

Stage 2 - Term 3 Week 4 - Overview

Please refer to the Overview cover sheet for Weeks 1, 2 and 3 for further information about learning from home for Stage 2 students.

Here are a few areas we wanted to draw attention to:

- **Seesaw**
 - Please check Seesaw each morning and watch the daily video before starting your work. Have a look through the Journal to check if there are any new posts with extra information (including videos).
 - Before you start the daily "Essential" English and mathematics tasks, go on to Seesaw and have a look at the assigned Activities. There may be extra information to assist you (including videos). You may find it helpful to do this right before you start the task, rather than looking through everything in the morning.
- **Hyperlinks**
 - This program is best viewed online so any Internet links can just be clicked on.
 - Go to the school website to access it: <https://turramurra-p.schools.nsw.gov.au/learning-from-home/year-3---4--stage-2-.html>
- **Maths warm up** (Monday to Thursday)
 - Students can start their mathematics with a daily "Warm up" task. They are asked to go over their times tables or create their own addition, subtraction, multiplication or division sums to complete. Alternatively, they can complete a column of their Maths Mentals book if they have that.
 - The self-created questions are supposed to be appropriately challenging, but not cause stress. Start simple and build up slowly over the weeks.
 - Students may choose to focus on a specific operation for the week, alternate between different operations each day or mix it up however they like.
 - Spend between 5-10 minutes on this task each day.
 - Students don't need to submit this work to Seesaw.
 - Here is a great online calculator that gives reminders for division sums: <https://www.calculatorsoup.com/calculators/math/longdivision.php>
- **Zoom sessions**
 - Students may choose to attend their class Zoom sessions throughout the week. You will be notified on Seesaw when your class Zoom sessions are on.
 - Students will be given a chance to ask questions and share some work, including their Friday art creations.
- **Additional and Extension tasks**
 - Some of the Additional tasks change each day, while others are the same each day of the week. The afternoon Extension tasks vary.
 - Students can complete these in a different order and on different days to the program.
 - If one day you find you get through tasks quickly, you could go back and complete a task from a previous day or week.
 - You may want to spend some extra time on Mathletics and/or Literacy Planet.

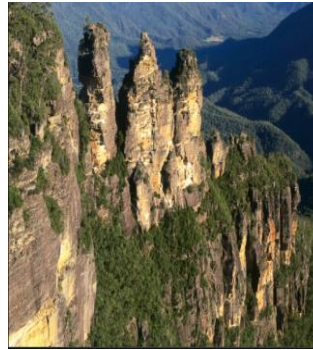
As always, please contact your teacher if you require any assistance.

Keep up the amazing work superstars! We are so proud of you all!

Mr Bruscino, Mr Huntington, Mr Hendrie, Mrs Levin, Miss Mooy & Mrs Van Roon


Stage 2 – Mr Bruscino, Mr Huntington, Mr Hendrie, Mrs Levin, Miss Mooy & Mrs Van Roon

