




Year 3 – Monday – 06.09.21 – Term 3 Week 9


Morning English - Writing Essential	Morning English - Writing Additional	Break	Middle Maths - Chance Essential	Middle Maths Additional	Break	Afternoon Science Additional
<p><u>Informative Text</u> <u>The Final Fact File!</u> For the last Fact File for this term, you will have free reign of what to research... Will you choose an animal? A machine? A plant? A person? An invention? A type of rock? A dinosaur? <u>You can choose anything you like!</u></p> <p>Please follow the template guidelines on the Seesaw Activity. Use dot points and make sure you have enough information.</p> <p>Listen to the voice instructions on the Activity so you know how to set out your template. Not all subheadings will be needed.</p>	<p><u>Library</u> Visit the Library "Learning From Home" section of the school website and listen to a picture book being read or complete one of the activities.</p> <p><u>Reading and Comprehension</u></p> <ol style="list-style-type: none"> 1. Read 20 minutes of your chosen novel 2. Choose as many of the following activities as you would like to complete: <ol style="list-style-type: none"> a. Write an alternative ending to your novel. b. Write about how your novel would be different if it was in a different genre. c. Write down 3 questions you would ask one of the characters if you could interview them. d. Pick 5 boring words in your book and write down more interesting words next to them that could replace them. <p><u>Education Live or Squiz Kids</u></p> <ul style="list-style-type: none"> • At 10am you can watch the latest Education Live stream lesson. There is a different guest speaker each day. • You could also listen to today's Squiz Kids episode. <p><u>Literacy Planet</u> Complete one or more activities.</p>	<p>You might like to work on one of the "Extra Ideas" or an activity on one of the "Break Ideas" sheets.</p>	<p><u>Warm up</u> Task: Spend 5-10 minutes going over your times tables or completing addition, subtraction, multiplication or division questions of your own creation. Or: Work on Maths Mentals. <u>Mark with a calculator as you go.</u></p> <p><u>Chance</u> Watch this video.</p> <ol style="list-style-type: none"> 1. In your own words write what probability means in your workbook. 2. Write down your own definitions for the following and plot them on a line: -impossible -unlikely -even chance -likely -certain 3. Write an example of an event with the likelihood of the following: -impossible -unlikely -even chance -likely -certain <p><u>Mathletics Booklet</u> Pages 1-3.</p>	<p><u>Daily Activity</u> Play the game War with a deck of cards and a family member. Each player turns over 1 card. The first player to say the product of the two cards keeps the cards. Jacks will be 11, Queens will be 12, Kings will be 13, and Aces will be 1.</p> <p><u>Problem Solving</u></p> <ol style="list-style-type: none"> 1. Complete a page or two of the booklet, showing all working out. 2. Get someone to check your work. <p><u>Mathletics</u> Complete one or more activities.</p>	<p>You might like to work on one of the "Extra Ideas" or an activity on one of the "Break Ideas" sheets.</p>	<p><u>Behind the Scenes in Palaeontology</u> Please go to the Seesaw Activity for further info.</p> <p>Task:</p> <ul style="list-style-type: none"> • Go on a virtual tour behind the scenes to visit the Palaeontology collection at the Australian Museum. • Using fossils from extinct animals in the Australian Museum collection, you will investigate classification and adaptations. • Meet experts, view the collections and find out about scientific technologies used to research palaeontology. • The tour should take you about 30 minutes. <p>Extension:</p> <ul style="list-style-type: none"> • Go to this website and learn about Australian dinosaurs. <ul style="list-style-type: none"> o Have a go at pronouncing all the dinosaur names. o Make up your own Australian dinosaur. Draw and label it like the ones on the website. • You might also want to watch this video to learn how dinosaur fossils form.

