



Year 3 - Term 3 Week 2 - Overview

The following program is a guide for students to work on at home. We understand that this will not be feasible for everyone. Even a few hours spread over the day would be wonderful. Students who attend school will be supervised while doing the same program as students who are learning from home. The teacher supervising will often not be their own classroom teacher.

If you require any further assistance at all, the best way to contact your teacher is through email or the Seesaw "Inbox". We will do our best to support students and families through this time.

We ask that students "check in" to the daily Roll Call "Activity" on Seesaw and watch the morning video for instructions every day. There may also be further teaching videos and links that students should view to help them complete work.

If this doesn't work for you, please contact your child's teacher to organise another check-in arrangement, such as a daily email. We also ask that students submit work to Seesaw each day but understand that it may not be feasible to do so. Uploading multiple pieces of work every few days or at the end of the week is fine, but please speak with your child's teacher to let them know of your arrangement. Unless otherwise specified in the program, we would like all work to be completed in an exercise book or on blank paper. We will get students to paste their work into their class exercise books when learning at school resumes.

We have arranged work into "Essential activities", "Additional activities" and "Extension activities" (further information below). The "Essential" English and mathematics tasks should be the focus of work. Please focus on the tasks that will benefit the most and create a schedule that works for your family. For example, if extra support is needed in comprehension, spend more time on that.

Essential activities:

- These are the main tasks for the day
- We will have an "Activity" for each essential activity prepared in Seesaw. Please post your work in the correct "Activity"

Additional activities:

- These are extra tasks that students can complete if they get through the essential activities for that session
- These can be completed in any order

Extension activities:

- These afternoon activities cover history, science and technology, PDHPE (Personal Development/Health and Physical Education), STEM (Science, Technology, Engineering and Mathematics) and Creative Arts
- You may choose to complete one of these activities over multiple days
- Students may discuss with their parent an alternative task or work on a personal interest project during the afternoon session

Year 3 – Monday – 19.07.21 – Term 3 Week 2

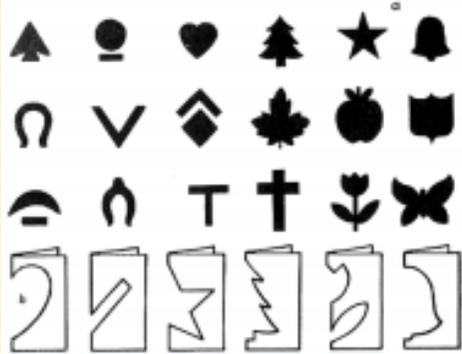
Morning English - Writing Essential	Morning English Additional	Break 30 mins	Middle Maths - 2D Space Essential	Middle Maths Additional	Break 1 hour	Afternoon Earth's Environment
<p>Informative Texts Nouns, verbs and adjectives enhance our nonfiction writing. Some are more suited than others though.</p> <ol style="list-style-type: none"> 1. Copy 10 nouns, 10 verbs and 10 adjectives onto small (individual) pieces of paper. Place all 30 (mixed up) into a container and shake. 2. Time yourself (multiple times) taking one out at a time and quickly placing them under noun, verb, adjective headings. Were you able to improve your time? 3. Write a sentence that includes one of your nouns, one of your verbs and one of your adjectives. Write 5 or more <u>different</u> sentences this way. 4. Look at ALL of your words again. Do you think all of your words suit an information report well? Which ones might you leave out? <p>Extension: Change your verb cards to present, past or future tense (e.g. walking, walk, will walk) and complete point number 3 sentence activity again.</p>	<p>Education Live At 10am you can watch the latest Education Live stream lesson. There is a different guest speaker each day. https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home.html?fbclid=IwAR1sRSCssJGRskBjyurGm5Qj-SqJbEsx7Deg4ndPOHc7nrDbENQVU_UAGTw</p> <p>Reading and Comprehension Read 20 minutes of your chosen novel and, when you are finished, choose as many of the following activities as you would like to complete. Use your English book to complete the activities:</p> <ol style="list-style-type: none"> 1. Write about how what you read relates to something in your life. 2. Identify and write what the problem is in your book so far and what you think the solution will be. 3. Draw and label (using adjectives) a picture of the characters in your book. 4. Choose 2 characters and compare them. <p>Library Visit the Library "Learning from Home" section of the school website and listen to a picture book being read or compete one of the activities: https://turrumurra-p.schools.nsw.gov.au/learning-from-home/multiple-subject-areas/library.html</p> <p>Literacy Planet Complete one or more activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p>	<p>Research and answer the following questions:</p> <ol style="list-style-type: none"> 1. What is a quadrilateral? 2. Draw a quadrilateral 3. What does parallel mean? 4. How many parallel sides does a parallelogram have? 5. Draw a parallelogram. 6. How many parallel sides does a trapezium have? 7. Draw a trapezium. <p>Draw and label the shapes below.</p>  <p>Circle all the quadrilaterals you drew.</p> <p>Mathletics Booklet - 2D Space Please complete page 8.</p>	<p>Daily Activity Grab a blanket. How many 2D shapes can you make by folding it? Have a family member try to name each shape you create.</p> <p>Problem Solving Complete a page or two of the booklet, showing all working out. Get someone to check your work: https://turrumurra-p.schools.nsw.gov.au/content/dam/oe/sws/schools/t/turrumurra-p/learning-from-home/2021/stage-2/Stage_2_Problem_Solving_Booklet.pdf</p> <p>Mathletics Complete one or more assigned activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p>	<p>Welcome to Australia! Please complete 3 tasks on the Seesaw activity. You will complete 3 more tasks next week.</p> <p>Australia/Oceania Continent Study</p> 



