





## Year 3 – Monday – 09.08.21 – Term 3 Week 5

| Morning<br>English - Writing<br>Essential   | Morning<br>English<br>Additional  | Break<br>30<br>mins  | Middle<br>Maths - Fractions<br>Essential   | Middle<br>Maths<br>Additional   | Break<br>1 hour  | Afternoon<br>Earth's<br>Environment<br>Extension |
|---|---|--|--|---|--|--|
| <p><b><u>Informative Texts</u></b></p> <p><b>Background Info:</b><br/>Did you know that there are a total of 339 medal events at the 2021 Olympics Games? You are going to choose one of the 33 sports or 46 disciplines and write a Fact File about it. This will be done in preparation to write an information report on Wednesday.</p> <p><b>Task:</b> Look at the template on Seesaw. Use it or create your own.</p> <p>If you are not sure which event you want to write about, look at the list of sports and disciplines here:<br/><a href="https://olympics.com/en/sports/">https://olympics.com/en/sports/</a></p>  | <p><b><u>Library</u></b></p> <p>Visit the Library "<a href="#">Learning From Home</a>" section of the school website and listen to a picture book being read or complete one of the activities.</p> <p><b><u>Education Live</u></b></p> <p>At 10am you can watch the latest <a href="#">Education Live</a> stream lesson. There is a different guest speaker each day.</p> <p><b><u>Reading and Comprehension</u></b></p> <ol style="list-style-type: none"><li>1. Read 20 minutes of your chosen novel</li><li>2. Choose as many of the following activities as you would like to complete. Use your English book to complete the activities:<ol style="list-style-type: none"><li>a) Which is your funniest/worst/favourite/scariest/ part of the story? Why? Draw as a cartoon.</li><li>b) Three facts you've learnt from the text.</li><li>c) Retell the story in 20 words or fewer.</li><li>d) Write 3 words that describe the main character. Draw a picture of your character to represent your description.</li><li>e) Write a blurb for this book.</li></ol></li></ol> <p><b><u>Literacy Planet</u></b></p> <ol style="list-style-type: none"><li>1. Complete one or more <a href="#">activities</a>.</li><li>2. If you have completed your missions, you will unlock the library tab and have access to</li></ol>  <p><b>Intrepizine</b> - the online magazine. Click the library tab and choose an interesting article to read and post the answers to the questions.</p> | <p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p> | <p><b><u>Warm up</u></b></p> <p><b>Task:</b> Spend 5-10 minutes going over your times tables or completing addition, subtraction, multiplication or division questions of your own creation.</p> <p><b>Or:</b> Work on Maths Mentals.<br/><u>Mark with a calculator as you go.</u></p> <p><b><u>Fractions</u></b></p> <p><b>Background Info:</b> The usual way of looking at fractions is as smaller than a whole. For example, if you have one pizza, that is called one whole.</p> <p>Now you cut the pizza into smaller sections. Each section becomes a fraction of the whole pizza. So a fraction is smaller than a whole.</p> <p>The important thing to remember when you cut the whole into smaller sections is that each section must be of the same size.</p> <p><b>Task:</b> Using page 1 of your Mathletics booklet, you will be cutting and folding strips into given fractions.</p> <p><b><u>Mathletics booklet</u></b></p> <p>Please complete page 3 of your Mathletics booklet.</p> | <p><b><u>Daily Activity</u></b></p> <ol style="list-style-type: none"><li>1. Have each family member give you a 2-digit number.</li><li>2. Find the sum of all the numbers.</li><li>3. Repeat 5 times.</li><li>4. Using the 6 sums, order the numbers from largest to smallest.</li><li>5. Then, make 5 comparison statements using &lt;, &gt;, and =.</li></ol> <p><b><u>Problem Solving</u></b></p> <ol style="list-style-type: none"><li>1. Complete a page or two of <a href="#">the booklet</a>, showing all working out.</li><li>2. Get someone to check your work.</li></ol> <p><b><u>Mathletics</u></b></p> <p>Complete one or more <a href="#">activities</a>.</p> | <p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p> <p>See the next page for the afternoon task</p> |  |



Monday Afternoon  
Earth's Environment  
Extension

**Mystery Science**

1. Click on the link and watch the video, click on the right arrow to access the next part of the lesson - <https://mysteryscience.com/weather/mystery-1/water-cycle-phases-of-matter/46?t=student#slide-id-1181>
2. The worksheet needed for the experiment is on the following page (it has also been emailed to your parents and is on the school website).
3. Please only complete the experiment with help from a grown up. If you cannot complete the experiment, then answer the following questions:
  1. Clouds float up there in the sky. They look so puffy. Artists and cartoonists—they make it seem like you could just lounge around on them. What do you think? If you could reach up and touch a cloud, what do you think it would feel like?
  2. What can you learn about the cloud as you watch the video of the skydiver jumping through it?