Year 3 – Tuesday – 07.09.21 – Term 3 Week 9

Morning English - Comprehension Essential	Morning English Additional	Break	Middle Maths - Chance Essential	Middle Maths Additional	Break	Afternoon Geography Extension
<p>Epic Reading This is a reminder that we still have access to Epic Reading! 📖 Are you ready for some more interesting reads?</p> <p>Click on the website to access your virtual Library!</p> <p>Super Six See Seesaw for a structured example of the Super Six and for further instructions.</p> <p>After writing for 15 minutes or so, take a 2-minute break. Work for another 15 minutes before submitting your work.</p> <p>These times will vary a bit and that's fine.</p>	<p>Language Make a poster showing the difference between to, too and two. What other homophones can you think of? Choose another pair/group to illustrate.</p> <p>BTN 1. Watch the latest episode of BTN, either live on ABC Me at 10am or this afternoon online. Or: You could instead browse the Classroom Stories and watch a few videos that interest you. 2. Write a half/one-page summary of some of the interesting things you learnt.</p> <p>Literacy Planet Complete one or more activities.</p> <p>Ed Live or Squiz Kids • At 10am you can watch the latest Education Live stream lesson. • You could also listen to today's Squiz Kids episode.</p>	<p>You might like to work on one of the "Extra Ideas" or an activity on one of the "Break Ideas" sheets.</p>	<p>Warm up Task: Spend 5-10 minutes going over your times tables or completing addition, subtraction, multiplication or division questions of your own creation. Or: Work on Maths Mentals. <u>Mark with a calculator as you go.</u></p> <p>Chance You are to play the coin tossing game! You only need 1 coin. Watch the video on Seesaw that explains how to play.</p> <p>When you are finished, answer the following questions:</p> <ol style="list-style-type: none"> 1. Who won, heads or tails? 2. What did you notice when you were playing? Would you say there was a pretty even chance of either heads or tails winning? 3. What percentage or fraction could you give for the chance to win this game? <p>Mathletics Booklet Pages 4 and 5.</p>	<p>Daily Activity Count all of the types of shoes in your home. How many sandals are there? How many boots do you have? How many slippers are there? Create a bar graph to represent the data. Write three multi-step problems for your graph.</p> <p>Problem Solving 1. Complete a page or two of the booklet, showing all working out. 2. Get someone to check.</p> <p>Mathletics Complete one or more activities.</p>	<p>You might like to work on one of the "Extra Ideas" or an activity on one of the "Break Ideas" sheets.</p>	<p>YEAR 3 Australian Islands</p>  <p>Today we are going to learn about Australian Islands.</p> <ol style="list-style-type: none"> 1. Read the information on Seesaw. You may listen to the page being read. 2. Complete the worksheet. <p>*Challenge* Research to find the flag of Papua New Guinea and draw/post a picture.</p>



