








## Year 3 – Monday – 23.08.21 – Term 3 Week 7

Morning English - Writing Essential	Morning English Additional	Break	Middle Maths - Volume Essential	Middle Maths Additional	Break	Afternoon Science Week Additional
<p><b><u>Informative Texts</u></b> <b>Background info:</b> Did you know there are more than 10,000 species of reptile around the world? <b>Task:</b></p> <ul style="list-style-type: none"> <li>• Today you are going to write a Fact File on a reptile. Will you choose one found in Australia or one from another country?</li> <li>• Look at the template on Seesaw for the appropriate information to research and what subheadings to use. Please follow the template.</li> <li>• If you are not sure which reptile you would like to write about, look at The Australian Reptile Park website to help you choose: <a href="https://www.reptilepark.com.au/animals-at-the-australian-reptile-park/reptiles/">https://www.reptilepark.com.au/animals-at-the-australian-reptile-park/reptiles/</a></li> <li>• For more information on reptiles you can Google reptiles or visit this site: <a href="https://www.dkfindout.com/us/animals-and-nature/reptiles/what-is-reptile/">https://www.dkfindout.com/us/animals-and-nature/reptiles/what-is-reptile/</a></li> </ul>	<p><b><u>Book Week Activity</u></b> Watch the ‘Welcome to Book Week’ Video on Seesaw. Complete the ‘Can You Guess the Book Titles’ Puzzle on Seesaw and check your answers afterwards.</p> <p><b><u>Library</u></b> Visit the Library “<a href="#">Learning From Home</a>” section of the school website and listen to a picture book being read or complete one of the activities.</p> <p><b><u>Reading and Comprehension</u></b></p> <ol style="list-style-type: none"> <li>1. Read 20 minutes of your chosen novel.</li> <li>2. Choose as many of the following activities as you would like to complete:             <ol style="list-style-type: none"> <li>a. Create a <b>timeline</b> to show the major events in your story. Be sure to include illustrations for your timeline.</li> <li>b. Use a <b>Venn Diagram</b> to compare yourself to one of the main characters of the story.</li> <li>c. Write a <b>character interview</b>. Come up with 5 questions you would ask the main character and then answer the questions as if you were the main character.</li> <li>d. Write an <b>acrostic poem</b> about the book using the letters of the book title or a character’s name.</li> </ol> </li> </ol> <p><b><u>Literacy Planet</u></b> Complete one or more <a href="#">activities</a>.</p> <p><b><u>Education Live or Squiz Kids</u></b></p> <ul style="list-style-type: none"> <li>• At 10am you can watch the latest <a href="#">Education Live</a> stream lesson. There is a different guest speaker each day.</li> <li>• You could also listen to today’s <a href="#">Squiz Kids episode</a>.</li> </ul>	<p>You might like to work on one of the “<a href="#">Extra Ideas</a>” or an activity on one of the “<a href="#">Break Ideas</a>” sheets.</p>	<p><b><u>Warm up</u></b> <b>Task:</b> Spend 5-10 minutes going over your times tables or completing addition, subtraction, multiplication or division questions of your own creation. <b>Or:</b> Work on Maths Mentals. <u>Mark with a calculator as you go.</u></p> <p><b><u>Volume</u></b> Watch the following volume video: <a href="https://www.youtube.com/watch?v=L1lolQeiltg">https://www.youtube.com/watch?v=L1lolQeiltg</a></p> <ul style="list-style-type: none"> <li>• This helps us understand that volume is the space a three-dimensional object occupies.</li> <li>• This can be measured using cubic centimetres.</li> <li>• We use the formula height x length x width- or we can just count the cubic centimetres.</li> </ul> <p>Please complete the worksheet uploaded onto Seesaw.</p> <p><b><u>Mathletics Booklet</u></b> Pages 1-2.</p>	<p><b><u>Daily Activity</u></b> Find 5 items in your home that are longer than 70cm and shorter than 1m. Draw a picture of each item and write the actual length beside each one.</p> <p><b><u>Problem Solving</u></b></p> <ol style="list-style-type: none"> <li>1. Complete a page or two of <a href="#">the booklet</a>, showing all working out.</li> <li>2. Get someone to check your work.</li> </ol> <p><b><u>Mathletics</u></b> Complete one or more <a href="#">activities</a>.</p>	<p>You might like to work on one of the “<a href="#">Extra Ideas</a>” or an activity on one of the “<a href="#">Break Ideas</a>” sheets.</p>	<p>1:30pm Live Event.</p> <p><b>Task:</b> You can either print the activity sheet on the Seesaw Activity or use blank paper to draw food webs during the session.</p> <p>Go to the following website and scroll down a little to access the video: <a href="https://www.virtualexcursionaustralia.com.au/scifest-2021-youtube-live/">https://www.virtualexcursionaustralia.com.au/scifest-2021-youtube-live/</a></p> <p><b>Event details:</b> Explore the tropical shallows and icy ocean depths in this introduction to Ocean Food Webs with the Australian National Maritime Museum.</p> <p>You will be learning about a few of the diverse creatures that live in our oceans; from the smallest to the largest, from producers to predators.</p> <p>We also highlight plankton, their superpowers and the important role they play in all ocean food webs.</p>