**Experiment:** (Ask a parent first as this includes using hot water from a tap!).

In today's activity, you're going to put some warm water in a cup. That's water that's turning from a liquid into a gas. And you're going to see what happens to that water gas when you trap it underneath a lid. Your job, just like a scientist, is to observe what changes when you add the water and put on the lid. You'll write down and draw what you notice.

**Task:** Follow these steps in order:

1. Get your supplies.

-clear cup

-lid

-scissors

-worksheet emailed to parents

You'll get the water later. When you're done with this step, click the arrow on the right of the video.

2. Use your scissors to cut on the dotted lines, cutting off the "Gas Trap Tester" (on the worksheet that was emailed to your parents).
3. Hold your "Gas Trap Tester" against the back of your cup and try reading it. Do question number 1 on your experiment sheet.
4. Put about 2.5cm of warm water in your cup. Ask a grown up to help you do this. Then, put on the lid and answer questions two and three on your experiment sheet.
5. Open the lid and feel the inside of the cup. Do question number four on your experiment sheet.

# GAS TRAP

Name: \_\_\_\_\_

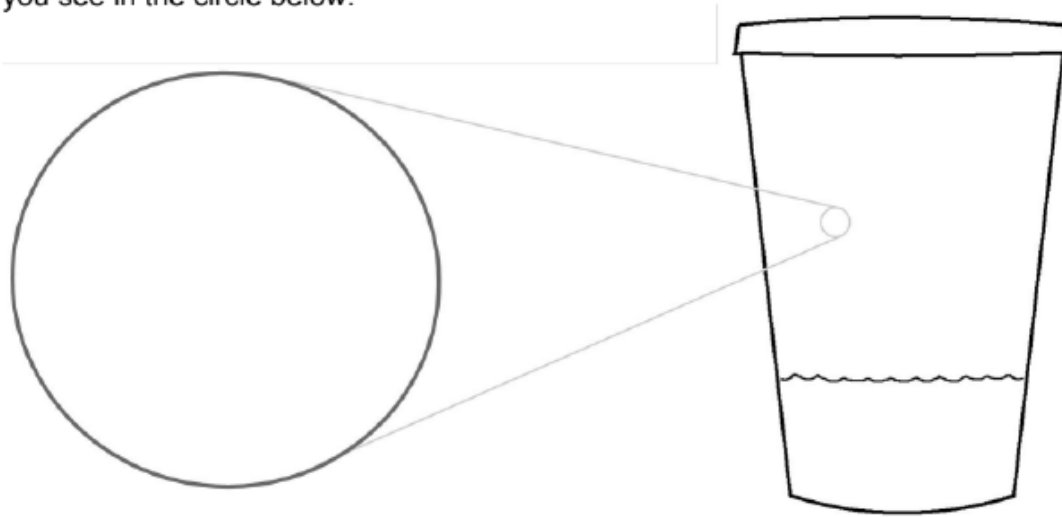
1. Before you begin the experiment, try reading your GAS TRAP TESTER through your cup. What's the last line you can read? Write it here:

\_\_\_\_\_

2. Now that you have the warm water, try reading the GAS TRAP TESTER through your cup again. What's the last line you can read now? Write it here:

\_\_\_\_\_

3. Look at the sides of your cup up close (as close as you can). Draw what you see in the circle below:



**WAIT TO DO QUESTION #4 UNTIL AFTER YOUR CLASS DISCUSSION**

4. Open the lid and feel the inside of the cup. How does it feel? \_\_\_\_\_  
Feel the bottom of the lid. How does that feel? \_\_\_\_\_

**mystery science**

Where do clouds come from?

## Gas Trap Tester




**Can you read  
all these words  
through your cup?**

Maybe you can, maybe not.



To find out—try it and see!



