




## Year 3 – Monday – 30.08.21 – Term 3 Week 8


<p><u>Morning</u> English - Writing Essential</p>	<p><u>Morning</u> English Additional</p>	<p><u>Break</u></p>	<p><u>Middle</u> Maths - Capacity Essential</p>	<p><u>Middle</u> Maths Additional</p>	<p><u>Break</u></p>	<p><u>Afternoon</u> Science Additional</p>
<p><b><u>Informative Texts</u></b> Do you know the different kinds of vehicles and how they are different? If you're not too sure on the different kinds, <a href="#">take a look at this link</a>.</p> <p><b>Task:</b></p> <ul style="list-style-type: none"> <li>• Today you are going to write a Fact File on a vehicle.</li> <li>• Look at the template on Seesaw for the appropriate information to research and what subheadings to use. Please follow the template and be sure to gather information for each of the points.</li> <li>• If you are not sure which vehicle you would like to research, take <a href="#">a look at the different types here</a>.</li> </ul> <p><b><u>Premier's Reading Challenge</u></b></p> <ul style="list-style-type: none"> <li>• The PRC closes <b>this Friday</b>. <a href="#">Update your PRC list here</a>.</li> <li>• This is not compulsory, but most likely you have read enough books to finish it.</li> <li>• You might want to spend some extra time reading throughout the week.</li> </ul>	<p><b><u>Library</u></b> Visit the Library "<a href="#">Learning From Home</a>" section of the school website and listen to a picture book being read or complete one of the activities.</p> <p><b><u>Reading and Comprehension</u></b></p> <ol style="list-style-type: none"> <li>1. Read 20 minutes of your chosen novel</li> <li>2. Choose as many of the following activities as you would like to complete:             <ol style="list-style-type: none"> <li>a. Create a <b>Crossword</b>. Find at least 10 difficult or interesting words you found in your book. Create a crossword or word find using these words at <a href="http://www.puzzlemaker.com">www.puzzlemaker.com</a></li> <li>b. Make a <b>COLLAGE!</b> Find pictures from magazines or online and create a collage that represents what happened in your story. Try and find pictures to illustrate the characters, problem, solution, setting, &amp; events!</li> <li>c. Make a <b>Bookmark!</b> On one side, illustrate the main characters, setting, problem and solution/resolution of your story. If it is a non-fiction text, then draw pictures to illustrate 5 new facts you've learned from the text.</li> </ol> </li> </ol> <p><b><u>Education Live or Squiz Kids</u></b></p> <ul style="list-style-type: none"> <li>• At 10am you can watch the latest <a href="#">Education Live</a> stream lesson. There is a different guest speaker each day.</li> <li>• You could also listen to today's <a href="#">Squiz Kids episode</a>.</li> </ul> <p><b><u>Literacy Planet</u></b> Complete one or more <a href="#">activities</a>.</p>	<p>You might like to work on one of the "<a href="#">Extra Ideas</a>" or an activity on one of the "<a href="#">Break Ideas</a>" sheets.</p>	<p><b><u>Warm up</u></b> <b>Task:</b> Spend 5-10 minutes going over your times tables or completing addition, subtraction, multiplication or division questions of your own creation. <b>Or:</b> Work on Maths Mentals. <u>Mark with a calculator as you go.</u></p> <p><b><u>Capacity</u></b></p> <ul style="list-style-type: none"> <li>-Capacity is the volume a container can hold when it is full.</li> <li>-Cubic centimetres have 3 dimensions: up and down, left and right and front to back.</li> <li>-Why are cubic cm's not always great? <u>Because sometimes we have to measure things that have curved surfaces, like your water bottle!</u></li> <li>-If we measure regular shapes using cubes, how would we measure an irregular shape like a crown?</li> <li>-Log onto Seesaw to listen to Miss Mooy tell the true story of Archimedes' crown and complete the activity.</li> </ul> <p><b><u>Mathletics booklet</u></b> Pages 1-2.</p>	<p><b><u>Daily Activity</u></b> Grab 5 small objects and a few rubber bands. Wrap the rubber bands around the objects to show the lines of symmetry. Use shoelaces if you cannot find rubber bands.</p> <p><b><u>Problem Solving</u></b></p> <ol style="list-style-type: none"> <li>1. Complete a page or two of <a href="#">the booklet</a>, showing all working out.</li> <li>2. Get someone to check your work.</li> </ol> <p><b><u>Mathletics</u></b> Complete one or more <a href="#">activities</a>.</p>	<p>You might like to work on one of the "<a href="#">Extra Ideas</a>" or an activity on one of the "<a href="#">Break Ideas</a>" sheets.</p>	<p><a href="#">Go to this website</a> and scroll down a little to access the video. Before you begin, you might want to print the "Minibeasts in your Garden Stage 2" sheets (just below the video).</p> <p><b><u>Event details:</u></b> Minibeasts in your Garden explores the diverse world of minibeasts. Discover why minibeasts are important and learn how to find them in your garden or local park.</p> <p>The program will help you to identify common groups of backyard minibeasts and provides information and skills to conduct your own minibeasts investigation. You will learn:</p> <ul style="list-style-type: none"> <li>• What are Minibeasts?</li> <li>• Why are Minibeasts Important?</li> <li>• Scientific collection methods.</li> <li>• Creating a Minibeast garden.</li> </ul>

