



Kindy Learning from home - Week 1

	Tuesday	Wednesday	Thursday	Friday
Phonics	Complete 20 minutes of Phonics Hero	Complete 20 minutes of Phonics Hero	Complete 20 minutes of Phonics Hero	Complete 20 minutes of Phonics Hero
Writing	<p>Daily Journal</p> <p>Find a notebook or staple some paper together and create your own.</p> <p>Draw a picture of something you have done today. Write a sentence about it. Remember to use a capital letter and full stop. Impress your mum and dad by sounding out words you don't know.</p>	<p>Daily Journal</p> <p>Draw a picture of something you have done today. Write a sentence about it. Remember to use a capital letter and full stop. Impress your mum and dad by sounding out words you don't know.</p>	<p>Daily Journal</p> <p>Draw a picture of something you have done today. Write a sentence about it. Remember to use a capital letter and full stop. Impress your mum and dad by sounding out words you don't know.</p>	<p>Daily Journal</p> <p>Draw a picture of something you have done today. Write a sentence about it. Remember to use a capital letter and full stop. Impress your mum and dad by sounding out words you don't know.</p>
Reading	<p>Enjoy the story Clark the Shark</p> <p>Talk to your parents or carer.</p> <ul style="list-style-type: none"> • What was Clark learning to do at school? • What is your favourite thing to do at school? 	<p>Choose a book from your shelf, read with an adult.</p> <ul style="list-style-type: none"> • What was your favourite character in the book? Why? • Draw your favourite character and write their name. 	<p>Enjoy the story Snapsy the Alligator</p> <p>Talk to your parents or carer.</p> <ul style="list-style-type: none"> • Make a list of all the 'p' words that snapsy likes. • Add your own words that start with 'p' to the list. 	<p>Choose a book from your shelf, read with an adult.</p> <ul style="list-style-type: none"> • Where was your story set? • Where did it happen? • Can you draw the place where the story happened?

Break

Mathem atics

Complete Mathletics

Roll and add

Play with a partner or by yourself.
Trace both hands on paper or with
chalk on the concrete.

Roll a dice, cover the finger nails
with little rocks, leaves or pasta.
Add on until you get to 10 exactly.
If the last roll is too many then
subtract it and wait your turn.



If you don't have a dice use this
[digital one](#)

Option work up to 20 with your toes
as well.

Complete Mathletics

Groups

Collect a group of things like leggo
or little figures or follow the activity
posted on seesaw and make
playdough and balls.



How many in your group?
Start with 12, 9, 10.

Can you share these into 2 groups?
3 groups?
4 groups?

Make your collections as small or
as big as you'd like.
Can you tell me what you've
learnt?
I can share 12 into 3 groups of 4?

Use larger collections to work with
bigger numbers.

Complete Mathletics

Time

Complete the activity on seesaw.
Choose a time and draw what you
might be doing at that time.



Complete Mathletics

O'clock Time

Watch the 5 minute revision video:
[O'clock time](#)

Make a clock

Have a look in your recycling bin
and see if you have something you
could make a clock with. There
might be a cereal box - you can
draw a large circle, cut it out and
make an analog clock, writing
numerals and some hands.

You could use chalk and draw on
the ground using sticks as the
hands

Ask someone to move the hands to
an O'Clock time. Practise telling
the time. You can ask them to
challenge you.

Break

Science

Naidoc Week Activities

Go for a walk through your garden looking at the native plants and what they could be used for.

Draw some of the plants you can see.

A-Z of Australian Plants



Geography/ History

This term we are learning about places and what makes them special.

[Inquisitive lesson 1](#) use code 8532

Physical Education

It's important to move our bodies everyday!

Go for a walk, a bike ride or a scooter ride with your mum, dad, brother or sister.

Look at the Turramurra School website for [activities from Mr DJ](#).

Creative Arts

[Naidoc Week Colouring](#)

Follow the instructions and draw a cute [koala](#)



Cut him/her out.

Create a backdrop for your koala to be glued onto. He/she could be in a tree or crawling on the ground.



[Music Activities from Mrs Mac](#)

Other Learning Areas