


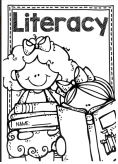
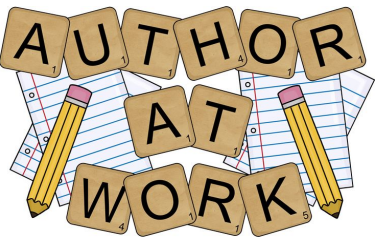





# Turramurra Public School

## Year 1: Learning From Home

### Term 3 - Week 9

#### Monday 6th September

<b>Today's Special Task</b>	Grow your vocabulary - learn a new word. What does this word mean? Can you use it in a sentence? <span style="float: right; font-size: 1.2em; color: red;"><b>astounded</b></span>	
<b>Morning Session</b>	<p><b>Reading-</b> choose either a book from epic or one of your own and read aloud.  <b>Watch:</b> Outside, Inside by LeUyen Pham</p> <p> <a href="#">▶ Outside Inside by LeUyen Pham</a></p>	<p><b>Phonics</b></p>  <p>Ask an adult to help you. Use water on a paint brush to 'paint' your camera words onto the driveway or pavement outside.</p> <p>Complete pages 80,81 and 190 in your literacy booklet.</p>
	<p><b>Writing - Weekend Recount</b></p> <p>Use your <b>senses</b> to tell about your weekend.          Draw and write about something that you smelled, something that you tasted, something that you saw, something that you heard and something that you touched.</p> <p><b>CHALLENGE:</b> Focus on your handwriting. Can you remember the correct shape and size of all your letters?</p> <div style="text-align: right;">  </div>	
<b>Break</b>		
<b>Middle Session</b>	<p><b>Mathematics</b></p> <ol style="list-style-type: none"> <li>1. Watch the 3D objects video on  and complete the activities.</li> <li>2. Using a range of recyclable materials from around your house, design and make a robot. Work on it through the week and upload a picture to Seesaw on Thursday.</li> </ol>	<p><b>Mathletics</b></p> <p>Complete your mathletics tasks.</p> 
<b>Break</b>		
<b>Afternoon Session</b>	<p><b>Music with Mrs Mac</b></p> <p>Go onto the school website and see what activity Mrs Mac has ready for you. She may ask you to upload something to Seesaw for her to see. <a href="#">TPS Music</a></p> <div style="text-align: right;">  </div>	



# Turramurra Public School

## Year 1: Learning From Home

### Term 3 - Week 9

Tuesday 7th September

#### Today's Special Task

Have a picnic lunch with one of your favourite toys.

#### Morning Session

##### Writing - Tell Me About It Tuesday

- \* Look at the writing prompt on Seesaw.
- \* Set a timer for **ten minutes** and write as many sentences as you can describing what you see.
- \* How many different describing words can you use? Challenge yourself!



Comprehension

##### Superfoods: What's for Lunch? - What's buzzing magazine p. 18 &19

Read the comic strip pages in your magazine and answer the questions below in your workbook.

1. What does the girl in the comic do with her lunch? What do you think will happen if you do not eat your lunch? *Talk about this with an adult (verbal)*
2. Write down what the girl could have done instead of wasting her sandwich.
3. Which foods do you think you should have often? Which foods should you have only sometimes?
4. Make a list and explain why you think that.
5. Create a poster that shows healthy choices for the girl's lunch box.

**Reading:** Choose a book and read together with someone in your family. This might be your favourite book.

**Watch:** Hello Lighthouse by Sophie Blackall **Hello Lighthouse by Sophie Blackall (STORY LAB - Read Aloud)**

Break

#### Middle Session

##### Mathematics

1. 3D objects are quite difficult to draw. Here is a video to teach you how to draw some.  
 **How to draw 3D shapes**
2. Practise drawing some 3D shapes. You might like to go outside with some chalk and draw your 3D objects on the ground (ask a parent first).

##### Mathletics

Complete your mathletics tasks.



Break

#### Afternoon Session

##### Physical Education

Choose an activity from the PE learning tab on the school website and/or head outside for some fresh air and activity of your choice!












# Turramurra Public School

## Year 1: Learning From Home

### Term 3 - Week 9

#### Wednesday 8th September

<b>Wednesday 8th September</b>			
<b>Today's Special Task</b>	Read together - take turns reading a book aloud with someone in your family.		
<b>Morning Session</b>	<b>Reading-</b> choose either a book from epic or one of your own and read aloud.  <b>Watch:</b> Searching for Cicadas by Leslie Gibbs  <b>Searching For Cicadas</b>	<b>Spelling</b>	<b>Literacy planet</b> Complete 20 mins on Literacy Planet 
	<b>Writing - Book Review</b> Think about the new books you have read during lockdown on EPIC or Storyline online or somewhere else. Do you think the people in your class would enjoy it? Use the <b>book review proforma</b> on seesaw or write your own and then post it to your teacher.  		
<b>Break</b>			
<b>Middle Session</b>	<b>Mathematics</b> Continue to work on your 3D robot. Make a list of all the 3D objects you are using to build your robot.	<b>Mathletics</b> Complete your mathletics tasks. 	
<b>Break</b>			
<b>Afternoon Session</b>	<b>French</b> Choose an activity from the French learning tab on the school website <a href="#">French</a>		