## Year 3 – Tuesday – 31.08.21 – Term 3 Week 8

<p><u>Morning English - Comprehension Essential</u></p>	<p><u>Morning English - Additional</u></p>	<p><u>Break</u></p>	<p><u>Middle Maths - Capacity Essential</u></p>	<p><u>Middle Maths Additional</u></p>	<p><u>Break</u></p>	<p><u>Afternoon Geography Extension</u></p>
<p><b><u>Epic Reading</u></b> We now have access to Epic Reading! Go onto the <a href="#">Epic Reading website</a> and log in using your class code. Your teacher will have it in the Seesaw activity. Please read the recommended time instructions on Seesaw. Enjoy your virtual library everyone!</p> <p><b><u>Super Six</u></b> See Seesaw for a structured example of the Super Six and for further instructions.</p> <p>After writing for 15 minutes or so take a 2-minute break. Do the same again before submitting your work. These times will vary a bit and that's fine.</p>	<p><b><u>Education Live or Squiz Kids</u></b></p> <ul style="list-style-type: none"> <li>At 10am you can watch the latest <a href="#">Education Live</a> stream lesson. There is a different guest speaker each day.</li> <li>You could also listen to today's <a href="#">Squiz Kids episode</a>.</li> </ul> <p><b><u>Language</u></b> What is your favourite game to play at recess? Write a procedural text explaining the game. Remember to include materials, clear steps and a conclusion.</p> <p><b><u>BTN</u></b></p> <ol style="list-style-type: none"> <li>Watch the latest episode of BTN, either live on ABC Me at 10am or this afternoon online at: <a href="https://www.abc.net.au/btn/classroom/">https://www.abc.net.au/btn/classroom/</a> <b>Or:</b> You could instead browse the Classroom Stories and watch a few videos that interest you.</li> <li>Write a half/one-page summary of some of the interesting things you learnt.</li> </ol> <p><b><u>Literacy Planet</u></b> Complete one or more <a href="#">activities</a>.</p>	<p>You might like to work on one of the <b><u>"Extra Ideas"</u></b> or an activity on one of the <b><u>"Break Ideas"</u></b> sheets.</p>	<p><b><u>Warm up</u></b> <b>Task:</b> Spend 5-10 minutes going over your times tables or completing addition, subtraction, multiplication or division questions of your own creation. <b>Or:</b> Work on Maths Mentals. <u>Mark with a calculator as you go.</u></p> <p><b><u>Capacity</u></b> Capacity is the amount of liquid inside a container when full.</p> <p>Log onto Seesaw to watch a video of water filled in different containers. You are to estimate which one holds the most water and complete the template provided.</p> <p><b><u>Mathletics booklet</u></b> Pages 3-4.</p>	<p><b><u>Daily Activity</u></b> Spread a towel out on the floor. Use a ruler to measure two sides of the towel. Round to the nearest whole number. Find the perimeter and area of the towel. Which towel in your home has the largest perimeter?</p> <p><b><u>Problem Solving</u></b></p> <ol style="list-style-type: none"> <li>Complete a page or two of <a href="#">the booklet</a>, showing all working out.</li> <li>Get someone to check your work.</li> </ol> <p><b><u>Mathletics</u></b> Complete one or more <a href="#">activities</a>.</p>	<p>You might like to work on one of the <b><u>"Extra Ideas"</u></b> or an activity on one of the <b><u>"Break Ideas"</u></b> sheets.</p>	 <p><b><u>Australian Deserts</u></b></p> <p>Today we are going to learn about Australian Deserts.</p> <p>Complete the Seesaw Activity. In it you will be able to:</p> <ol style="list-style-type: none"> <li>Read the information. You may listen to the page being read.</li> <li>Complete the worksheets.</li> </ol> <p><b><u>Challenge Option</u></b></p> <p>What is the world's largest desert? Research and add photos or drawings.</p>



