



## Year 4 – Monday – 23.08.21 – Term 3 Week 7

Morning English - Writing Essential	Morning Additional	Break	Middle Maths - Time Essential	Middle Powerful Project Additional	Break	Afternoon Science Week Additional
<p><b><u>Informative Texts</u></b>  <b>Background information:</b>                      Did you know there are more than 10,000 species of reptile around the world?  <b>Task:</b></p> <ul style="list-style-type: none"> <li>• Today you are going to write a Fact File on a reptile. Will you choose one found in Australia or one from another country?</li> <li>• Look at the template on Seesaw for the appropriate information to research and what subheadings to use. Please follow the template.</li> <li>• If you are not sure which reptile you would like to write about, look at The Australian Reptile Park website to help you choose:  <a href="https://www.reptilepark.com.au/animals-at-the-australian-reptile-park/reptiles/">https://www.reptilepark.com.au/animals-at-the-australian-reptile-park/reptiles/</a></li> <li>• For more information on reptiles you can Google reptiles or visit this site:  <a href="https://www.dkfindout.com/us/animals-and-nature/reptiles/what-is-reptile/">https://www.dkfindout.com/us/animals-and-nature/reptiles/what-is-reptile/</a></li> </ul>	<p>See the next page for additional tasks</p>	<p>You might like to work on one of the "Extra Ideas" or an activity on one of the "Break Ideas" sheets.</p>	<p><b><u>Warm up</u></b>  <b>Task:</b> Spend 5-10 minutes going over your times tables or completing addition, subtraction, multiplication or division questions of your own creation.  <b>Or:</b> Work on Maths Mentals.  <u>Mark with a calculator as you go.</u></p> <p><b><u>Telling Time</u></b></p> <ol style="list-style-type: none"> <li>1. Watch the following YouTube clip about the history of timekeeping:  <a href="http://www.youtube.com/watch?v=PXiyqWnixqo">www.youtube.com/watch?v=PXiyqWnixqo</a></li> <li>2. Answer the following pre-work questions then mark by checking your answers on Seesaw:                             <ol style="list-style-type: none"> <li>A. Convert 120 seconds to minutes</li> <li>B. Convert 72 hours to days</li> <li>C. Is 7:15 in the morning written in am or pm notation?</li> <li>D. Ten to nine in the morning is the same as?</li> <li>E. If you catch a 9.06am bus and arrive at your destination at 10.34am, how long did the journey take?</li> </ol> </li> <li>3. Go to this website  <a href="https://education.abc.net.au/res/i/L9649/index.html">https://education.abc.net.au/res/i/L9649/index.html</a> and correctly convert at least 10 times from:                             <ol style="list-style-type: none"> <li>a) analogue to digital</li> <li>b) digital to analogue.</li> </ol>                             If you don't have access to a computer, draw 5 clocks and write the time in digital time (e.g.: 5:30pm)                         </li> <li>4. Complete Pages 1-2 of your <i>Time Booklet</i>.</li> <li>5. Once all done, mark by checking your answers on Seesaw.</li> </ol> <p><b>Extension questions are on the bottom of the next page...</b></p>	<p><b><u>Design Thinking Process</u></b>  <b>Note:</b> If you are already up to date with this, complete more of the morning additional tasks.</p> <ul style="list-style-type: none"> <li>• This week is a catch-up week.</li> <li>• Work through <a href="#">the Design Thinking website</a> in order. Go over what you have done (sections 1-5) and refine your work. Don't do the "Test" section today.</li> <li>• If you have been working on this in previous weeks, your Design Folio should be saved in your Google Drive. If you can't find it or it didn't save, you can access <a href="#">a new Design Folio here</a></li> <li>• Make sure you click on all the links, watch the videos and answer all the questions (including writing in your digital Design Folio).</li> </ul>	<p>You might like to work on one of the "Extra Ideas" or an activity on one of the "Break Ideas" sheets.</p>	<p>1:30pm Live Event.</p> <p><b>Task:</b>                      You can either print the activity sheet on the Seesaw Activity or use blank paper to draw food webs during the session.</p> <p>Go to the following website and scroll down a little to access the video:  <a href="https://www.virtualexcursionaustralia.com.au/scifest-2021-youtube-live/">https://www.virtualexcursionaustralia.com.au/scifest-2021-youtube-live/</a></p> <p><b>Event details:</b>                      Explore the tropical shallows and icy ocean depths in this introduction to Ocean Food Webs with the Australian National Maritime Museum.</p> <p>You will engage with our Museum Educator while learning about a few of the diverse creatures that live in our oceans; from the smallest to the largest, from producers to predators.</p> <p>We also highlight plankton, their superpowers and the important role they play in all ocean food webs.</p>



