Year 3 – Monday – 18.10.21 – Term 4 Week 3

Morning English - Writing Essential	Morning English Additional	Middle Maths - Addition Essential	Middle Maths Additional	Personal Interest Project Essential

Letter to Your Teacher

Today you are going to write a letter to your teacher in preparation for our return to school in Week 4. 📝

Use the template on Seesaw and write about the following things:
-Something you are looking forward to.
-Anything you are concerned about.
-Something you would like your teacher to know.
-Anything else you would like to share with your teacher.

Please write your letter by hand, do not type it into Seesaw.

Optional: Add a 2cm border to your letter and decorate it with all things related to school and learning!

Reading

Click on this link where you will find a fascinating story about the Giant Turtle. Answer the first five comprehension questions. The next 5 questions are extension.

Library

Visit the school library online.

Other Tasks
- Education Live at 10am.
- Listen to today's Squiz Kids episode.
- Literacy Planet.

B R E A K

Warm up
Task: Spend 5-10 minutes going over your times tables or completing addition, subtraction, multiplication or division questions of your own creation. *Or:* Work on Maths Mentals. <u>Mark with a calculator as you go.</u>

Addition
Today is revision of the vertical algorithm for addition.

tens	units
4	2
+ 3	1
7	3

Step 1: Add the ones/units
2+1=3
Step 2: Add the tens
4+3=7

Task:
1. Complete pages 1 and 2 of the Week 3 Maths Booklet.
2. Mark by checking the answers on Seesaw.

Extension (any order):
- Complete the assigned Mathletics activities on addition.
- Make up your own addition questions and mark them with a calculator.
- Complete the following addition problem solving questions:

a) If a gardener plants 206 daffodil bulbs and 176 tulip bulbs, how many bulbs would the gardener have planted altogether?
b) If 329 people visit the farm on Saturday and 239 on Sunday. How many visitors did the farm have on the weekend?

On Your Left
Write a detailed set of directions (at least 5 instructions) explaining how to get from your front door to another part of your home.

Other Tasks
- Mathletics
- Problem Solving booklet. Show all working out and get someone to check your work.

B R E A K

Planets
This term you will be researching 1 planet from our solar system each week.

You will be answering the enquiry question: Is life possible on another planet?

When we are back at school you are to present your information to the class as a poster or PowerPoint.

A template has been emailed to your parents to help you.

This week we are researching **Mars**.

1. What is the order of this planet from the sun?
2. What is the size of this planet in comparison to Earth?
3. Would life on this planet be possible? (E.g. temperature, is the planet a solid or a gas?)
4. How many moons does this planet have?
5. Three interesting facts.

You might like to also work on one of the "New Extra Ideas".

Year 3 – Tuesday – 19.10.21 – Term 4 Week 3

Morning English - Comprehension Essential	Morning English Additional	B R E A K	Middle Maths - Subtraction Essential	Middle Maths Additional	B R E A K	Afternoon Science Extension
Super Six Read the novel you are currently reading or read a story at Epic Reading (class code on Seesaw). **1.** Before reading, write a short sentence **predicting** what you think will happen. **2.** Read for about 20 minutes. **Monitor** by writing down words you are unfamiliar with. Find a definition for them. **3.** Write a short **summary**. **4.** Make **connections,** writing how something you just read relates to your life, the wider community and the world. **5.** Write 5 **questions** based on what you just read. Ask literal and inferential questions. **6. Visualise** what you just read by drawing a picture. Write a short sentence explaining what your drawing is about.	**BTN** **1.** Watch BTN live on ABC Me at 10am or online this afternoon. **2.** Write a half/ one-page summary. **Rippity Rap** Create a rap summarising a part of the book you are reading. Then create a video to go along with your rap. **Other Tasks** ● Education Live at 10am. ● Listen to today's Squiz Kids episode. ● Literacy Planet.		**Warm up** 5-10 minutes warm up (see Monday). **Subtraction** Today is revision of the vertical algorithm for subtraction. **Step 1** Subtract the ones/units 8-5=3 **Step 2** Subtract the tens 3-1=2 ***Task:*** 1. Complete pages 3 and 4 of the Week 3 Maths Booklet. 2. Mark by checking the answers on Seesaw. These will be posted after lunch. ***Extension (any order):*** ● Complete the assigned Mathletics activities on subtraction. ● Make up your own subtraction questions and mark them with a calculator. ● Complete the following subtraction problem solving questions: **a.** If a cinema has 328 seats and 276 people buy tickets to see the film, how many seats would be available? **b.** If you have $875 and buy a TV that costs $670, how much money would you have left?	**Can You Handle It?** Go from room to room counting how many handles there are in your house. Include handles on cupboards, doors, windows, drawers - anywhere you see a handle! 1. Which room has the most handles? 2. Do you have more handles on doors or more on drawers? 3. How many of your handles have locks? **Other Tasks** ● Mathletics ● Problem Solving booklet. Show all working out and get someone to check your work.		Watch this video. Draw and label a diagram showing what is happening in the video. Then write about how the Earth and Sun work together. Use the words below. You may need to look up their definitions from a dictionary first: -rotate -orbit -revolve -Sun -Earth -year The following facts may help you: -It takes 24 hours for the Earth to rotate a full turn (360 degree turn.) This is known as a day. -It takes 365 days for the Earth to orbit around the Sun. This is known as a year. -The moon orbits Earth.

