







Tuesday 5th October		
Connect and Care	<p>Watch today's connect and care video – Friends.</p> <p>Sometimes it's hard to stay connected with our friends because they live far away, or we are in lockdown. You can still connect with your friends. You could write them a letter, call them on the phone, make them a card, draw them a picture or organise a video chat.</p> 	
Morning Session	<p>Reading</p> <p>Check Seesaw for the book you will be reading this week. Practise reading this same book every day until Friday. Your focus when reading aloud is to:</p> <ul style="list-style-type: none">- try and <u>read more smoothly</u> (fluently) by chunking words together instead of reading word-by-word which makes us sound like a robot- adding <u>expression</u> by paying attention to the punctuation and changing your voice for different characters	<p>Phonics</p> <p>We will be looking at the long /oo/ sound. There are 4 digraphs to spell this sound: oo/ew/ue/u_e</p> <p>Start an /oo/ sound board in your house. Anytime you come across an /oo/ sound word write it on your board. Make sure you write the ones you find in your reading book, too.</p>
	<p>Writing & Grammar - Nouns (revision)</p> <ol style="list-style-type: none">1. Watch  The Kids Block Nouns Episode2. In an exercise book or piece of paper, divide the page into 3 columns and label them; people, place and thing. Then look through the book you have been sent by your teacher, and write down as many nouns you can find in your book.3. Choose 3 nouns from your list and challenge yourself to write an interesting sentence for each noun you have chosen.	
Break - I spy		
Middle Session	<p>Mathematics- Chance</p> <ol style="list-style-type: none">1. Go to Seesaw and watch the video on chance.2. When learning about chance, you may also come across these words; certain, uncertain, possible, unlikely, likely and probably. Can you describe what these words mean by giving examples?3. Complete the worksheets on Seesaw or print them out.	  <p>Mathletics</p> <p>Complete your mathletics tasks.</p> 
Break		
Afternoon Session	<p>Music with Mrs Mac</p> <p>Go onto the school website and see what activity Mrs Mac has ready for you. TPS Music</p> 	

Wednesday 6th October

Connect and Care

Listen to today's connect and care video - [Sensory sensations](#)

We're going to start the day with waking up our senses and focusing on the things that are around us and be more mindful of our surroundings.



Morning Session


Reading

1. Read your book again and remember to chunk words together and add expression.
2. Record yourself reading a couple of pages and play it back to yourself so you can hear how you sound.
3. Keep this recording as you will need it on Friday.

Comprehension

1. Divide your page into 3 columns and label them; beginning, middle and end.
2. Think about the story your teacher has set for you this week. Draw a picture in each column to show something that happened in the beginning, middle and end.
3. Write a sentence for each column to describe what you have drawn.

Writing & Grammar - Verbs

1. Watch  What Are Verbs?
2. There were 4 types of verbs in the video. Think of one verb example for each type. If you have trouble, go back and watch the video again for an example.
3. Write one interesting sentence for each of the 4 verbs you have chosen.



Break - [Mountaineering](#)

Middle Session

Mathematics - Chance

1. Look at your fruit bowl at home. What fruit do you have in your bowl?
2. Think about the chance language you have learnt.
3. Complete the worksheets on Seesaw or print them out.



CHALLENGE: If you were to choose a piece of fruit (banana, apple, pear) from your bowl is it:
 likely to happen, impossible, certain, won't happen... (think about the words you have learnt)

- You may record your voice or ask someone to film you stating 3 possible outcomes.
- Example: It is likely I will pull an orange from the bowl of fruit.

Break






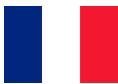

Afternoon Session

Physical Education


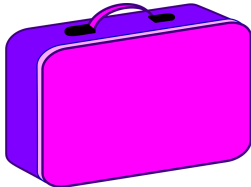



Choose an activity from the PE learning tab on the school website and/or head outside for some fresh air and activity of your choice!



Thursday 7th October

Connect and Care	Watch today's connect and care video - Kindness bucket		
Morning Session	Reading 1. Watch  Don't Read Like a Robot - Blazer Fresh ... 2. Re-read the book your teacher has assigned to you. Make sure you "Read with expression!"	Spelling Select 5 words from this week's spelling list that you think need practice. Using chalk or natural materials, find a place inside or outside to write them out. Get someone to test you tomorrow. If you know how to spell all the words on the list, you might like to look up five challenging /oo/ words to learn.	
	Writing & Grammar - Adverbs and Adjectives 1. Click here to watch a video about adverbs 2. Print out the sheets and complete 3. Click here to watch a video about adjectives 4. Print out the sheets and complete		
Break - Rip-a-strip			
Middle Session	Mathematics - Chance 1. Go to Seesaw and complete the Picnic Predicting activity. (You might like to print the worksheet or complete the worksheet on Seesaw.)	 	Mathletics Complete your mathletics tasks. 
Break			
Afternoon Session	French Choose an activity from the French learning tab on the school website French  Library- Choose an activity from Mrs Kynaston's list from the Library learning tab on the school website. Library 		

Friday 8th October

Connect and Care	<p>Watch today's connect and care video - Tap and wink</p> <p>Can you try these tricky moves?</p> <ul style="list-style-type: none">· Wink with your left eye, and tap your right shoulder.· Wink with your right eye, and tap your left shoulder.· Combine these moves, switching one side to the other 	
Morning Session	<p>Reading</p> <ol style="list-style-type: none">1. Read the book you were sent on Tuesday one last time.2. Record yourself reading the same pages as Wednesday.3. Listen to your first recording then listen to today's recording. Can you hear a difference? Give yourself feedback on your fluency and expression. If you didn't hear a difference that's ok. This week was a short week so you had less practise. You can keep reading the same book over the weekend and then record yourself on Sunday.	<p>Ready for school task</p> <p>Help to pack your lunch box and drink bottle. Pop them both in your school bag and take it all outside for a picnic lunch to enjoy in the sun. Don't forget to wear your school hat, too!</p> <div></div>
Break - Scavenger hunt		
Middle Session	<p>Mathematics - Chance</p> <ol style="list-style-type: none">1. Go to Seesaw to see the assigned worksheet (marble jars) for today. (You might like to print the worksheet or complete the worksheet on Seesaw.) 	
Break		
Afternoon Session	<p>Feel good Friday!</p> <p>Free time to do something that makes you feel good... enjoy a break.</p> 