Year 3 – Tuesday – 20.07.21 – Term 3 Week 2

<p><u>Morning</u> English - Writing Essential</p>	<p><u>Morning</u> English Additional</p>	<p><u>Break</u> 30 mins</p>	<p><u>Middle</u> Maths - 2D Essential</p>	<p><u>Middle</u> Maths Additional</p>	<p><u>Break</u> 1 hour</p>	<p><u>Afternoon</u> Geography Extension</p>
<p><u>Informative Texts</u> The mountain Pygmy Possum is the only surviving species of that particular family of possums. To help protect it further, it's important that information is accurate. Fortunately, we know a lot already. Click on the link below and watch the video. It's a great idea to watch it more than once before answering the Qs. https://youtu.be/skw30dpTVBo</p> <ol style="list-style-type: none"> 1. What are your thoughts after watching the video? 2. Where are the reporters going? 3. What does '...teetered on the endangered species list' mean? 4. What two things have reduced their habitat? 5. Do they bite? 6. How long has the species lived in Australia? 7. Where have fossils of them been found? 8. Why was it a good idea for them to let this one go soon? 9. Why do they flatten their body? 10. What are they usually running from? 11. What is the purpose of the tunnel? 12. Using all of what you now know and think about this beautiful animal, write a short information report titled "The Mountain Pygmy Possum". 	<p><u>Education Live</u> At 10am you can watch the latest Education Live stream lesson. The link is on Monday's plan.</p> <p><u>Language</u> Create a list of words that end in the suffix: -ness, e.g. happiness. Try to think of at least 10!</p> <p><u>BTN</u> Watch the latest episode of BTN, either live on ABC Me at 10am or this afternoon online at: https://www.abc.net.au/btn/classroom/ Write a summary of some of the interesting things you learnt.</p> <p>If BTN isn't updated because of lockdown, you could browse the Classroom Stories and watch a few that interest you.</p> <p><u>Literacy Planet</u> Complete one or more activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p>	<p><u>Regular and irregular shapes</u></p> <p><u>Write in your book:</u></p> <ul style="list-style-type: none"> • What is the difference between regular and irregular shapes? • Regular shapes have the same length of sides and angles. • Irregular shapes have different lengths of sides and angles. <p>Go onto Seesaw and sort between the regular and irregular shapes.</p> <p><u>Mathletics Booklet - 2D Space</u> Please complete page 7.</p>	<p><u>Daily Activity</u> Find 6 different digits in a newspaper, magazine or advertisement. Cut them out. Set a timer for 5 minutes. How many numbers can you make by using these digits? Write them in your journal to keep count!</p> <p><u>Problem Solving</u> Complete a page or two of the booklet, showing all working out.</p> <p>Get someone to check your work.</p> <p><u>Mathletics</u> Complete one or more activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p>	<p><u>Insects</u> In this unit, you will learn what are the defining features of an insect and why they are important. https://sites.google.com/education.nsw.gov.au/lessons-in-nature/stage-2/insects?authuser=0 Claire, one of the Environmental educators from Gibberagong, shares her love for the praying mantis. Along with watching videos and answering questions, you will be encouraged to go on a hunt to find your own insects. Please share your photos on Seesaw!</p> <p><u>If you don't have access to a computer:</u> Write the following information in your book: There are more insects than any other type of animal in the world. Insects are invertebrates, which means they don't have a backbone. Insects have the following defining features:</p> <ul style="list-style-type: none"> • The insect body is divided into three main parts, the head, thorax and abdomen. • Insects have no internal skeleton, instead they are covered in an external shell (exoskeleton) that protects their soft internal organs. • Insects have 3 pairs of legs • Insects have one pair of antennae located on the head. <p>THEN: Go on a nature hunt and see what insects are in your own backyard or local area. In your nature journal, draw a labelled diagram of one of the insects you found. You can take photos too.</p>