## Year 3 – Tuesday – 10.08.21 – Term 3 Week 5

| Morning<br>English - Writing<br>Essential   | Morning<br>English<br>Additional  | Break<br>30<br>mins  | Middle<br>Maths - Fractions<br>Essential   | Middle<br>Maths<br>Additional  | Break<br>1 hour  | Afternoon<br>Geography<br>Extension   |
|---|---|--|--|--|--|---|
| <p><b>Super Six</b><br/><b>See Seesaw for further instructions.</b></p> <p>Read the novel you are currently reading for approximately 20 mins, or read a picture book, short story, newspaper or magazine article, etc and work through the Super Six comprehension strategies (in bold below).</p> <p><u>Before reading</u>, write a short sentence in your book about what you think the text is about. You can use headings or any images to help you <b>predict</b>.</p> <p>Then as you are reading, write a few short sentences <b>connecting</b> parts of the text to your life, the wider community or the world.</p> <p>Whilst reading, <b>question</b> what is happening, <b>visualise</b> it in your head and <b>monitor</b> how the text is making you feel and think. Write five of your own comprehension questions and write a paragraph explaining how what you have read has made you feel.</p> <p>When you are finished, write a short <b>summary</b> about what the text is about and draw a picture.</p> | <p><b>Education Live</b><br/>At 10am you can watch the latest <a href="#">Education Live</a> lesson.</p> <p><b>Language</b></p> <ol style="list-style-type: none"> <li>1. They are making a movie version of the book you are currently reading (or just finished). Design costumes for five of the characters.</li> <li>2. Explain your designs to a family member.</li> </ol> <p><b>Poetry</b></p> <ol style="list-style-type: none"> <li>1. Choose an animal that lives in the ocean.</li> <li>2. Write a concrete poem describing it. Make your poem in the shape of the animal.</li> </ol> <p><b>Literacy Planet</b><br/>Complete one or more <a href="#">activities</a>. If you have completed your missions, you can unlock the <b>My Words</b> activity.</p> <p><b>Create your own list:</b><br/>Challenge: 10 words that have 6 or more letters.</p>  | <p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p> | <p><b>Warm up</b><br/><b>Task:</b> Spend 5-10 minutes going over your times tables or completing addition, subtraction, multiplication or division questions of your own creation.<br/><b>Or:</b> Work on Maths Mentals.<br/><u>Mark with a calculator as you go.</u></p> <p><b>Fractions</b><br/>Log onto Seesaw and label the parts of a fraction by responding to the activity set by your teacher.</p> <p><b>Mathletics booklet</b><br/>Complete pages 4 and 5 of your Mathletics booklet.</p> | <p><b>Daily Activity</b></p> <ol style="list-style-type: none"> <li>1. Analyse the angles in the room you are currently in.</li> <li>2. Find all the acute, obtuse, and right angles. Be sure to look everywhere!</li> <li>3. Which type of angle do you have more of?</li> <li>4. Create a bar graph to represent the data.</li> </ol> <p><b>Problem Solving</b></p> <ol style="list-style-type: none"> <li>1. Complete a page or two of <a href="#">the booklet</a>, showing all working out.</li> <li>2. Get someone to check your work.</li> </ol> <p><b>Mathletics</b><br/>Complete one or more <a href="#">activities</a>.</p> | <p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p> | <p><b>EnviroMentors Keep Australia Beautiful</b></p> <p>Have a look at the Seesaw activity for this experiment.</p> <p>The PDF can be <a href="#">found on the school website</a> (and was also emailed to your parents).</p> |