## Year 3 – Wednesday – 01.09.21 – Term 3 Week 8


<p><b>Morning</b> English - Writing Essential</p>	<p><b>Morning</b> English Additional</p>	<p><b>Break</b></p>	<p><b>Middle</b> Maths - Capacity Essential</p>	<p><b>Middle</b> Maths Additional</p>	<p><b>Break</b></p>	<p><b>Afternoon</b> Music/Mandarin Extension</p>
<p><b>Informative Texts</b> Today you will write an information text about your chosen vehicle using your Fact File from Monday.</p> <p><b>Task:</b></p> <ol style="list-style-type: none"> <li>Follow the template attached to this activity for the layout of your report.</li> <li>Be sure to use factual information, a Sizzling Start, write in paragraphs and add some pictures. You can copy them from the Internet or draw your own. Please make sure your paragraphs have as much detail as possible.</li> <li>You may write out your information report in a book or type it into a Word Document. Please do not type it directly into Seesaw.</li> </ol>	<p><b>Education Live or Squiz Kids</b></p> <ul style="list-style-type: none"> <li>At 10am you can watch the latest <a href="#">Education Live</a> stream lesson. There is a different guest speaker each day.</li> <li>You could also listen to today's <a href="#">Squiz Kids episode</a>.</li> </ul> <p><b>Language</b> Write a letter to a classmate explaining what you have been doing at home these last few weeks.</p> <p><b>Poetry</b> Write a comedic poem that you could include with the letter in the language task above. You might want to email it to your friend.</p> <p><b>Literacy Planet</b> Complete one or more <a href="#">activities</a>.</p>	<p>You might like to work on one of the "<a href="#">Extra Ideas</a>" or an activity on one of the "<a href="#">Break Ideas</a>" sheets.</p>	<p><b>Warm up</b> <b>Task:</b> Spend 5-10 minutes going over your times tables or completing addition, subtraction, multiplication or division questions of your own creation. <b>Or:</b> Work on Maths Mentals. <u>Mark with a calculator as you go.</u></p> <p><b>Capacity</b> Being able to convert between millilitres and litres is very important especially in everyday use such as following a recipe or having medicine.</p> <p>We know that: 1000mL = 1L</p> <p>Log onto Seesaw and complete the conversion activity.</p> <p><b>Mathletics booklet</b> Page 5.</p>	<p><b>Daily Activity</b> Grab 10 forks and 10 spoons from your kitchen. Create as many 2D shapes as you can with them. Can you make 3 different by shapes using all 10 utensils?</p> <p><b>Problem Solving</b> <b>1.</b> Complete a page or two of <a href="#">the booklet</a>, showing all working out. <b>2.</b> Get someone to check your work.</p> <p><b>Mathletics</b> Complete one or more <a href="#">activities</a>.</p>	<p>You might like to work on one of the "<a href="#">Extra Ideas</a>" or an activity on one of the "<a href="#">Break Ideas</a>" sheets.</p>	<p><b>Music</b> Work through this week's music task at Mrs Mac's <a href="#">Google Site</a>.</p>  <p><b>Languages – Mandarin</b> 太太 Tseng has put Mandarin language activities on <a href="#">the school website</a>. If you scroll down, you will see video lessons too.</p>