You might like to also work on one of the "New Extra Ideas".

Stage 2 – Mr Bruscino, Mr Huntington, Mr Hendrie, Mrs Levin, Miss Mooy & Mrs Van Roon

Year 3 – Wednesday – 20.10.21 – Term 4 Week 3

Morning English - Writing Essential	Morning English Additional		Middle Maths - Multiplication Essential	Middle Maths Additional	Afternoon Extension

Poetry: Shape Poems

Today you are going to write a shape poem or two about an object you like. Please refer to the Seesaw activity so you know how to set your poem/s out.

Shape Poem
This is a shape poem. It is about a house. As a shape poem, it forms the shape of a house. This is a little house so it would be a little poem if it were a poem. But it's not because a poet I'm not!

Which shape will you choose to write about?

Language

Use a dictionary or the Internet to research words we use today that originate from Latin roots e.g., 'century' which comes from 'cent' meaning 'one hundred'. Try to list and define at least 10 words.

Onomatopoeia Poetry

An onomatopoeia poem uses words that sound like the object or noise they are describing.

Read the following poem and have a go at writing your own onomatopoeia poem:
Pancakes
Some flour – flop!
An egg – plop!
Some milk – sploosh!
Now stir – whoosh!
Some butter – sizzle!
Some batter – fizzle!
A flip – yippee!
Pancakes for me!

Other Tasks
● Education Live at 10am.
● Listen to today's Squiz Kids episode.
● Literacy Planet.

B R E A K

Warm up
5-10 minutes warm up (see Monday).

Multiplication
Football themed 3,4 and 8 X table mosaic

1. Complete page 5 of the Week 3 Maths Booklet.
2. Mark by checking the answers on Seesaw. These will be posted after lunch.

Extension (any order):
● Complete the assigned Mathletics activities on multiplication.
● Make up your own multiplication questions and mark them with a calculator.
● Complete the following multiplication problem solving questions:
  a. The swim team had 3 girls and 2 boys. They swam 3 kilometres each. How many kilometres were swum in total?
  b. Michelle had 4 dolls but Tracey had 3 times more than Michelle. How many dolls does Tracey have?

Number Plates

Go for a walk with an adult and find some number plates in your area.
● Put the numbers on each number plate in order from smallest to largest.
● Put the letters on each number plate in alphabetical order.
● Add the numbers on each number plate together.
● Keep a record of each number and letter you see. Put a tally mark next to each letter or number when you see it.
Which number and letter did you see the most?
● Put them in order from the most to the least number of times you saw it.

Other Tasks
● Mathletics
● Problem Solving booklet. Show all working out and get someone to check your work.

B R E A K

Work through this week's:

● Music task

● Mandarin activities

You might like to also work on one of the "New Extra Ideas".

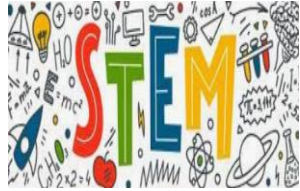*Stage 2 – Mr Bruscino, Mr Huntington, Mr Hendrie, Mrs Levin, Miss Mooy & Mrs Van Roon*