## Year 3 – Tuesday – 24.08.21 – Term 3 Week 7

<p><u>Morning</u> English - Comprehension Essential</p>	<p><u>Morning</u> English Additional</p>	<p><u>Break</u></p>	<p><u>Middle</u> Maths - Volume Essential</p>	<p><u>Middle</u> Maths Additional</p>	<p><u>Break</u></p>	<p><u>Afternoon</u> Geography Extension</p>
<p><b>Super Six</b> <b>See Seesaw for further instructions.</b></p> <p>Read the novel you are currently reading for approximately 20 mins, or read a picture book, short story, newspaper or magazine article, etc and work through the Super Six comprehension strategies (in bold below).</p> <p><u>Before reading</u>, write a short sentence in your book about what you think the text is about. You can use headings or any images to help you <b>predict</b>.</p> <p>Then as you are reading, write a few short sentences <b>connecting</b> parts of the text to your life, the wider community or the world.</p> <p>Whilst reading, <b>question</b> what is happening, <b>visualise</b> it in your head and <b>monitor</b> how the text is making you feel and think. Write five of your own comprehension questions and write a paragraph explaining how what you have read has made you feel.</p> <p>When you are finished, write a short <b>summary</b> about what the text is about and draw a picture.</p>	<p><b>Book Week Activity</b></p> <ol style="list-style-type: none"> <li>1. Read the book review on 'Mummy Smugglers of Crumblin Castle' <a href="#">at this link</a>.</li> <li>2. DRAW your own Crumblin Castle <a href="#">along with this video</a>.</li> <li>3. MAKE an origami bookmark – <a href="#">this video will help</a>.</li> </ol> <p><b>Language</b></p> <p>Create a list of words that end in the suffix -ment, e.g., amusement. Try to think of at least 10 words! Write a paragraph containing as many of the -ment words as you can.</p> <p><b>BTN</b></p> <ol style="list-style-type: none"> <li>1. Watch the latest episode of BTN, either live on ABC Me at 10am or this afternoon online at: <a href="https://www.abc.net.au/btn/classroom/">https://www.abc.net.au/btn/classroom/</a> <b>Or:</b> You could instead browse the Classroom Stories and watch a few videos that interest you.</li> <li>2. Write a half/one-page summary of some of the interesting things you learnt.</li> </ol> <p><b>Literacy Planet</b></p> <p>Complete one or more <a href="#">activities</a>.</p> <p><b>Education Live or Squiz Kids</b></p> <ul style="list-style-type: none"> <li>• At 10am you can watch the latest <a href="#">Education Live</a> stream lesson. There is a different guest speaker each day.</li> <li>• You could also listen to today's <a href="#">Squiz Kids episode</a>.</li> </ul>	<p>You might like to work on one of the "<a href="#">Extra Ideas</a>" or an activity on one of the "<a href="#">Break Ideas</a>" sheets.</p>	<p><b>Warm up</b> <b>Task:</b> Spend 5-10 minutes going over your times tables or completing addition, subtraction, multiplication or division questions of your own creation. <b>Or:</b> Work on Maths Mentals. <u>Mark with a calculator as you go.</u></p> <p><b>Volume</b></p> <p>Log onto Seesaw to play the volume game and give it a rating out of 5.</p> <p><b>Mathletics Booklet</b> Page 3.</p>	<p><b>Daily Activity</b></p> <p>Remove all face cards from a deck of cards. Take out 4×10s and lay them on the ground. Flip 4 cards over and put them above the 10s, making 4 fractions, e.g., 4/10, 6/10. Write 3 addition and 3 subtraction problems using these fractions.</p> <p><b>Problem Solving</b></p> <ol style="list-style-type: none"> <li>1. Complete a page or two of <a href="#">the booklet</a>, showing all working out.</li> <li>2. Get someone to check your work.</li> </ol> <p><b>Mathletics</b></p> <p>Complete one or more <a href="#">activities</a>.</p>	<p>You might like to work on one of the "<a href="#">Extra Ideas</a>" or an activity on one of the "<a href="#">Break Ideas</a>" sheets.</p>	<p><b>Australian Rivers</b></p> <p>Today we are going to learn about Australian Rivers.</p> <p>Complete the Seesaw Activity. In it you will be able to:</p> <ol style="list-style-type: none"> <li>1. Read the information. You may listen to the page being read.</li> <li>2. Complete the worksheet.</li> </ol> <p><b>✪ Challenge ✪</b></p> <p>Name a river located near our school.</p> 