Year 3 – Thursday – 02.09.21 – Term 3 Week 8

<p><u>Morning English - Comprehension &amp; Spelling Essential</u></p>	<p><u>Morning English Additional</u></p>	<p><u>Break</u></p>	<p><u>Middle Maths - Capacity Essential</u></p>	<p><u>Middle Maths Additional</u></p>	<p><u>Break</u></p>	<p><u>Afternoon Computers Extension</u></p>
<p><b>School Magazine</b> Log onto Seesaw and click on today's English - School Magazine Activity called "126 Scoops".</p> <p><b>Note:</b> You must read the story and answer the 12 questions, as well as complete the rest of today's work, before attempting the final - making your own ice-cream.</p> <p><b>Spelling</b> Complete Unit 12 'j' on the <a href="#">Sound Waves website</a> - it's the one with a picture of a jellyfish. Your login code will be on the Seesaw activity.</p> <p>If you can't access a computer, write a spelling list with 20 j/g/ge/edg words (5 for each grapheme). Ask someone to test you on them.</p>	<p><b>Education Live or Squiz Kids</b></p> <ul style="list-style-type: none"> <li>At 10am you can watch the latest <a href="#">Education Live</a> stream lesson. There is a different guest speaker each day.</li> <li>You could also listen to today's <a href="#">Squiz Kids episode</a>.</li> </ul> <p><b>Language</b> Find 10 adjectives in the book you are reading. Write the words and their definitions in your journal. Then write one synonym for each word.</p> <p><b>Comprehension</b> Read the comprehension passage and answer the questions <a href="#">at this link</a> on Kitchen Beat.</p> <p><b>Literacy Planet</b> Complete one or more <a href="#">activities</a>.</p>	<p>You might like to work on one of the "<a href="#">Extra Ideas</a>" or an activity on one of the "<a href="#">Break Ideas</a>" sheets.</p>	<p><b>Warm up</b> <b>Task:</b> Spend 5-10 minutes going over your times tables or completing addition, subtraction, multiplication or division questions of your own creation. <b>Or:</b> Work on Maths Mentals. <u>Mark with a calculator as you go.</u></p> <p><b>Capacity</b> Magic potions</p> <p>If you could create any potion what would it be?</p> <p>-Some ideas are: Love potions, invisibility potions, truth potions, flying potions, strength potions etc...</p> <p>-The potion you create will need to be 1000 millilitres or 1 Litre.</p> <p>-You can use 6 ingredients in your potion. ONLY 6 OR YOUR POTION MIGHT EXPLODE! What are some ingredients you might use? Examples: glitter, unicorn hair, slime etc...</p> <p>Log onto Seesaw to watch Miss Mooy explain this task and have a look at an example.</p> <p><b>Do not draw straight onto Seesaw, draw on paper and upload a photo to Seesaw.</b></p> <p><b>Mathletics booklet</b> Pages 6-8.</p>	<p><b>Daily Activity</b> The answer is \$12.75. What could the question be? Write 2 multi-step word problems, one using addition and one using subtraction, where the answer is \$12.75. Have a family member solve both problems.</p> <p><b>Problem Solving</b> 1. Complete a page or two of <a href="#">the booklet</a>, showing all working out. 2. Get someone to check your work.</p> <p><b>Mathletics</b> Complete one or more <a href="#">activities</a>.</p>	<p>You might like to work on one of the "<a href="#">Extra Ideas</a>" or an activity on one of the "<a href="#">Break Ideas</a>" sheets.</p>	<p><b>Minecraft &amp; Coding</b> Work on one of the computer tasks from <a href="#">the school website</a>.</p> <p><b>Or:</b> Work through one of the coding courses at code.org: <a href="https://code.org/student/elementary">https://code.org/student/elementary</a>.</p>