Year 3 – Wednesday – 08.09.21 – Term 3 Week 9


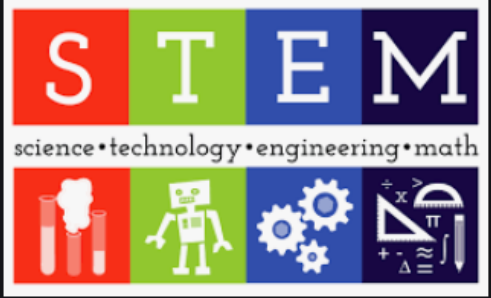
Morning English - Writing Essential	Morning English Additional	Break	Middle Maths - Chance Essential	Middle Maths Additional	Break	Afternoon Music/Mandarin Extension
<p><u>Informative Texts</u> Free choice! Today you will write an information text about your chosen thing using your Fact File from Monday.</p> <p>1. Follow the template attached to the Seesaw Activity for the layout of your report. Be mindful of which subheadings are appropriate for the thing you will write about.</p> <p>2. Be sure to use factual information, a Sizzling Start, write in <u>detailed paragraphs</u> and add some pictures. You can copy them from the Internet or draw your own.</p> <p>3. Have fun writing your last information report for the term! Put lots of effort into this one!</p>	<p><u>Language</u> Authors use flashbacks to tell the reader more about a character and events that have happened in their past. If your life was a book, what event would the author flashback to? Write 3 paragraphs explaining the event.</p> <p><u>Poetry</u> Write a poem about learning from home that has an ABAB rhyme scheme. Try to write at least 4 stanzas!</p> <p><u>Literacy Planet</u> Complete one or more activities.</p> <p><u>Education Live or Squiz Kids</u></p> <ul style="list-style-type: none"> At 10am you can watch the latest Education Live stream lesson. There is a different guest speaker each day. You could also listen to today's Squiz Kids episode. 	<p>You might like to work on one of the "Extra Ideas" or an activity on one of the "Break Ideas" sheets</p>	<p><u>Warm up</u> Task: Spend 5-10 minutes going over your times tables or completing addition, subtraction, multiplication or division questions of your own creation. Or: Work on Maths Mentals. <u>Mark with a calculator as you go.</u></p> <p><u>Chance</u> Log onto Seesaw and have a go at the various chance questions. You are to choose the language that most appropriately describes the likelihood of the events occurring. Watch the instructional video first.</p> <p><u>Mathletics Booklet</u> Page 6.</p>	<p><u>Daily Activity</u> Using a ruler, find 5 items in your home that are longer than 20 cm, but shorter than 30 cm. Draw a picture of each item and write the actual length beside each one.</p> <p><u>Problem Solving</u> 1. Complete a page or two of the booklet, showing all working out. 2. Get someone to check your work.</p> <p><u>Mathletics</u> Complete one or more activities.</p>	<p>You might like to work on one of the "Extra Ideas" or an activity on one of the "Break Ideas" sheets.</p>	<p><u>Music</u> Work through this week's music task at Mrs Mac's Google Site.</p>  <p><u>Languages – Mandarin</u> 太太 Tseng has put Mandarin language activities on the school website. If you scroll down, you will see video lessons too.</p>



Year 3 – Thursday – 09.09.21 – Term 3 Week 9

Morning English Essential	Morning English Additional	Break	Middle Maths - Chance Essential	Middle Maths Additional	Break	Afternoon Computers Extension
<p>School Magazine Read today's story in Seesaw about pilot Amelia Earhart and answer the questions within.</p> <p>Spelling Our focus phoneme today is 'h' as in house. Complete the second part of Unit 12 on the Sound Waves website, 'h' it's the one with a picture of a house. Your log in code will be on the Seesaw activity.</p> <p>If you can't access a computer, write a spelling list with 20 'h' words, try to make half of the words without using the grapheme 'th'.</p>	<p>Language Create a trading card for 5 of the characters in a book you are reading. On the cards, include their name, an image and at least 5 character traits that describe them.</p> <p>Comprehension Read the comprehension passage and answer the questions at this link on Australian People.</p> <p>Literacy Planet Complete one or more activities.</p> <p>Education Live or Squiz Kids</p> <ul style="list-style-type: none"> At 10am you can watch the latest Education Live stream lesson. There is a different guest speaker each day. You could also listen to today's Squiz Kids episode. 	<p>You might like to work on one of the "Extra Ideas" or an activity on one of the "Break Ideas" sheets.</p>	<p>Warm up Task: Spend 5-10 minutes going over your times tables or completing addition, subtraction, multiplication or division questions of your own creation. Or: Work on Maths Mentals. <u>Mark with a calculator as you go.</u></p> <p>Chance - Magic 8 Ball! Have you ever heard of the Magic 8 Ball? This magic ball relies on chance! If you have a Magic 8 ball at home, you can use that or you can use this online version.</p> <ol style="list-style-type: none"> Try to work out how many different answers the Magic 8 Ball gives and write them in your workbook. Remember, you can only ask yes or no questions. How many answers are positive (yes) - for example: 'you may rely on it'? How many are negative (no) - for example: 'outlook not so good'? How many are neutral (even chance) - for example: 'ask again later'? From the information you have gathered, what would be the likelihood of getting a positive answer to your yes or no question? <p>Mathletics Booklet Pages 7-8. If you do not have dice at home, you can use an online version.</p>	<p>Daily Activity Count the number of letters in your first, middle, and last name. Do this for everyone in your home and for 5 friends. Use these numbers to write 5 comparative statements using >, <, and =.</p> <p>Problem Solving 1. Complete a page or two of the booklet, showing all working out. 2. Get someone to check your work.</p> <p>Mathletics Complete one or more activities.</p>	<p>You might like to work on one of the "Extra Ideas" or an activity on one of the "Break Ideas" sheets.</p>	<p>Minecraft & Coding Work on one of the computer tasks from the school website.</p> <p>Or: Work through one of the coding courses at code.org.</p>