## Year 3 – Wednesday – 11.08.21 – Term 3 Week 5

| <p><u>Morning</u><br/>English - Comprehension<br/>Essential</p>   | <p><u>Morning</u><br/>English<br/>Additional</p>   | <p><u>Break</u><br/>30 mins</p>  | <p><u>Middle</u><br/>Maths - Fractions<br/>Essential</p>   | <p><u>Middle</u><br/>Maths<br/>Additional</p>   | <p><u>Break</u><br/>1 hour</p>   | <p><u>Afternoon</u><br/>Music/Mandarin<br/>Extension</p>  |
|---|--|--|--|---|--|---|
| <p><b><u>Informative Texts</u></b><br/><b>Background:</b> Today you will write an information text about your chosen Olympic event using your Fact File from Monday.</p> <p><b>Task:</b><br/>1. Read the resource on the Seesaw Activity on how to set out your report.<br/>2. Follow the template on the Seesaw Activity for the layout of your report.<br/>3. Be sure to use factual information, a Sizzling Start, write in full sentences and add some pictures. You can copy them from the Internet or draw your own.<br/>4. You may write out your information report or type it into a Word Document. Please don't type it directly into Seesaw.</p>  | <p><b><u>Education Live</u></b><br/>At 10am you can watch the latest <a href="#">Education Live</a> lesson.</p> <p><b><u>Language</u></b><br/>1. Let's infer! Ask the person cooking dinner what ingredients they will be using.<br/>2. Can you infer from the list what you will be having for dinner?<br/>3. Draw up a table and do this for the next six nights.<br/>4. How many nights were you correct?</p> <p><b><u>BTN</u></b><br/>1. Watch the latest episode of BTN, either live on ABC Me at 10am or this afternoon online at: <a href="https://www.abc.net.au/btn/classroom/">https://www.abc.net.au/btn/classroom/</a><br/><b>Or:</b> You could instead browse the Classroom Stories and watch a few videos that interest you.</p> <p>2. Write a half/one-page summary of some of the interesting things you learnt.</p> <p><b><u>Literacy Planet</u></b><br/>Complete one or more <a href="#">activities</a>.</p> | <p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p> | <p><b><u>Warm up</u></b><br/><b>Task:</b> Spend 5-10 minutes going over your times tables or completing addition, subtraction, multiplication or division questions of your own creation.<br/><b>Or:</b> Work on Maths Mentals. <u>Mark with a calculator as you go.</u></p> <p><b><u>Fractions</u></b><br/>1. <u>Log onto Seesaw</u> to respond to the fraction wall activity.<br/>2. Label the fraction wall using:<br/>- one whole<br/>- half<br/>- third<br/>- fourth<br/>- fifth<br/>- eighth</p> <p><b><u>Mathletics booklet</u></b><br/>Please complete pages 6 and 8 in your Mathletics booklet.</p> | <p><b><u>Daily Activity</u></b><br/>1. Find a deck of cards.<br/>2. Let the Jacks be 11, the Queens be 12, the Kings be 13, and the Aces be 1.<br/>3. Turn the top 2 cards over and multiply.<br/>4. Work through the whole deck.<br/>5. You could play this game with someone else in your family.</p> <p><b><u>Problem Solving</u></b><br/>1. Complete a page or two of <a href="#">the booklet</a>, showing all working out.<br/>2. Get someone to check your work.</p> <p><b><u>Mathletics</u></b><br/>Complete one or more <a href="#">activities</a>.</p> | <p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p> | <p><b><u>Music</u></b><br/>Work through this week's music task at Mrs Mac's <a href="#">Google Site</a>.</p>  <p><b><u>Languages – Mandarin</u></b><br/>太太 Tseng has put Mandarin language activities on <a href="#">the school website</a>. If you scroll down, you will see video lessons too.</p> |




