



Turramurra Public School

Year 1: Learning From Home

Term 3 - Week 3

Monday 26th July

Today's Special Task

Can you take out the recycling and rubbish?

Premier's Reading Challenge Storytime

Gary by Leila Rudge -

 Gary by Leila Rudge (Walker Books) - Read A...

English - Reading

Read a book aloud to a family member or toy.

Morning Session

English- Little Scribes
Live 9:30-10:10am

Journalist **Kristin Darell**
Fact vs Opinion

Explore new worlds as a little scribe reporter

Be ready at 9:30am with a pencil and your homeschool workbook.

<https://www.youtube.com/watch?v=4ReicQ57va0>




After watching, see if you can have a go at this activity.

- A **fact** is a statement that is true.
- An **opinion** is someone's feelings or beliefs. eg: I think, i feel, I believe we should.....
- **Choose a topic** - maybe it can be an Olympic sport, or an athlete or something else to do with the Olympics.
 - Write down 3 facts about this topic
 - Write down 3 opinions
 - Compare the two

Break

Middle Session

Mathematics - Whole Number

Watch this video  Numberblocks 0, 10, 100 and 1000 - Learn To Count

Log on to Seesaw and complete the Number Line activity.

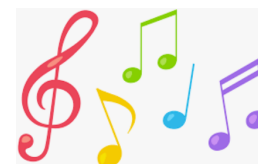
Break

Afternoon Session

Music with Mrs Mac

Go onto the school website and see what activity Mrs Mac has ready for you. She may ask you to upload something to Seesaw for her to see.

<https://sites.google.com/view/tps-music/>





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Tuesday 27th July					
Today's Special Task		Can you help vacuum or sweep the house?	Premier's Reading Challenge Storytime	Hello and Welcome - Gregg Dreiss Hello and Welcome by Gregg Dreise R...	
English - Reading Ask an adult to read a book to you today.					
Morning Session	<div>English- Little Scribes Live 9:30-10:10am</div> <div>Author Katrina Mckelvey</div> <div>Chasing rainbows Take your imagination to old worlds, new world or other worlds and find ideas to use in your writing</div> <div>Be ready at 9:30am with a pencil and your homeschool workbook.</div> <div>https://www.youtube.com/watch?v=38z0JSe2T3o</div>		<div>After watching, see if you can have a go at this activity.</div> <div><ul style="list-style-type: none">Look at the picture prompts from the video or on seesaw.Record or write your ideas for different storiesChallenge: Use 1 picture prompt to write a short story.</div>		
	Break				
Middle Session	<div>Mathematics - Whole Number</div> <div><div><div>1.</div><div>Watch</div><div>Place Value Song For Kids Ones, Tens, & Hundreds 1st - 3rd ...</div></div><div><div>2.</div><div>Log on to Seesaw for a</div><div>Number of the Day activity</div></div><div><div>3.</div><div>Click on the link to play a game: Caterpillar Order</div><div>Caterpillar Ordering - An Ordering and Sequencing Game</div></div></div>		<div>Mathletics</div> <div>2 tasks only</div>		
	Break				
Afternoon Session	<div>Physical Education</div> <div>Go to PE with Joe and choose an activity PE With Joe. AND/OR Choose an activity from the PE learning tab on the school website.</div>				



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Wednesday 28th July			
Today's Special Task	Write a little note for each member of your family to thank them or compliment them.	Premier's Reading Challenge Storytime	Goodbye House, Hello House by Margaret Wild  YouTube
English - Reading Read on EPIC reading today and see if you can find a word you haven't seen before. Look it up in the dictionary or ask an adult to explain what it means.			
Morning Session	English- Little Scribes Live 9:30-10:10am Author Deborah Abela Bear in Space - Setting and descriptions. Visit old worlds, new worlds and other worlds in your story by creating imaginative settings. Be ready at 9:30am with a pencil and your homeschool workbook. https://www.youtube.com/watch?v=vBip8O26iHM		After watching, see if you can have a go at this activity. Go to seesaw and find the 'Picture Prompts for Describing' activity. Explore the picture prompts of different worlds. <ul style="list-style-type: none">• Describe what you see• Describe who you would meet there• Describe what you might find• Describe what you might do
	Break		
Middle Session	Mathematics- Whole Number <ul style="list-style-type: none">1.  Place Value First Grade - Tens and Ones2. Log on to Seesaw for two activities: Number of the Day and Place Value Detectives.		
Break			
Afternoon Session	French Choose an activity from the French Learning Tab on the TPS Website French		



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Thursday 29th July

Today's Special Task

Do something that makes you happy. Some examples are; drawing, reading, dancing, singing, riding your bike.