Year 3 – Thursday – 21.10.21 – Term 4 Week 3

Morning English - Comprehension & Spelling Essential	Morning English Additional	B R E A K	Middle Maths - Division Essential	Middle Maths Additional	B R E A K	Afternoon Computers Extension
School Magazine **ZOOM - Alphabet Soup** Make sure you read the instructions here and check the Seesaw Activity prior to your Zoom this morning. In real life letters are close, very close. However, if they could speak, would some try to toss others out? Y? G! Let's C. B more convincing than your rivals and convince the others that it's U who should stay. At the same time, support A close friend, one like U. We X pect nothing less. R U ready? There R questions after the fifth slide your teacher shows you and, O, if time runs out, that's OK. Again, some of U may like to B two characters as there R eleven in total. **Spelling** Complete Unit 23 'ir' on the Sound Waves website - it's the one with a picture of a bird. The phoneme 'ir' has four graphemes ir as in bird, or as in world, ur as in nurse and and er as in fern. **Or:** write a spelling list with 20 'ir' words (5 for each grapheme). Ask someone to test you on them.	**Comprehension** Read the passage and answer the questions at this link on the Rainbow Snake. **I Like Gold** Pretend you are a gold miner, migrating to Australia to seek your fortune. Write a diary entry describing your hopes and fears about moving to a new country. **Other Tasks** ● Education Live at 10am. ● Listen to today's Squiz Kids episode. ● Literacy Planet.		**Warm up** 5-10 minutes warm up (see Monday). **Division** **Space themed 3,4 and 8 X table mosaic** Complete page 6 of the Week 3 Maths Booklet. Mark by checking the answers on Seesaw. These will be posted after lunch. *Extension (any order):* ● Complete the assigned Mathletics activities on division. ● Make up your own division questions and mark them with a calculator. ● Complete the following division problem solving questions: **a.** Mrs Smith needed 24 apples for her class. There are 6 in each bag. How many bags does she need? **b.** Cara had 18 lollies that she wanted to share between herself and her 2 friends equally. How many lollies do they each get?	**Money Matters** Find a shopping receipt or catalogue at home. • Pick 3 items you would like and work out how much it would cost to buy them all. • Find 3 items you could buy for $10.00. • What are the cheapest and most expensive items? **Other Tasks** ● Mathletics ● Problem Solving booklet. Show all working out and get someone to check your work.		**Minecraft & Coding** Tasks on the school website. *Or:* Work through one of the coding courses at code.org.

You might like to also work on one of the "New Extra Ideas".

Year 3 – Friday – 22.10.21 – Term 4 Week 3

Morning Visual Arts Essential	Morning English Additional	B R E A K	Middle STEM Essential	Middle Catch up Additional	B R E A K	Afternoon PDHPE Extension

Foil Sculptures

For this activity you are going to need Aluminium Foil.

You will be making sculptures out of foil! This could be in the shape of a person, an animal, a building, or maybe you want to go a little more abstract and create your own sculpture that isn't anything in particular.

Watch this helpful instructional video if you don't know where to start.

SQUIZ Kids Podcast

1. Listen to today's SQUIZ Kids Podcast episode.
2. Write a half/one-page summary.

My Affirmations

Task: Answer the following question and repeat your answer aloud 3 times:

Q: Next time I am upset with myself, I am going to repeat the following affirmation...

Australian National Surfing Museum Virtual Tour

Celebrate the history of surfing here. Use the arrow at the bottom of the page to progress.

Pick 1 - 4 of the following activities.

1. Walking Water: https://youtu.be/s2Jud7F478I

2. Find the Best Pinwheel Design: https://youtu.be/Q7FXhuBYmxM

3. Paint rocks and turn them into animals.

4. Design and make a bridge spanning a gap of 30cm which can hold as much weight as possible.

OR: Choose one of the activities from a previous week.

Catch up

Complete any work from the week that you have missed.

Other Tasks

- Education Live at 10am.
- Literacy Planet.
- Mathletics
- Problem Solving booklet. Show all working out and get someone to check your work.

PD - Infomercial

Watch this infomercial about the Shamwow.

Notice how the presenter sells the product. Does he sound excited? What does he say about the product that makes you want to buy it?

You are going to sell one of the School Values (Respect, Responsibility, Personal Best) to either a friend over the phone or a family member (ask an adult before calling your friend).

Make sure you write out a short script of what to say first. You might include things like:
- Everyone likes to tell the truth because...
- Respect is such a good value because...
- Doing your personal best can be so helpful for...

Remember to sound excited!

Share what your response was. Did they agree with you? Were they engaged?

Physical Activity

Tasks on the school website.

You might want to also have a look at the Fitness Break Ideas or give 'Smiling Minds' mindfulness a go.

You might like to also work on one of the "New Extra Ideas".

Stage 2 – Mr Bruscino, Mr Huntington, Mr Hendrie, Mrs Levin, Miss Mooy & Mrs Van Roon