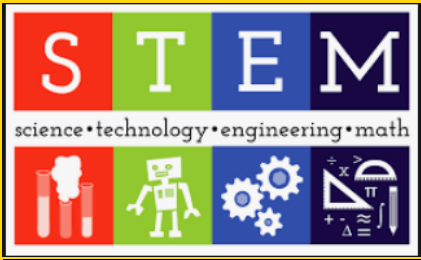





## Year 3 – Thursday – 12.08.21 – Term 3 Week 5

| <p><b>Morning</b><br/>English - Reading &amp; Spelling<br/>Essential</p>   | <p><b>Morning</b><br/>English<br/>Additional</p>   | <p><b>Break</b><br/>30 mins</p>  | <p><b>Middle</b><br/>Maths – Fractions<br/>Essential</p>  | <p><b>Middle</b><br/>Maths<br/>Additional</p>  | <p><b>Break</b><br/>1 hour</p>   | <p><b>Afternoon</b><br/>Computers<br/>Extension</p>  |
|--|--|--|---|--|--|--|
| <p><b>School Magazine</b></p> <ol style="list-style-type: none"> <li>1. Log onto Seesaw to access the School Magazine link and click on the 'July Blastoff'.</li> <li>2. Find the true story: The Quietly Brave Umbrella Man. There is a video of it being read on Seesaw.</li> <li>3. Answer the following comprehension questions: <ol style="list-style-type: none"> <li>a) Why was Jonas Hanway mocked?</li> <li>b) Why, back in 1750, was it frowned upon for men to use umbrellas?</li> <li>c) Why did this horse-driven cabs worry about Hanway using an umbrella?</li> <li>d) How did Jonas Hanway save many many lives using his umbrella?</li> </ol> </li> </ol> <p><b>Spelling</b></p> <p><b>Task:</b> Complete one of the Soundwaves Spelling programs. Work in order: <a href="http://www.soundwaveskids.com.au/">http://www.soundwaveskids.com.au/</a>. Your class code will be on Seesaw.</p> <p><b>Task if you can't access a computer:</b></p> <ol style="list-style-type: none"> <li>1. Write a spelling list with 10 <u>long</u> oo words and 10 <u>short</u> oo words.</li> <li>2. Ask someone to test you on them.</li> </ol> <p><b>Background Information:</b></p> <p>Examples for long oo = zoo, moon, food.</p> <p>Examples for short oo = wood, book, foot.</p> <p>Notice that with the short oo sound the oo seems to almost stop suddenly.<br/>Unlike the word food (long oo) which we hear for longer.</p> | <p><b>Education Live</b></p> <p>At 10am you can watch the latest <a href="#">Education Live</a> lesson.</p> <p><b>Language</b></p> <ol style="list-style-type: none"> <li>1. Write 5 sentences.</li> <li>2. Replace one word in each sentence with a nonsense word (e.g. I forgot my honkaroo today, so I got wet from the rain.)</li> <li>3. See if a family member can determine the meaning of each word using context clues.</li> </ol> <p><b>Comprehension</b></p> <p>Read the comprehension passage and answer the questions <a href="#">at this link</a>.</p> <p><b>Literacy Planet</b></p> <p>Complete one or more <a href="#">activities</a>.</p> | <p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p> | <p><b>Warm up</b></p> <p><b>Task:</b> Spend 5-10 minutes going over your times tables or completing addition, subtraction, multiplication or division questions of your own creation.</p> <p><b>Or:</b> Work on Maths Mentals. <u>Mark with a calculator as you go.</u></p> <p><b>Fractions</b></p> <p><u>Log onto Seesaw to complete the following activity:</u></p> <ol style="list-style-type: none"> <li>1. Please fill in the missing fractions on the number line.</li> <li>2. The left side of the number line starts at 0.</li> <li>3. The right side of the number line is one whole. 1/1</li> <li>4. In between these is less than one whole.</li> <li>5. Remember to keep the denominator the same.</li> </ol> <p><b>Mathletics booklet</b></p> <p>Please complete pages 10 and 13 of your Mathletics booklet.</p> | <p><b>Daily Activity</b></p> <ol style="list-style-type: none"> <li>1. Count the number of light switches, outlets, and light bulbs in your home.</li> <li>2. Create a frequency table and a bar graph to represent your data.</li> <li>3. Write 5 one-step or two-step problems for your graph.</li> <li>4. Have someone solve them.</li> </ol> <p><b>Problem Solving</b></p> <ol style="list-style-type: none"> <li>1. Complete a page or two of <a href="#">the booklet</a>, showing all working out.</li> <li>2. Get someone to check your work.</li> </ol> <p><b>Mathletics</b></p> <p>Complete one or more <a href="#">activities</a>.</p> | <p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p> | <p><b>Minecraft &amp; Coding</b></p> <p>Work on one of the computer tasks from <a href="#">the school website</a>.</p> <p><b>Or:</b> Work through one of the coding courses at <a href="https://code.org">code.org</a>: <a href="https://code.org/student/elementary">https://code.org/student/elementary</a>.</p> |