## Morning Additional

### Book Week Activity

Watch the 'Welcome to Book Week' Video on Seesaw.

Complete the 'Can You Guess the Book Titles' Puzzle on Seesaw and check your answers afterwards.

### Library

Visit the Library "[Learning From Home](#)" section of the school website and listen to a picture book being read or complete one of the activities.

### Reading and Comprehension

1. Read 20 minutes of your chosen novel.
2. Choose as many of the following activities as you would like to complete:
  - a. Create a **timeline** to show the major events in your story. Be sure to include illustrations for your timeline.
  - b. Use a **Venn Diagram** to compare yourself to one of the main characters of the story.
  - c. Write a **character interview**. Come up with 5 questions you would ask the main character and then answer the questions as if you were the main character.
  - d. Write an **acrostic poem** about the book using the letters of the book title or a character's name.

### Literacy Planet

Complete one or more [activities](#).

### Education Live or Squiz Kids

- At 10am you can watch the latest [Education Live](#) stream lesson. There is a different guest speaker each day.
- You could also listen to today's [Squiz Kids episode](#).

### Daily Activity

Find 5 items in your home that are longer than 70cm and shorter than 1m. Draw a picture of each item and write the actual length beside each one.

### Problem Solving

1. Complete a page or two of [the booklet](#), showing all working out.
2. Get someone to check your work.

### Mathletics

Complete one or more [activities](#).

## Middle Maths Extension

1. You arrive at the airport at 1:50 pm and your flight leaves at 5:20 pm. How many minutes will you need to wait?
2. Sally decides to watch all the Season 1 episodes of her favourite TV show, one after the other! There are eight 30-minute episodes in the season. How many hours will her TV marathon take?
3. There are 30 days in September, April, June and November. What is the total number of days in these 4 months?