Year 3 – Wednesday – 21.07.21 – Term 3 Week 2

<p><u>Morning</u> English - Comprehension Essential</p>	<p><u>Morning</u> English Additional</p>	<p><u>Break</u> 30 mins</p>	<p><u>Middle</u> Maths - 2D Space Essential</p>	<p><u>Middle</u> Maths Additional</p>	<p><u>Break 1</u> hour</p>	<p><u>Afternoon</u> Creative Arts/Computers Extension</p>
<p>Super Six Read the novel you are currently reading for approximately 20 mins, or read a picture book, short story, newspaper or magazine article, etc and work through the super six comprehension strategies (in bold below).</p> <p><u>Before reading</u>, write a short sentence in your book about what you think the text is about. You can use headings or any images to help you predict.</p> <p>Then as you are reading, write a few short sentences connecting parts of the text to your life, the wider community or the world.</p> <p>Whilst reading, question what is happening, visualise it in your head and monitor how the text is making you feel and think. Write five of your own comprehension questions and write a paragraph explaining how what you have read has made you feel.</p> <p>When you are finished, write a short summary about what the text is about and draw a picture.</p>	<p>Education Live At 10am you can watch the latest Education Live stream lesson. The link is on Monday's plan.</p> <p>Language Write a list of 6 emotions that you feel at times, e.g. happy, tired, stressed. Write 2 synonyms for each word, making them more descriptive and exciting, e.g. ecstatic, exhausted, overtaxed.</p> <p>Poetry Write out the lyrics to the chorus of a song you enjoy. Following the same tune, change the lyrics so the song is now about something else entirely (e.g. the opposite meaning to the original, about an animal, school, a family member, etc).</p> <p>Literacy Planet Complete one or more activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p>	<p>Symmetry What is symmetry? Watch the following video for an explanation: https://youtu.be/YFzktJNmPU</p> <p>Use a device and go into your backyard to take photos of things in nature that are symmetrical.</p> <p>Fold some paper in half. Draw a design and use scissors to cut your own symmetrical shapes (like those below) into your paper. Unfold.</p>  <p>Mathletics Booklet - 2D Shape Symmetry Please complete pages 9 and 10.</p>	<p>Daily Activity Choose 10 chapter books in your home. In your journal, write the number of pages found in each book. Order them from greatest to least. Write 5 comparative sentences by using > and <.</p> <p>Problem Solving Complete a page or two of the booklet, showing all working out. Get someone to check your work.</p> <p>Mathletics Complete one or more activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p>	<p>Music Pick a music task from the "Music Choice Board" on the school website: https://turrumurra-p.schools.nsw.gov.au/learning-from-home/multiple-subject-areas/music.html</p>  <p>Computers Start working through one of the courses at https://code.org/student/elementary. Pick a level you are comfortable with. You'll learn the fundamentals of computer science with drag & drop blocks and learn how to create your own drawings and games.</p>

Year 3 – Thursday – 22.07.21 – Term 3 Week 2

<p><u>Morning</u> English - Writing & Spelling Essential</p>	<p><u>Morning</u> English Additional</p>	<p><u>Break</u> 30 mins</p>	<p><u>Middle</u> Maths - 2D & 3D Space Essential</p>	<p><u>Middle</u> Maths Additional</p>	<p><u>Break</u> 1 hour</p>	<p><u>Afternoon</u> Visual Arts/Mandarin Extension</p>
<p><u>Informative Texts</u> Read through the Fact File on Elephants on Seesaw. Use the given template (or create your own) to complete a Fact File on an animal of your choice.</p> <p><u>Spelling</u> Complete one of the Soundwaves Spelling programs. Work in order: http://www.soundwaveskids.com.au/. Your class code will be on Seesaw.</p> <p>If you can't access a computer, write a spelling list with 20 g/gg words or more (eg: girl, egg, together, pentagon, beginning, aggressive, significant, etc.). Ask someone to test you on them.</p> 	<p><u>Education Live</u> At 10am you can watch the latest Education Live stream lesson. The link is on Monday's plan.</p> <p><u>Language</u> Words that are in italics are important and can help readers understand the text. Search your home and find 10 examples of italic words in text. In your journal, explain why they are in italics.</p> <p><u>Comprehension</u> Read the comprehension passage and answer the questions: https://forms.office.com/Pages/ResponsePage.aspx?id=muagBYpBwUecJZOHJhv5kSPn13DFd-xNqFi2wrlav_JUOFdaTDFJSzdZSjQ4VVpDMk8wNlpaUUdXWS4u</p> <p><u>Literacy Planet</u> Complete one or more activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p>	<p><u>2D shapes and 3D objects</u> What is the difference between a 3D object and a 2D shape?</p> <p>This might help you get started: <i>One is fat and one is flat!</i></p> <p>Give a more technical answer. You can add drawings to support your answer.</p> <p>Copy the following terminology into your maths book. You can add to your answer above by including these terms:</p> <p>Face: A flat surface with straight edges. Vertices: A point where 2 or more edges meet. Edges: A straight line where 2 faces meet.</p> <p>Go onto Seesaw and label the shapes given.</p> <p><u>Mathletics Booklet - 3D Space</u> Please complete pages 14 and 15.</p>	<p><u>Daily Activity</u> Count the number of shoes each family member has. Create a bar graph to represent the data. Write a comparative sentence for each family member by using > and <.</p> <p><u>Problem Solving</u> Complete a page or two of the booklet, showing all working out. Get someone to check your work.</p> <p><u>Mathletics</u> Complete one or more activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p>	<p><u>Visual Arts- Layered Shapes</u></p>  <p>Create a layered 2D shapes artwork by following these steps:</p> <ol style="list-style-type: none"> 1. Find a piece of blank paper to draw 2D shapes. 2. Using lead pencil, draw as many 2D shapes as you like. Use a rule for straight sides. 3. Trace over the top of your shapes with a black texta. 4. Colour all the different spaces using different colours. Avoid colouring spaces next to each other the same colour as this will reduce the impact of the artwork. 5. Share your Layered Artwork with your teacher!  <p><u>Languages – Mandarin</u> Work on an activity from the Year 3 section of the school website: https://turrumurra-p.schools.nsw.gov.au/learning-from-home/multiple-subject-areas/mandarin.html</p>