Year 3 – Friday – 10.09.21 – Term 3 Week 9

<p>Morning Visual Arts Essential</p>	<p>Morning English Additional</p>	<p>Break</p>	<p>Middle STEM Essential</p>	<p>Middle Catch up time Additional</p>	<p>Break</p>	<p>Afternoon PDHPE Extension</p>
<p>Landmarks Make a UNIQUE artwork of a landmark (e.g. Eiffel Tower, Great Wall of China, Harbour Bridge).</p> <p>There are many different ways you could do this!</p> <p>Maybe you want to print out a black and white picture of the artwork and paint in the colour and background or sketch the birds-eye-view of your landmark. The possibilities are endless!</p> 	<p>SQUIZ Kids Podcast With your parents' permission, listen to today's episode of The SQUIZ Kids Podcast.</p> <p>Write down interesting things you learnt from listening to the podcast. You may need to pause it so you have time to write.</p> <p>Try and write at least 1 page of notes.</p> <p>Don't forget to write a heading and a date on your page.</p> <p>Reading Find a nice quiet space to read.</p> <p>You might read under a tree (or in one – be safe!), in bed or on a picnic blanket under the sun.</p> <p>You might want to go to the Epic Reading website to access your virtual Library!</p>	<p>You might like to work on one of the "Extra Ideas" or an activity on one of the "Break Ideas" sheets.</p>	 <p>Choose 1, 2, 3, or even all 4, of the following STEM activities.</p> <ol style="list-style-type: none"> 1. Make a boat that can really float. How can you modify your design so that it would be a fun bath toy? 2. Plan and make a model playground. Who will you make a model playground for? 3. Find six things that are held together with screws. With your parents permission, pick one and use a screwdriver to look inside. 4. Using Lego, create a musical instrument that makes sound. Watch this video for inspiration. <p>OR:</p> <p>Choose one of the activities from a previous week to complete.</p>	<p>Great Barrier Reef Virtual Tour Take an interactive journey of the Great Barrier Reef with the one and only David Attenborough. Explore the beauty of this natural wonder and learn lots along the way.</p> <p>Catch up time Go over any of the previous work from the week that you have missed.</p> <p>Mathletics Complete one or more activities.</p> <p>Literacy Planet Complete one or more activities.</p>	<p>Personal Development Paralympics Watch this video on the Paralympic version of soccer.</p> <ol style="list-style-type: none"> 1. How have they adjusted the rules to accommodate Paralympians of different abilities? 2. What do you think is the most impressive skill from the Paralympians? 3. Think of a sport in the Olympics and write down how you would adjust it for the Paralympics. <p>Extension: Watch this video on Goalball because it's cool!</p> <p>Physical Activity Mr DJ has put up a heap of different sports activities each week on the school website. Follow this link and pick some activities to complete from one of the 3-6 Choice Boards.</p> <p>You could also give 'Smiling Minds' mindfulness a go. You can get the Smiling Minds App on your phone or tablet or access it online.</p> <p>You might want to also have a look at the Fitness Break Ideas.</p>	