## Year 4 – Tuesday – 24.08.21 – Term 3 Week 7

Morning English Essential	Morning English Additional	Break	Middle Maths - Time Essential	Middle Maths Additional	Break	Afternoon Powerful Project Extension
<p>See the next page for the English Essential task</p>	<p><b>Book Week Activity</b></p> <ol style="list-style-type: none"> <li>1. Read the book review on 'Mummy Smugglers of Crumblin Castle' <a href="#">at this link</a>.</li> <li>2. DRAW your own Crumblin Castle <a href="#">along with this video</a>.</li> <li>3. MAKE an origami bookmark – <a href="#">this video will help</a>.</li> </ol> <p><b>Language</b></p> <p>Create a list of words that end in the suffix -ment, e.g., amusement. Try to think of at least 10 words! Write a paragraph containing as many of the -ment words as you can.</p> <p><b>BTN</b></p> <ol style="list-style-type: none"> <li>1. Watch the latest episode of BTN, either live on ABC Me at 10am or this afternoon online at: <a href="https://www.abc.net.au/btn/classroom/">https://www.abc.net.au/btn/classroom/</a></li> </ol> <p><b>Or:</b> You could instead browse the Classroom Stories and watch a few videos that interest you.</p> <ol style="list-style-type: none"> <li>2. Write a half/one-page summary of some of the interesting things you learnt.</li> </ol> <p><b>Literacy Planet</b></p> <p>Complete one or more <a href="#">activities</a>.</p> <p><b>Education Live or Squiz Kids</b></p> <ul style="list-style-type: none"> <li>• At 10am you can watch the latest <a href="#">Education Live</a> stream lesson. There is a different guest speaker each day.</li> <li>• You could also listen to today's <a href="#">Squiz Kids</a> episode.</li> </ul>	<p>You might like to work on one of the "Extra Ideas" or an activity on one of the "Break Ideas" sheets.</p>	<p><b>Warm up</b></p> <p><b>Task:</b> Spend 5-10 minutes going over your times tables or completing addition, subtraction, multiplication or division questions of your own creation.</p> <p><b>Or:</b> Work on Maths Mentals. <a href="#">Mark with a calculator as you go.</a></p> <p><b>Telling Time</b></p> <ol style="list-style-type: none"> <li>1. Go to the same website from yesterday (<a href="https://education.abc.net.au/res/i/L9649/index.html">https://education.abc.net.au/res/i/L9649/index.html</a>) and correctly convert 10 times from:             <ol style="list-style-type: none"> <li>a) analogue to digital</li> <li>b) digital to analogue.</li> </ol> </li> </ol> <p>If you don't have access to a computer, draw 5 clocks and write the time in digital time (e.g.: 5:30pm)</p> <ol style="list-style-type: none"> <li>2. Complete the two "Telling time to the minute" worksheets (Pages 9-10 of your <i>Time Booklet</i>).</li> <li>3. Complete Pages 3-4 of your <i>Time Booklet</i>.</li> <li>4. Once all done, mark by checking your answers on Seesaw.</li> </ol> <p><b>Extension questions:</b></p> <ol style="list-style-type: none"> <li>1. There are 4 quarters in a game of netball. Each quarter is 15 minutes long. How many hours are there in a season of 10 netball games?</li> <li>2. Erica earns pocket money by teaching her grandfather to use a tablet. After 3 months, Erica has earned \$300. If she keeps helping her grandfather, how much will she earn in 1 year?</li> <li>3. Nigel's mum is having trouble boiling the perfect egg. She knows that she should cook it for 3 minutes, but her timer is measured in seconds. How many seconds should Nigel's mum set her timer for?</li> </ol>	<p><b>Daily Activity</b></p> <p>Remove all face cards from a deck of cards. Take out 4x10s and lay them on the ground. Flip 4 cards over and put them above the 10s, making 4 fractions, e.g., 4/10, 6/10. Write 3 addition and 3 subtraction problems using these fractions.</p> <p><b>Problem Solving</b></p> <ol style="list-style-type: none"> <li>1. Complete a page or two of <a href="#">the booklet</a>, showing all working out.</li> <li>2. Get someone to check your work.</li> </ol> <p><b>Mathletics</b></p> <p>Complete one or more <a href="#">activities</a>.</p>	<p>You might like to work on one of the "Extra Ideas" or an activity on one of the "Break Ideas" sheets.</p>	<p><b>Powerful Project Background Info:</b></p> <ul style="list-style-type: none"> <li>• Over the last two weeks you were tasked to work through the "Home", "Design Thinking", "Meet the Eastern Pygmy Possum" and the "Issues for the Eastern Pygmy Possum" sections of the Powerful Project website.</li> <li>• Please make sure you have worked through the tasks assigned over the last two weeks <b>before</b> doing today's task.</li> </ul> <p><b>Task:</b></p> <p>Work through the "<a href="#">Aboriginal Perspective</a>" section of the website.</p>



Morning  
English - Comprehension  
Essential

Super Six

**See Seesaw for further instructions.**

Read the novel you are currently reading for approximately 20 mins, or read a picture book, short story, newspaper or magazine article, etc and work through the Super Six comprehension strategies (in bold below).

Before reading, write a short sentence in your book about what you think the text is about. You can use headings or any images to help you **predict**.

Then as you are reading, write a few short sentences **connecting** parts of the text to your life, the wider community or the world.

Whilst reading, **question** what is happening, **visualise** it in your head and **monitor** how the text is making you feel and think. Write five of your own comprehension questions and write a paragraph explaining how what you have read has made you feel.

When you are finished, write a short **summary** about what the text is about and draw a picture.