## Year 3 – Wednesday – 25.08.21 – Term 3 Week 7


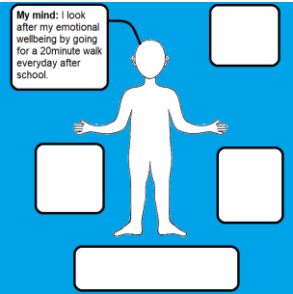
<p><u>Morning</u> English - Writing Essential</p>	<p><u>Morning</u> English Additional</p>	<p><u>Break</u></p>	<p><u>Middle</u> Maths - Volume Essential</p>	<p><u>Middle</u> Maths Additional</p>	<p><u>Break</u></p>	<p><u>Afternoon</u> Music/Mandar in Extension</p>
<p><b><u>Informative Texts</u></b> <b>Background:</b> Today you will write an information text about your chosen reptile using your Fact File from Monday.</p> <p><b>Task:</b> 1. Follow the template on the Seesaw Activity for the layout of your report. 2. Be sure to use factual information, a Sizzling Start, write in paragraphs and add some pictures. You can copy them from the Internet or draw your own. 3. You may write out your information report or type it into a Word Document. Please <b>do not</b> type it directly into Seesaw.</p> 	<p><b><u>Book Week Activity</u></b> 1. Watch the Book Parade Video - Check Seesaw. 2. Watch '<a href="#">How to Draw with Illustrator Heath McKenzie</a>'. Follow along with your own drawing!</p> <p><b><u>Language</u></b> If you were a superhero, what would your superpower be? Create a one-page comic strip about your superpower, using onomatopoeia, e.g. BAM!, POW!, ZAP!</p>  <p><b><u>Poetry</u></b> 1. Head outside and lie down in the grass. 2. Look at the clouds in the sky. What do you see? 3. Spend at least 5 minutes staring up at the clouds. 4. Head back inside and write a poem of any style.</p>  <p><b><u>Literacy Planet</u></b> Complete one or more <a href="#">activities</a>.</p> <p><b><u>Education Live or Squiz Kids</u></b> • At 10am you can watch the latest <a href="#">Education Live</a> stream lesson. There is a different guest speaker each day. • You could also listen to today's <a href="#">Squiz Kids episode</a>.</p>	<p>You might like to work on one of the "<a href="#">Extra Ideas</a>" or an activity on one of the "<a href="#">Break Ideas</a>" sheets.</p>	<p><b><u>Warm up</u></b> <b>Task:</b> Spend 5-10 minutes going over your times tables or completing addition, subtraction, multiplication or division questions of your own creation. <b>Or:</b> Work on Maths Mentals. <u>Mark with a calculator as you go.</u></p> <p><b><u>Volume</u></b> Use the formula height x length x depth to work out the volume of the rectangles on the template attached in seesaw. Remember to write in cubic centimetres <b>cm<sup>3</sup></b>.</p> <p>If you find the multiplication tricky, you may use a calculator.</p> <p><b><u>Mathletics Booklet</u></b> Pages 4-6.</p>	<p><b><u>Daily Activity</u></b> Look online at your favourite restaurant's takeaway menu. Imagine you are ordering dinner for your entire family. Calculate the total cost. Ask someone else what they would order for the family and calculate their total cost. Compare the two.</p> <p><b><u>Problem Solving</u></b> 1. Complete a page or two of <a href="#">the booklet</a>, showing all working out. 2. Get someone to check your work.</p> <p><b><u>Mathletics</u></b> Complete one or more <a href="#">activities</a>.</p>	<p>You might like to work on one of the "<a href="#">Extra Ideas</a>" or an activity on one of the "<a href="#">Break Ideas</a>" sheets.</p>	<p><b><u>Music</u></b> Work through this week's music task at Mrs Mac's <a href="#">Google Site</a>.</p>  <p><b><u>Languages – Mandarin</u></b> 太太 Tseng has put Mandarin language activities on <a href="#">the school website</a>. If you scroll down, you will see video lessons too.</p>