# Turramurra Public School

## Year 1: Learning From Home

### Term 3 - Week 9

**Thursday 9th September**

<b>Today's Special Task</b>	Today is RU OK day - Choose something to do from the activity grid on the last page of the program.		
<b>Morning Session</b>	<p><b>Writing - Think About It Thursday</b></p> <p>Look at the writing prompt on Seesaw. It is a picture of a <b>machine</b>. <b>How</b> does this <b>machine</b> work? What is it used for?</p> <p><b>Think</b> about how you would explain it to someone and then <b>write</b> it down.</p>	 	<p><b>Superfoods: What's for Lunch? - What's buzzing magazine p. 18 &amp; 19</b></p> <p>Different foods excite our sense of taste. Your tongue can taste flavours that are:</p> <ul style="list-style-type: none"> <li>• spicy                      • sour                      • sweet</li> <li>                                         • salty                      • bitter.</li> </ul> <p>What foods could you pack for lunch to match these tastes? Perhaps you can have a taste test of some of these flavours today.</p>
	<p><b>Reading</b> - Choose a book and read together with someone in your family. This might be your favourite book.</p> <p><b>Watch:</b> How to Make a Bird by Meg McKinley  <b>2021 Book Week - How to make a bird - Meg McKinlay &amp; Matt Ottley</b></p>		
<b>Break</b>			
<b>Middle Session</b>	<p><b>Mathematics</b></p> <p>Send us a photo of your completed robot on </p>	<p><b>Mathletics</b></p> <p>Complete your mathletics tasks. </p>	
	<p><b>Science - Seesaw</b></p> <p>Complete the assigned science activity on Seesaw.</p>		
<b>Break</b>			
<b>Afternoon Session</b>	 		



# Turramurra Public School

## Year 1: Learning From Home

### Term 3 - Week 9

Friday 10th September

#### Today's Special Task

Learn a new joke that makes you giggle.

#### Morning Session

**Reading:** Choose a book of your own or from Epic books and read aloud

**Watch:** 1. Not Cute by Phillip Bunting

▶ **NOT CUTE. - Phillip Bunting**

2. Your Birthday was the Best by Maggie Hutchings

▶ **Your Birthday was the Best!**

Wellbeing

Cosmic yoga!

▶ Beauty And The Beast 🌹 | A Cosmic...



Wellbeing

**Resilience Program: Our Special Powers** written by Mrs Kelly Rump

Lesson 2: What can the oyster and butterfly do?

Look on seesaw for the lesson videos and worksheet.



Break

#### Middle Session

**Art - Seesaw**

**The Very Hungry Caterpillar Artwork** (inspired by the book, Eric Carle and its 50 year anniversary).

Leaf rubbing background and a caterpillar and/or butterfly artwork (you can do both or just one).

Take your time to colour and cut out the templates. Look on Seesaw for instructions, examples of the artwork and some interesting videos about Eric Carle and The Very Hungry Caterpillar book.



Break

#### Afternoon Session

**Feel good Friday!**

Free time to do something that makes you feel good... enjoy a break.





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## Year 1: Learning From Home

### Term 3 - Week 9

# R U OK? Day

A matrix to help students and families  
celebrate R U OK? Day on September 9<sup>th</sup>

<p><b>Create a video telling someone jokes.</b> Send it to a family member or friends to make them smile!</p>	<p><b>Draw a mind map of your support network</b> and people you can go to for support</p>	<p><b>Make a poster to promote R U OK? Day.</b> Put it up somewhere so others can see</p>	<p><b>Draw a chalk drawing</b> on your driveway or nearby footpath to brighten up someone else's day!</p>
	<p><b>Make a Warm Fuzzies Jar.</b> Decorate the jar and add pieces of paper with things you love about each family member or class mates</p>	<p><b>Learn some breathing exercises</b> to help you relax when you are feeling upset or worried</p>	<p><b>Cut out some pictures from a magazine</b> and create a collage showing different emotions you have experienced</p>
<p><b>Do some yoga with Cosmic Kids.</b> Create some of your own moves</p>	<p><b>Create a space just for you.</b> Add your favourite books, activities, colouring in or drawing materials you like to explore and create with</p>		<p><b>Make some positive affirmation cards.</b> I am grateful for.... I am proud of.... I feel calm when... My smile is.... I am happy when... I love...</p>
<p><b>Make a care package</b> with a card, craft and/or little gift to a family member or friends to show you are thinking of them</p>	<p><b>Take a walk in nature</b> and collect some items that make you happy. Create a sensory nature table at home and add to it each day</p>	<p><b>Create a happy dance</b> to your favourite song. Video it and share it with your teacher or a family member who lives far away</p>	<p><b>Make a life size 'hug' and send it to someone.</b></p> 