Year 3 – Friday – 03.09.21 – Term 3 Week 8

Morning Visual Arts Essential	Morning English Additional	Break	Middle STEM Essential	Middle Catch up time Additional	Break	Afternoon PDHPE Extension
<p><b>Card Craft</b> Make a card to give to someone who you appreciate (this could be used for Father's Day on the weekend).</p> <p><b>Design:</b> be creative with how you make it! Think about what the recipient <i>likes</i>, how they <i>relate to you</i> and what are some <i>cool ideas</i> you could put into a card (a window on the front to look in, an animal shaped card or even an award attached).</p> <p><b>Inside:</b> write an acrostic poem using the recipient's name with each line having something nice to say about them.</p> 	<p><b>Premier's Reading Challenge</b> <a href="#">Update your PRC list.</a> You might want to spend some extra time reading.</p> <p><b>TODAY IS THE FINAL DAY TO DO THIS!</b></p> <p><b>SQUIZ Kids Podcast</b> Listen to today's episode of the <a href="#">SQUIZ Kids Podcast</a>. Write down interesting things you learnt from listening to the podcast. Try and write at least 1 page of notes.</p>	<p>You might like to work on one of the "<a href="#">Extra Ideas</a>" or an activity on one of the "<a href="#">Break Ideas</a>" sheets.</p>	<p>Choose 1, 2, 3 or even all 4, of the following STEM activities.</p> <ol style="list-style-type: none"> <li><b>Invent</b> something to solve a problem in your home.</li> <li>Freeze a small coin or toy in water and <b>make</b> a time-lapse video of it melting.</li> <li><b>Build</b> a model city with items in your house.</li> <li><b>Draw</b> 20 circles and turn each one into something (pizza, planets, wheels etc.)</li> </ol> <p><b>OR:</b> Choose one of the activities from a previous week to complete.</p>	<p><b>Harry Potter Virtual Tour</b> Discover places featured in the magical world of Harry Potter, from the real Diagon Alley to the cozy Edinburgh Cafe where these stories were first imagined. <a href="#">Accessed at this link.</a></p> <p><b>Catch up</b> Go over any of the previous work from the week that you have missed.</p> <p><b>Mathletics</b> Complete one or more <a href="#">activities</a>.</p> <p><b>Literacy Planet</b> Complete one or more <a href="#">activities</a>.</p>	<p>You might like to work on one of the "<a href="#">Extra Ideas</a>" or an activity on one of the "<a href="#">Break Ideas</a>" sheets.</p>	<p><b>Personal Development Paralympics Values</b></p> <p><b>Task:</b></p> <ol style="list-style-type: none"> <li><a href="#">Watch this video</a> about who competes in Paralympic sports.</li> <li>Complete as many of the following tasks on the four Paralympic values as you like.</li> <li>Upload your work to Seesaw for your teacher to see.</li> </ol> <p><b>Courage Background Info:</b> Courage is having a go at something that others might not be prepared to try or think is not possible. Para athletes showcase to the world what can be achieved. <b>Courage Task:</b> Give some examples of when you have shown courage: For example, I displayed courage when I tried a new sport!</p> <p><b>Determination Background Info:</b> Determination is continuing to do something and not giving up, even when it is difficult. Para athletes combine mental toughness, physical ability and outstanding agility. <b>Determination Task:</b> What does determination mean to you? Role play to show how you can display determination in school. For example, your role play could show how you are determined to try your best at school.</p> <p><b>Inspiration Background Info:</b> Inspiration is being encouraged by the achievements and actions of others. The Paralympic Games give people with disabilities opportunities to reach their potential and excite others to be active and participate in sport. <b>Inspiration Task:</b> Who inspires you? Draw a picture of or write about someone who inspires you. This could be a friend, family member or a teacher.</p> <p><b>Equality Background Info:</b> Equality is involving everyone, including people with disabilities, giving them the same opportunity and the necessary support to achieve the results they want to pursue. The Paralympic Games challenge stereotypes, transform attitudes and break down social barriers and discrimination. <b>Equality Task:</b> Make a pledge to ensure that you are showing equality at school. Start it with "I pledge to show equality at school by..."</p> <p><b>Physical Activity</b> <a href="#">Follow this link</a> and pick some activities to complete from one of the <a href="#">3-6 Choice Boards</a>. You might want to also have a look at the <a href="#">Fitness Break Ideas</a> or give '<a href="#">Smiling Minds</a>' <a href="#">mindfulness</a> a go.</p>