Year 3 – Monday – 02.08.21 – Term 3 Week 4



<p><u>Morning</u> English - Writing Essential</p>	<p><u>Morning</u> English Additional</p>	<p><u>Break</u> 30 mins</p>	<p><u>Middle</u> Maths - 3D Space Essential</p>	<p><u>Middle</u> Maths Additional</p>	<p><u>Break</u> 1 hour</p>	<p><u>Afternoon</u> Earth's Environment</p>
<p><u>Informative Texts</u> Create a Fact File on the origins of the Olympic games to help you write an information report on Wednesday. Follow the template on the Seesaw activity to collect information.</p> <p>You may conduct your own research or use this link to help you gather information on the origins of the Olympic Games.</p> <p>https://kids.nationalgeographic.com/history/article/first-olympics#:~:text=The%20first%20known%20Olympics%20were,Zeus%2C%20king%20of%20the%20gods.&text=Worshipping%20Zeus%20was%20one%20of,the%20ancient%20Greeks%20agreed%20on.</p> <p>There is a page in the Seesaw Activity where you can listen to the information being read to you.</p>	<p><u>Library</u> Visit the Library "Learning From Home" section of the school website and listen to a picture book being read or complete one of the activities.</p> <p><u>Education Live</u> At 10am you can watch the latest Education Live stream lesson. There is a different guest speaker each day.</p> <p><u>Comprehension</u> Read 20 minutes of your chosen novel and, when you are finished, choose as many of the following activities as you would like to complete:</p> <ol style="list-style-type: none"> 1. What Olympic event would best suit the main character? Why? 2. What Olympic event would worst suit the main character? Why? 3. Imagine the baddie of the story is a coach of an Olympic team. Write a speech that this character would give to their team/athlete before a big event. 4. How would the story be different if it took place in Tokyo during the Olympics? <p><u>Literacy Planet</u> Complete one or more activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p>	<p><u>Warm up</u> Spend 5-10 minutes going over your times tables or completing addition, subtraction, multiplication or division questions of your own creation. Alternatively, you could work on Maths Mentals. Mark with a calculator as you go.</p> <p><u>Radical Robots</u> Watch this video: https://www.youtube.com/watch?v=FvXse_lfPEE&ab_channel=TeachStarter</p> <p>Create your own radical robots using nets of 3D objects.</p> <ol style="list-style-type: none"> 1. Plan, draw and label the robot in your books 2. Begin cutting and creating the nets for your 3D objects 3. Colour and decorate your robot <p>Share a picture of your radical robot!</p>	<p><u>Medal Tally</u> Research how Australia did in the last Olympics (Rio 2016) and record the amount of gold, silver and bronze medals Australia won. Record this data and then make a graph of your choosing to show it: (https://www.worldathletics.org/competitions/olympic-games/the-xxi-olympic-games-7093747/medaltable).</p> <p><u>Problem Solving</u> Complete a page or two of the booklet, showing all working out. Get someone to check your work.</p> <p><u>Mathletics</u> Complete one or more activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p>	<p><u>Geography</u> <u>Australia's Places</u> Complete the Seesaw Activity on The Great Dividing Range.</p> 



Year 3 – Tuesday – 03.08.21 – Term 3 Week 4


Morning English - Writing Essential	Morning English Additional	Break 30 mins	Middle Maths - Time Essential	Middle Maths Additional	Break 1 hour	Afternoon Olympics Extension
<p>Super Six Read the novel you are currently reading for approximately 20 mins, or read a picture book, short story, newspaper or magazine article, etc and work through the Super Six comprehension strategies (in bold below).</p> <p><u>Before reading</u>, write a short sentence in your book about what you think the text is about. You can use headings or any images to help you predict.</p> <p>Then as you are reading, write a few short sentences connecting parts of the text to your life, the wider community or the world.</p> <p>Whilst reading, question what is happening, visualise it in your head and monitor how the text is making you feel and think. Write five of your own comprehension questions and write a paragraph explaining how what you have read has made you feel.</p> <p>When you are finished, write a short summary about what the text is about and draw a picture.</p>	<p>Education Live At 10am you can watch the latest Education Live lesson.</p> <p>Language - Olympics Word bank of Olympics words - Your target is 30. Can you reach the end? Below are seven 'Olympic Words' to get you started. Provide another 23 words, CLOSELY associated with the Games. <u>No Internet allowed!</u> Instead, find your 23 words by thinking and/or asking others. Spirit, Athlete, energy, sacrifice, events, nation, fellowship. Your turn, Go!</p> <p>Poetry Write a concrete poem (a poem with words written in the shape of something) about the Olympics. What rhyme scheme did you use?</p>  <p>Literacy Planet Complete one or more activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p>	<p>Warm up Spend 5-10 minutes going over your times tables or completing addition, subtraction, multiplication or division questions of your own creation. Alternatively, you could work on Maths Mentals. Mark with a calculator as you go.</p> <p>Times Tables Practise your 6-, 7- and 8-times tables up to 12.</p> <p>Time Log onto Seesaw and fill in the missing numbers of the analogue clock.</p> <p>If you don't have access to a computer: Draw and label your own analogue clock. Remember to label the minute and hour hand, which side of the clock is 'to' and which is 'past' and the 5 minute intervals.</p> <p>Mathletics booklet Please complete page 1 in your time Mathletics booklet.</p>	<p>Daily Activity Look at all of the products in your bathroom (e.g., shampoo, hand soap, etc.) Record the number of millilitres in each one. How many total millilitres do you have? How many cups? How many litres?</p> <p>Problem Solving Complete a page or two of the booklet, showing all working out. Get someone to check your work.</p> <p>Mathletics Complete one or more activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p>	<p>Olympic Games Task The Olympic Games are live from 9:00am to 5:30pm on Channel 7 today. Watch a sport for 10 minutes and make a list of 10 different things the commentators say. Then write a creative story of a commentator narrating your life on a normal day. Part of a commentator's job is to make things sound more exciting than they are, so make sure the boring things you do sound the most thrilling!</p> <p>AND/OR: Athletes need to eat! But to keep their bodies in shape they need to eat the right things!</p> <p>Choose an athlete, listing their name and sport. Create a meal plan for them consisting of breakfast, morning tea, lunch, afternoon tea and dinner. Detail what they will eat at each of these meals and why you have chosen it for them. For example, a powerlifter will eat a lot of carbs (potatoes, pasta) while a tennis player wants high fibre (cereal, fruit).</p>