## Year 3 – Thursday – 26.08.21 – Term 3 Week 7

<p><b>Morning</b> English - Comprehension &amp; Spelling Essential</p>	<p><b>Morning</b> English Additional</p>	<p><b>Break</b></p>	<p><b>Middle</b> Maths - Volume Essential</p>	<p><b>Middle</b> Maths Additional</p>	<p><b>Break</b></p>	<p><b>Afternoon</b> Computers Extension</p>
<p><b>School Magazine</b> This article includes some humour - thankfully - but is largely an Informative text about Gorillas.</p> <p>Listen to Mr Huntington reading some of the article and then read the rest yourself. You will need to read the whole article in order to answer the ten questions.</p> <p>You will probably need to re-read the article also as well as refer back to pages in order to fully answer the questions.</p> <p>Go on to Seesaw and answer the 10 questions.</p> <p><b>Spelling</b> Complete Unit 14 'I' on Sound Waves website, it's the one with a picture of a lizard. Your log in code will be on the Seesaw activity. Go to: <a href="http://soundwaveskids.com.au">soundwaveskids.com.au</a></p> <p><b>OR:</b> write a spelling list with 20 I/ll words (10 for each) I e.g., = turtle, elephant. ll e.g., = gorilla, pollution. Try to keep your words related in some way to the animal kingdom.</p> <p><b>Challenge</b> (if you are brave enough): None of your 20 words have "I" at the start or end of them. Ask someone to test you on them.</p>	<p><b>Book Week Activity</b> Complete the Book Quiz (check seesaw activity) Then check your answers and post how many you got right!</p> <p><b>Extension:</b> Watch 'The Most Beautiful Libraries in the World' <a href="https://www.youtube.com/embed/cfPiigncswk">https://www.youtube.com/embed/cfPiigncswk</a></p> <p>MAKE a pop-up book, following this video for help: <a href="https://www.youtube.com/watch?v=U1EvDKW1948">https://www.youtube.com/watch?v=U1EvDKW1948</a></p> <p><b>Language</b> Think of your two favourite novels. What would happen if the two main characters met? Write the dialogue for the characters' first meeting. Be sure to use quotation marks.</p> <p><b>Comprehension</b> Read the comprehension passage and answer the questions <a href="#">at this link</a> on Eddie Wing.</p> <p><b>Literacy Planet</b> Complete one or more <a href="#">activities</a>.</p> <p><b>Education Live or Squiz Kids</b></p> <ul style="list-style-type: none"> <li>At 10am you can watch the latest <a href="#">Education Live</a> stream lesson. There is a different guest speaker each day.</li> <li>You could also listen to today's <a href="#">Squiz Kids episode</a>.</li> </ul>	<p>You might like to work on one of the "Extra Ideas" or an activity on one of the "Break Ideas" sheets.</p>	<p><b>Warm up</b> <b>Task:</b> Spend 5-10 minutes going over your times tables or completing addition, subtraction, multiplication or division questions of your own creation. <b>Or:</b> Work on Maths Mentals. <u>Mark with a calculator as you go.</u></p> <p><b>Volume</b> Create your very own poster that you could use to teach volume to a younger child.</p> <p>Please do this on a piece of paper, use lots of colours and upload a photo to seesaw.</p> <p>Make sure you include: -Heading -Definition of volume -The formula used to measure volume -Cubic centimetres -A drawn picture -An example</p> <p><b>Mathletics Booklet</b> Pages 7-9.</p>	<p><b>Daily Activity</b> Using only squares, triangles and rectangles, draw a robot. Then label each angle on the robot as right, acute or obtuse.</p> <p><b>Problem Solving</b> 1. Complete a page or two of <a href="#">the booklet</a>, showing all working out. 2. Get someone to check your work.</p> <p><b>Mathletics</b> Complete one or more <a href="#">activities</a>.</p>	<p>You might like to work on one of the "Extra Ideas" or an activity on one of the "Break Ideas" sheets.</p>	<p><b>Minecraft &amp; Coding</b> Work on one of the computer tasks from <a href="#">the school website</a>.</p> <p><b>Or:</b> Work through one of the coding courses at <a href="https://code.org">code.org</a>: <a href="https://code.org/student/elementary">https://code.org/student/elementary</a>.</p>