Premier's Reading Challenge Storytime

I'm Really Not Tired by Lori Sunshine
 I'm Really Not Tired - Read Aloud Kids B...

English - Reading

Read a book aloud to a family member or toy.

Morning Session

English- Little Scribes

Live 9:30-10:10am

Author **Susanne Gervay**



Elephants have wings - Character building
Create a character for a story who will travel to other worlds

Be ready at 9:30am with a pencil and your homeschool workbook.

<https://www.youtube.com/watch?v=pwWG-KsRyaY>

After watching, see if you can have a go at this activity.


Invent your own character. Create a character profile of:

- who your character is
- what they look like
- things that they do
- things that have happened to them
- personality traits

Break

Middle Session

Mathematics- Whole Number

1. Watch:  Rounding to the Nearest Ten
2. Log on to Seesaw to complete the **Rounding to the nearest 10** activity.

Literacy Planet

2 tasks only



Break

Afternoon Session

Science - Material World

Log onto Seesaw and watch the video on '**Ways to Separate Mixtures**'.
Complete the Seesaw activity on '**Separating Mixtures**'.





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Friday 30th July

Today's Special Task

Make a card for your neighbour and include a nice message. Pop it into their mailbox when you are next out on a walk.

Premier's Reading Challenge Storytime

KooKoo Kookaburra by Gregg Dreis
 Kookoo Kookaburra by Gregg...

English - Reading

Ask an adult to read a book to you today. Can you remember 3 facts or details from the book.

Morning Session

English-Little Scribes Live 9:30-10:10am

Author **Jo Mularczyk** What's in the box - descriptive writing and vocabulary choice.



Be ready at 9:30am with a pencil and your homeschool workbook.

<https://www.youtube.com/watch?v=DPgLAZ9iUMY>


After watching, see if you can have a go at this activity.

- Write an example of an object for every letter in the alphabet.
- **Challenge:** Choose one or more of these objects and describe it using adjectives and adverbs.

Break

Middle Session

Mathematics- Whole Number

1. Watch  Rounding to the Nearest Ten
2. Log onto Seesaw and complete the activity

Break

Afternoon Session

Creative Arts- Olympics

The Olympics- [The Olympics Bown25](#)

Cathy Freeman 2000 Olympics -  Opening Ceremony - Sydney 2000 Olympics

Activity: Using the Olympic Torch template in the Take Home Booklet, create your own torch.





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Optional Activity Grid

Use chalk to create a hopscotch (using either numbers or spelling words from last term)	Count all the light switches in your house. How many are on and how many are off?	Write a letter to a friend or family member you haven't seen in a while.	Go on an alphabet scavenger hunt. Can you find an object that starts with every letter of the alphabet?
Write your first and last name on a piece of paper. Cut out each letter and see how many words you can make. Write them down in your journal. Can you make at least 10 words using only these letters?	Walk around your home and find an item that is: bumpy, soft, smooth, hard, cold, scratchy, rough, and slimy. Draw a picture of each item and write the texture that describes it.	Make a list of all of your friends you can't wait to see at school again! Put their names in alphabetical order in your journal.	If you could only eat one food for the rest of your life, what would it be? Draw a picture of the food and explain why you chose it.
Hop on one foot and count by tens to 120. Can you do it without stopping or putting your foot down? Change feet and count back by tens starting at 120. Be sure and say each number out loud.	Find 5 things that are shorter than your foot. On a piece of paper, draw a picture of each item.	Ask someone in your family to show you the coins they have. Sort the coins. Make a tally chart showing how many of each coin they have. Use the data to create a picture or bar graph.	Find a container of small objects, e.g. coins, dried beans, beads, cereal, etc. Using these objects, create a square, circle, triangle, and rectangle. Count the number of objects you used to make each shape.
Cut out letters from a magazine or newspaper to make your name (or words to make a story)	Use items found in your garden to make nature faces.	Start a squiggle on a piece of paper and place it on the fridge. During the day, family members take turns to add a little more squiggle to the picture.	Do some cloud-spotting! Write about or draw the different shapes you can see.