. Behaviour support represents an important opportunity for learning how to get along with others.

**DUSK AND
DAWN**

**TURRA
TOKENS**

TPS AWARD SYSTEM



SCHOOL RESOURCES

[TPS Behaviour Policy](#)

[TPS Behaviour Expectations Matrix](#)