## Year 3 – Friday – 27.08.21 – Term 3 Week 7

Morning Visual Arts Essential	Morning English Additional	Break	Middle STEM Essential	Middle Catch up time Additional	Break	Afternoon PDHPE Extension
<p><b><u>Olympic Comic</u></b> Create a comic strip of an Olympic event! The key for this is representing movement with a still picture.</p> <p>Think about how you are going to make your athletes look like they are diving into the water, jumping over a hurdle, shooting a basketball, etc.</p> <p>For help on movement <a href="#">watch this video</a>.</p>	<p><b><u>Premier's Reading Challenge</u></b> Update your PRC list at: <a href="https://online.det.nsw.edu.au/prc/home.html">https://online.det.nsw.edu.au/prc/home.html</a> You might want to spend some extra time reading. You have until <b>next Friday</b> to finish.</p> <p><b><u>Book Week</u></b> Go back and complete some of the Book Week activities you missed.</p> <p><b><u>SQUIZ Kids Podcast</u></b> With your parents' permission, listen to today's episode of <a href="#">The SQUIZ Kids Podcast</a>.</p> <p>Write down interesting things you learnt from listening to the podcast. You may need to pause it so you have time to write. Try and write at least 1 page of notes.</p> <p>Don't forget to write a heading and a date on your page.</p>	<p>You might like to work on one of the "<a href="#">Extra Ideas</a>" or an activity on one of the "<a href="#">Break Ideas</a>" sheets.</p>	 <p>Choose 1, 2, 3 or even all 4 of the following STEM activities.</p> <ol style="list-style-type: none"> <li>1. Use your imagination to <b>create</b> something out of LEGO. What did you build and why?</li> <li>2. Take a walk outside. Find at least 5 items to use as paintbrushes. <b>Test</b> them with water or paint.</li> <li>3. <b>Make</b> a miniature model of your house.</li> <li>4. <b>Build</b> a shelter or umbrella to keep a toy figure dry in the rain. Use recycled materials such as kitchen foil, paper and straws.</li> </ol> <p><b>OR:</b> Choose one of the activities from a previous week to complete.</p>	<p><b><u>Louvre Virtual Tour</u></b> You may want to go on a virtual tour of the Louvre. This might be a fun thing to do as a family over the weekend. You could play some relaxing music and imagine you are on a family holiday in France! <a href="https://www.louvre.fr/en/online-tours#tabs">https://www.louvre.fr/en/online-tours#tabs</a></p> <p><b><u>Catch up time</u></b> Go over any of the previous work from the week that you have missed.</p> <p><b><u>Mathletics</u></b> Complete one or more <a href="#">activities</a>.</p> <p><b><u>Literacy Planet</u></b> Complete one or more <a href="#">activities</a>.</p>	<p>You might like to work on one of the "<a href="#">Extra Ideas</a>" or an activity on one of the "<a href="#">Break Ideas</a>" sheets.</p>	<p><b><u>Personal Development - Mindful Me</u></b> Create a poster with a drawing of yourself in the middle. Create 5 information boxes surrounding your drawing which explain different ways of how you can look after your body and mind.</p> <p><b>For example-</b> My mind: I look after my emotional wellbeing by going by going for a 20-minute walk every day after school. <b>Have one box for each of the following:</b></p> <ul style="list-style-type: none"> <li>- Your brain or mind</li> <li>- Your muscles</li> <li>- Your tummy</li> <li>- Your heart</li> <li>- Your... (you choose one that's important to you)</li> </ul> <p>Upload a photo of your work to Seesaw if you would like your teacher to see it.</p>  <p><b><u>Physical Activity</u></b> Mr DJ has put up a heap of different sports activities each week on the school website. <a href="#">Follow this link</a> and pick some activities to complete from one of the <a href="#">3-6 Choice Boards</a>.</p> <p>You could also give 'Smiling Minds' mindfulness a go. You can get the Smiling Minds App on a phone or tablet or <a href="#">access it online</a>.</p> <p>You might want to also have a look at the <a href="#">Fitness Break Ideas</a>.</p>