









Kindy Learning from home - Week 4

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------|---|---|---|--|--|
| Phonics | 20 minutes of Phonics Hero | 20 minutes of Phonics Hero | 1 page from your Phonics Book | 20 minutes of Phonics Hero | 1 page from your Phonics Book |
| Writing | <p>Weekend Journal</p> <p>Draw a picture of something you did over the weekend.</p> <p>Write a sentence about it.</p> <p>Remember to use:</p> <ul style="list-style-type: none"> capital letters spaces between words full stops camera words sounding out tricky words | <p>Camera Words</p> <p>Use your camera word list.</p> <p>Have a go at bubble writing each camera word.</p> <p>  </p> | <p>Writing Lesson from Mrs O'Keefe</p> <p></p> <hr/> <p>Zoom Session</p> <p>Your class teacher will organise a time for a zoom session. Please ensure you have your child's DET email and password ready.</p> <p></p> | <p>Daily Journal</p> <p>Draw a picture of something you have done today.</p> <p>Write a sentence about it.</p> <p>Remember to use a capital letter and full stop.</p> <p>Impress your mum and dad by sounding out words you don't know.</p> | <p>Free Writing Friday</p> <p>Today is free writing Friday. You can choose what to write about today. You may like to write about something you have done this week, your favourite animal or even create your own story.</p> <p>Remember to use:</p> <ul style="list-style-type: none"> capital letters spaces between words full stops camera words sounding out |
| Reading | <p>Enjoy Miss North reading 'Up and Down' by Oliver Jeffers</p> <p></p> | <p>Choose your own book.</p> <p>OR</p> <p>Read a book from the Premier's Reading Challenge.</p> | <p>Enjoy Ms Taylor reading 'Alexander's Outing' by Pamela Allen</p> <p></p> | <p>Choose your own book.</p> <p>OR</p> <p>Read a book from the Premier's Reading Challenge.</p> | <p>Enjoy Mrs Neeves reading 'The Grouchy Ladybug' by Eric Carle</p> <p></p> |

Break

Maths

Complete your mathematics tasks.

Skip counting

Watch and sing along to the video in the Seesaw activity.

Create a really long ruler by sticking pieces of paper together. Start from 1 or any number you like.

Mark lots of numbers on your ruler.

Start at the beginning and move your finger along the ruler skip counting in 2's.



Groups

Using your imagination create 3, 4 or 5 little areas that could be farm pens, parking lots or dollhouse rooms.

Roll a dice and place that many toy characters/cars into each area.

Label with paper how many are in each section.

Write what you did on a piece of paper or record your voice. I rolled a 3 and parked 3 cars into each of my 5 parking lots. There are 15 cars all together.



Number Hunter 11 - 15

Find the number 11, 12, 13, 14 and 15 somewhere in your house.

Look in books, remotes, clocks and anywhere else you might find them.

Follow the Seesaw activity to show how creative you have been.



Number stories

[100 hungry ants](#)

Practice your skip counting in 2's. How high can you go?

Create an Ant Go Marching artwork. Count your ants as you go.



You will need:

- Your thumb
- a little paint, any colour
- a black pen or texta

Teddies tummy

Draw two teddies on the ground with chalk or on paper.

Make sure they have big tummies. Roll a dice and put that many pretend cookies in one teddy bear's tummy. Roll again and put that number in the other teddy.

Keep going until they have lots.

Use skip counting by twos to count up what each teddy has.

Who has the most?

Write both numbers down.

Are they equal?

Which number is the most?

Which one has the least?



| Break | | | | | |
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| Other Learning Areas | French | Science | Geography/ History | Physical Education | Visual Arts |
| | <p>Visit the French tab on the TPS website.</p> <p>Look for the French activity for Week 4 from Madame Marot.</p> <div><div></div><div></div></div> | <p>What things are made from</p> <p>Code 1423</p> <p>This activity will take you around your house (not your classroom) and around outside as well.</p> <div><div><div>metal</div></div><div><div>glass</div></div><div><div>plastic</div></div><div><div>fabric</div></div><div><div>concrete</div></div><div><div>wood</div></div><div><div>ceramic</div></div><div><div>rubber</div></div></div> | <p>Caring for places</p> <p>Code: 8532</p> <p>Watch the video and answer the questions.</p> <div></div> | <p>Sport with Mr DJ</p> <p>It's important to move our bodies everyday!</p> <p>Go for a walk, a bike ride or a scooter ride with your mum, dad, brother or sister.</p> <p>Head to the TPS website and choose a fun activity from Mr DJ</p> <p>OR</p> <p>Do some Cosmic Yoga.</p> <div></div> | <p>Olympic Ring Art</p> <div></div> <p>Head to the Seesaw Activity for instructions.</p> <div></div> <p>You may also wish to colour in the two Olympic athletes Miraitowa & Someity.</p> |
| | Library | | | | |
| | <p>Visit the library tab on the TPS website. Choose a book and activity from Mrs Kynaston.</p> <div></div> | | | | |
| | | | Music | | |
| | | | <p>Look out for a Seesaw Activity from Mrs Mac (Miss Strahle).</p> <div></div> <p>OR visit the TPS Music Website for Week 4 Activities.</p> | | |