Year 3 – Wednesday – 04.08.21 – Term 3 Week 4

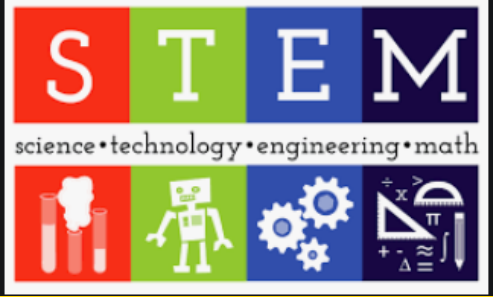
<p><u>Morning</u> English - Comprehension Essential</p>	<p><u>Morning</u> English Additional</p>	<p><u>Break</u> 30 mins</p>	<p><u>Middle</u> Maths - Time Essential</p>	<p><u>Middle</u> Maths Additional</p>	<p><u>Break</u> 1 hour</p>	<p><u>Afternoon</u> Music/Mandarin</p>
<p><u>Informative Texts</u> Today you will write an information text on the Origins of the Olympic Games using your Fact File from Monday.</p> <p>Before you start writing, please read the resource on the Seesaw Activity on how to set out your report.</p> <p>Follow the template on the Seesaw Activity for the layout of your report. Be sure to use factual information, a Sizzling Start and some pictures. You can copy them from the Internet or draw your own.</p> <p>You may write out your information report or type it into a Word Document. Please don't type it directly into Seesaw.</p> 	<p><u>Education Live</u> At 10am you can watch the latest Education Live lesson.</p> <p><u>Language</u> Make a poster showing the difference between there, their and they're.</p> <p><u>BTN</u> Watch the latest episode of BTN, either live on ABC Me at 10am or this afternoon online at: https://www.abc.net.au/btn/classroom/ You could instead browse the Classroom Stories and watch a few videos that interest you.</p> <p>Write a half/one-page summary of some of the interesting things you learnt.</p> <p><u>Literacy Planet</u> Complete one or more activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p>	<p><u>Warm up</u> Spend 5-10 minutes going over your times tables or completing addition, subtraction, multiplication or division questions of your own creation. Alternatively, you could work on Maths Mentals. Mark with a calculator as you go.</p> <p><u>Times tables</u> Practise your 3-, 4- and 9-times tables up to 12.</p> <p><u>Time</u> Watch the following video: https://www.youtube.com/watch?v=sncYYo26cb0</p> <p>Please log onto seesaw and fill in the clock with the missing labels. We are looking at 'past' and 'to.'</p> <p><u>Mathletics booklet</u> Please complete page 2 in your time Mathletics booklet.</p>	<p><u>Daily Activity</u> The link below includes a Bar Graph showing the 'All time (summer) medal count' for all countries. It's quite interesting and covers 1896-2016 (a total of 28 Summer Olympics). Create a COLUMN graph using the same numbers for the USA, Great Britain, France, Australia and Japan. https://www.statista.com/statistics/1101719/summer-olympics-all-time-medal-list-since-1892/</p> <p><u>Problem Solving</u> Complete a page or two of the booklet, showing all working out. Get someone to check your work.</p> <p><u>Mathletics</u> Complete one or more activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p>	<p><u>Music</u> Mrs. Mac has put together a Google Site with weekly music activities for you to complete.</p>  <p><u>Languages – Mandarin</u> 太太 Tseng has put Mandarin language activities on the school website. If you scroll down, you will see video lessons too.</p>