## Year 3 – Friday – 13.08.21 – Term 3 Week 5

| Morning<br>Visual Arts<br>Essential  | Morning<br>English<br>Additional  | Break<br>30 mins   | Middle<br>STEM<br>Essential  | Middle<br>Catch up time<br>Additional   | Break<br>1 hour  | Afternoon<br>PDHPE<br>Extension   |
|--|---|--|--|---|--|---|
| <p><b>3D Olympic Rings</b></p> <p>Create the Olympic Rings logo in 3D! How you do this is up to you! Some ideas could be with playdough, plasticine, paper plates, paper springs under the rings so they pop out, or baking cookies.</p>    | <p><b>Premier's Reading Challenge</b></p> <p>Update your PRC list at:<br/><a href="https://online.det.nsw.edu.au/prc/home.html">https://online.det.nsw.edu.au/prc/home.html</a></p> <p>You might want to spend some extra time reading. You have until the end of August to finish.</p> <p><b>SQUIZ Kids Podcast</b></p> <p>1. With your parents' permission, listen to today's episode of The SQUIZ Kids Podcast. Here is the link:<br/><a href="https://www.squizkids.com.au/">https://www.squizkids.com.au/</a></p> <p>2. Write down interesting things you learnt from listening to the podcast. You may need to pause it so you have time to write. Try and write at least 1 page of notes.</p> <p>3. Don't forget to write a heading and a date on your page.</p> | <p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p> | <div></div> <p>Choose 1, 2, 3 or even all 4, of the following STEM activities.</p> <p>1) Go on a <b>nature Scavenger Hunt</b>. How many different leaves can you find?</p> <p>2) <b>Create a train or car racetrack</b>. How fast can you travel around your track? Time the speed!</p> <p>3) <b>Poll</b> some friends or family members via Zoom about their favourite Ice Cream flavour. <b>Graph the results</b>.</p> <p>4) <b>Write a series of instructions</b> for someone in your house to follow. Where can you lead them to?</p> <p style="text-align: center;"><b>OR</b></p> <p>You may choose one of the activities that you did not do from week 4.</p> <p style="text-align: center;"><b>OR</b></p> <p>You can go back and complete the <b>EnviroMentors - Keep Australia Beautiful</b> task from Tuesday afternoon.</p> <div><div>Landfill experiment</div></div> | <p><b>Catch up time</b></p> <p>Go over any of the previous work from the week that you have missed.</p> <p><b>Mathletics</b></p> <p>Complete any/all of the remaining assigned weekly <a href="#">activities</a>.</p> <p><b>Literacy Planet</b></p> <p>Complete one or more <a href="#">activities</a>.</p> <p><b>Taronga Zoo Virtual Tour</b></p> <p>You may want to go on a virtual tour of Taronga Zoo. It would be a fun thing to do as a family, with everyone getting to choose a different video to watch.<br/><a href="https://www.youtube.com/user/TarongaSydney/videos">https://www.youtube.com/user/TarongaSydney/videos</a></p> | <p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p> | <p><b>PD - Olympic Sportsmanship</b></p> <p>1. Watch this video:<br/><a href="https://www.youtube.com/watch?v=dEYy8MTUNUI">https://www.youtube.com/watch?v=dEYy8MTUNUI</a></p> <p>2. Describe how you think some of the Olympians would have felt.</p> <p>3. Write a short creative story about you showing sportsmanship in an activity you often play (doesn't have to be a sport).</p> <p style="text-align: center;"><b>Physical Activity</b></p> <p>Sports time! Pick one or more activities from the following:</p> <ul style="list-style-type: none"><li>- <a href="#">PDHPE section of the school Learning from Home website</a></li><li>- <a href="#">Fitness Break Ideas sheet</a></li><li>- <a href="#">'Smiling Minds' mindfulness</a> or one of the yoga activities on the PDHPE ideas page. You can get the Smiling Minds App on your phone or tablet or access it online</li></ul> |

**Catch up time**  
Go over any of the previous work from the week that you have missed.

**Mathletics**  
Complete any/all of the remaining assigned weekly [activities](#).

**Literacy Planet**  
Complete one or more [activities](#).

**Taronga Zoo Virtual Tour**  
You may want to go on a virtual tour of Taronga Zoo. It would be a fun thing to do as a family, with everyone getting to choose a different video to watch.  
<https://www.youtube.com/user/TarongaSydney/videos>

You might like to choose an activity from one of the "Break Ideas" sheets on the school website

**PD - Olympic Sportsmanship**  
1. Watch this video:  
<https://www.youtube.com/watch?v=dEYy8MTUNUI>  
2. Describe how you think some of the Olympians would have felt.  
3. Write a short creative story about you showing sportsmanship in an activity you often play (doesn't have to be a sport).

**Physical Activity**  
Sports time! Pick one or more activities from the following:

- [PDHPE section of the school Learning from Home website](#)
- [Fitness Break Ideas sheet](#)
- ['Smiling Minds' mindfulness](#) or one of the yoga activities on the PDHPE ideas page. You can get the Smiling Minds App on your phone or tablet or access it online