Year 3 – Friday – 23.07.21 – Term 3 Week 2

<p>Morning English - Comprehension Essential</p>	<p>Morning English Additional</p>	<p>Break 30 mins</p>	<p>Middle Maths - 2D & 3D Space Essential</p>	<p>Middle Maths Additional</p>	<p>Break 1 hour</p>	<p>Afternoon PDHPE Extension</p>
<p>Reading Spend 20 minutes reading a novel. When you are finished reading, choose 3 or more of the following activities to complete:</p> <ol style="list-style-type: none"> 1. Create a spelling list of 20 tricky words that you have just read. 2. Write 10 questions you would like to ask a character from the book. 3. Write a wacky summary of what you have just read by writing about the opposite of what actually happened. 4. Create a book jacket. 5. Write about what you are NOT enjoying about the book. 6. Predict what would happen in your book if the main character had a broken leg. <p>Premier's Reading Challenge Update your PRC list at: https://online.det.nsw.edu.au/prc/home.html You might want to spend some extra time reading. You have until the end of August to finish.</p>	<p>Education Live At 10am you can watch the latest Education Live stream lesson. The link is on Monday's plan.</p> <p>Language What is your favourite sport? Write 5 facts and 5 opinions about it. Explain to a family member the difference between a fact and an opinion.</p> <p>SQUIZ Kids Podcast With your parents' permission, listen to today's episode of The SQUIZ Kids Podcast. Here is the link: https://www.squizkids.com.au/</p> <p>Write down interesting things you learnt from listening to the podcast. You may need to pause it so you have time to write. Try and write at least 1 page of notes. Don't forget to write a heading and a date on your page.</p> <p>Literacy Planet Complete one or more activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p>	<p>3D objects Please label the features of the 3D objects uploaded onto Seesaw.</p> <p>Remember:</p> <p>Face: A flat surface with straight edges.</p> <p>Vertices: A point where 2 or more edges meet.</p> <p>Edges: A straight line where 2 faces meet.</p> <p>Mathletics Booklet - 3D Space Please complete pages 16 and 17.</p>	<p>Daily Activity Ask each family member for the year they were born. Find the sum of the digits for each year, e.g. 1973 is 1 + 9 + 7 + 3. Determine if the sum is even or odd.</p> <p>Catch up time Go over any of the previous maths work that you have missed.</p> <p>Problem Solving Complete a page or two of the booklet, showing all working out. Get someone to check your work.</p> <p>Mathletics Complete one or more activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p>	<p>Personal Development - Cyber Safety Design a mascot to help children stay safe in Cyber World! Draw a picture of the mascot and write a description about it. Describe how it helps protect children when they're online, its special features, any secret powers it has and what inspired you to draw it that way.</p>  <p>Physical Activity Pick something from the Fitness Break Ideas sheet or the PDHPE section of the school Learning from Home website. You could also give 'Smiling Minds' mindfulness or one of the yoga activities on the PDHPE ideas page a go. You can get the Smiling Minds App on your phone or tablet or access it online at: https://www.smilingmind.com.au/ You will need your parent's permission to do this as they will need to sign up to a free account. Mindfulness and yoga activities are fun to do with the whole family!</p> <p>Fitness Break Ideas: https://turrumurra-p.schools.nsw.gov.au/learning-from-home/year-3---4-stage-2-.html PDHPE Ideas: https://turrumurra-p.schools.nsw.gov.au/learning-from-home/multiple-subject-areas/pdhpe.html</p>