Year 3 – Thursday – 05.08.21 – Term 3 Week 4

<p><u>Morning</u> English - Reading & Spelling Essential</p>	<p><u>Morning</u> English Additional</p>	<p><u>Break</u> 30 mins</p>	<p><u>Middle</u> Maths - Time Essential</p>	<p><u>Middle</u> Maths Additional</p>	<p><u>Break</u> 1 hour</p>	<p><u>Afternoon</u> Computers</p>
<p>Log onto Seesaw to access the School Magazine link and click on the 'July Countdown'. Turn to page 4. Read the poem on Metamorphosis</p> <p>Q1. What is metamorphosis and provide an example? Q2. Metamorphosis can be used as a metaphor for overcoming challenges and becoming better at something. Write about a time you overcame a challenge and what did you learn?</p> <p>Extension: Research another animal that goes through metamorphosis and draw and label the life cycle.</p> <p><u>Spelling</u> Complete one of the Soundwaves Spelling programs. Work in order: http://www.soundwaveskids.com.au/. Your class code will be on Seesaw.</p> <p>If you can't access a computer, write a spelling list with 20 m/mm/mb words or more (e.g.: mined, calm, crumb, hammer, movement, etc.). Ask someone to test you on them.</p> 	<p><u>Education Live</u> At 10am you can watch the latest Education Live lesson.</p> <p><u>Language - Olympics</u> Refer to the 30 words you put together on Tuesday (Morning English Additional). Invent three athletes and write a short Readers Theatre Script for your athletes. For example: James: "As <u>athletes</u> it's important to support each other". WooJin: "Exactly, in line with the <u>spirit</u> of the Games". William: "We're here to do our best, but also as representatives of our nation".</p> <p><u>Comprehension</u> Read the comprehension passage and answer the questions: https://forms.office.com/Pages/ResponsePage.aspx?id=muagBYpBwUecJZOHJhv5kSPn13DFd-xNqFi2wrlav_JUREU3MU9RUIBJOURRVjdiUDZQSUNTOFkwRy4u</p> <p><u>Literacy Planet</u> Complete one or more activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p>	<p><u>Warm up</u> Spend 5-10 minutes going over your times tables or completing addition, subtraction, multiplication or division questions of your own creation. Alternatively, you could work on Maths Mentals. Mark with a calculator as you go.</p> <p><u>Time</u> What is another way we can say: 1:15? (Quarter past one), 2:30?, 3:45? 11:20? 4:40?</p> <p>Jack had a bad morning yesterday. 1. Jack usually wakes up at 7 o'clock in the morning. Yesterday, he got up 53 minutes later than usual. What time did Jack wake up? 2. Since he got up late, Jack could not take his usual train. He took the next train at twenty past eight in the morning, which was 40 minutes later than his usual train. What time is his usual train? 3. The train ride usually takes half an hour, but there was a 25- minute delay. How many minutes was the train ride yesterday? 4. Jack arrived at his office at 9:25 in the morning; his meeting with the client was scheduled at a quarter to ten in the morning. How many minutes did he have to prepare for the meeting? 5. However, his client was 93 minutes late! At what time did the meeting start? 6. When he got home, Jack slept for 3 hours. How many minutes did he sleep?</p> <p><u>Mathletics booklet</u> Please complete page 3 and 4 in your time Mathletics booklet.</p>	<p><u>Daily Activity</u> Face a partner in the middle of a room with your hands behind your back. At the same time, show a number on your fingers. The first person to say the product takes a step back. The first person to a wall wins.</p> <p><u>Problem Solving</u> Complete a page or two of the booklet, showing all working out. Get someone to check your work.</p> <p><u>Mathletics</u> Complete one or more activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p>	<p><u>Minecraft & Coding</u> Mr Rowland has been working on computer activities for you to do at home, including one on <i>Minecraft</i>. You can access them on the school website. You can also continue working through one of the coding courses at code.org: https://code.org/student/elementary.</p>

Year 3 – Friday – 06.08.21 – Term 3 Week 4

Morning Visual Arts Essential	Morning English Additional	Break 30 mins	Middle STEM Essential	Middle Catch up time Additional	Break 1 hour	Afternoon PDHPE Extension
<p><u>New Olympic Medal</u></p> <p>We have bronze, silver and gold for 3rd, 2nd and 1st place, but what if there was a new medal for some other reason?</p> <p>For example, this could include Sportsmanship, Respect or Best Outfit.</p> <p>Design/Create a new Olympic medal!</p> <p>Write a short description of what it is awarded for, and what it is made from (e.g., Platinum, Ruby, Amethyst, Copper).</p> <p>You could have a go at creating a model of your medal.</p>	<p><u>Premier's Reading Challenge</u></p> <p>Update your PRC list at: https://online.det.nsw.edu.au/prc/home.html</p> <p>You might want to spend some extra time reading. You have until the end of August to finish.</p> <p><u>SQUIZ Kids Podcast</u></p> <p>With your parents' permission, listen to today's episode of The SQUIZ Kids Podcast. Here is the link: https://www.squizkids.com.au/</p> <p>Write down interesting things you learnt from listening to the podcast. You may need to pause it so you have time to write. Try and write at least 1 page of notes. Don't forget to write a heading and a date on your page.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p>	 <p>Choose 1, 2, 3, or even all 4 of the following STEM activities.</p> <ol style="list-style-type: none"> 1) Create a treasure map for someone in your family to find hidden treasure! 2) Use recycled materials to create something. What did you make, and what's its purpose? 3) Try creating a stop motion video using playdough or Lego and a camera. 4) Cook your favourite dish! What were the steps you took to make it? 	<p><u>Catch up time</u></p> <p>Go over any of the previous work from the week that you have missed.</p> <p><u>Mathletics</u></p> <p>Complete any/all of the remaining assigned weekly activities.</p> <p><u>Literacy Planet</u></p> <p>Complete one or more activities.</p> <p><u>Taronga Zoo Virtual Tour</u></p> <p>You may want to go on a virtual tour of Taronga Zoo. It would be a fun thing to do as a family, with everyone getting to choose a different video to watch. https://www.youtube.com/user/TarongaSydney/videos</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p>	<p><u>Personal Development - Values for the Olympians</u></p> <ol style="list-style-type: none"> 1) Invent your own Olympic competition and describe in detail what the athletes need to do. This can be an existing sport that isn't part of the Olympic Games, a modification of an existing sport or a sport you have created. 2) What are 3 specific sporting values that are important for athletes to agree to while competing in your newly invented sport? To get you started and to give you ideas, you can reflect on our school's values in the video. <p>Remember, your 3 sporting values need to be about the sport you have invented.</p> <p><u>Physical Activity</u></p> <p>Pick something from the Fitness Break Ideas sheet or the PDHPE section of the school Learning from Home website. You could also give 'Smiling Minds' mindfulness or one of the yoga activities on the PDHPE ideas page a go. You can get the Smiling Minds App on your phone or tablet or access it online at: https://www.smilingmind.com.au/</p> <p>You will need your parent's permission to do this as they will need to sign up to a free account. Mindfulness and yoga activities are fun to do with the whole family!</p>