Year 4 – Wednesday – 25.08.21 – Term 3 Week 7

Morning English - Writing Essential	Morning English Additional	Break	Middle Maths - Time Essential	Middle Maths Additional	Break	Afternoon Music/Mandarin Extension
<p><b><u>Informative Texts</u></b> <b>Background:</b> Today you will write an information text about your chosen reptile using your Fact File from Monday.</p> <p><b>Task:</b> 1. Follow the template on the Seesaw Activity for the layout of your report. 2. Be sure to use factual information, a Sizzling Start, write in paragraphs and add some pictures. You can copy them from the Internet or draw your own. 3. You may write out your information report or type it into a Word Document. Please <b>do not</b> type it directly into Seesaw.</p>	<p><b><u>Book Week Activity</u></b> 1. Watch the Book Parade Video - Check Seesaw. 2. Watch '<a href="#">How to Draw with Illustrator Heath McKenzie</a>' and follow along with your own drawing!</p> <p><b><u>Language</u></b> If you were a superhero, what would your superpower be? Create a one-page comic strip about your superpower, using onomatopoeia, e.g. BAM!, POW!, ZAP!</p> <p><b><u>Poetry</u></b> 1. Head outside and lie down in the grass. 2. Look at the clouds in the sky. What do you see? 3. Spend at least 5 minutes staring up at the clouds. 4. Head back inside and write a poem of any style.</p> <p><b><u>Literacy Planet</u></b> Complete one or more <a href="#">activities</a>.</p> <p><b><u>Education Live or Squiz Kids</u></b></p> <ul style="list-style-type: none"> <li>At 10am you can watch the latest <a href="#">Education Live</a> stream lesson. There is a different guest speaker each day.</li> <li>You could also listen to today's <a href="#">Squiz Kids episode</a>.</li> </ul>	<p>You might like to work on one of the "<a href="#">Extra Ideas</a>" or an activity on one of the "<a href="#">Break Ideas</a>" sheets.</p>	<p><b><u>Warm up</u></b> <b>Task:</b> You know what to do! 😊</p> <p><b><u>Measuring Time</u></b> 1. Answer the following questions (once completed, mark by looking at the answers on page 5 of your <i>Time Booklet</i>):</p> <ol style="list-style-type: none"> <li>60 seconds = __ minutes</li> <li>60 minutes = __ hour</li> <li>__ hours = 1 day</li> <li>__ days = 1 week</li> <li>__ days = 1 fortnight</li> <li>__ weeks = a year</li> <li>__ months = 1 year</li> <li>__ days = 1 year</li> <li>__ days = 1 leap year</li> </ol> <p>2. Copy the saying at the top of page 6 of your <i>Time Booklet</i> into your book. Read over it multiple times to learn it off by heart. 3. Complete Pages 6-7 of your <i>Time Booklet</i>. 4. Once all done, mark by checking your answers on Seesaw.</p> <p><b>Extension questions:</b></p> <ol style="list-style-type: none"> <li>Jin Young went to the market to buy 22 watermelons. At the register, the cashier had to lift and weigh each watermelon separately. This took 30 seconds per watermelon. How many minutes before the cashier had finished weighing all the melons?</li> <li>Once upon a time there were three little pigs. Each pig built a house. The straw house took 45 minutes to make, the stick house took an hour and the brick house took 75 minutes. How many hours in total did the pigs work on their houses?</li> <li>Jane picks apples all day. She earns \$10 per basket of apples. She can fill 3 baskets in an hour. If she works for 8 hours each day, how much money will she earn in two days?</li> </ol>	<p><b><u>Daily Activity</u></b> Look online at your favourite restaurant's takeaway menu. Imagine you are ordering dinner for your entire family. Calculate the total cost. Ask someone else what they would order for the family and calculate their total cost. Compare the two.</p> <p><b><u>Problem Solving</u></b> 1. Complete a page or two of <a href="#">the booklet</a>, showing all working out. 2. Get someone to check your work.</p> <p><b><u>Mathletics</u></b> Complete one or more <a href="#">activities</a>.</p>	<p>You might like to work on one of the "<a href="#">Extra Ideas</a>" or an activity on one of the "<a href="#">Break Ideas</a>" sheets.</p>	<p><b><u>Music</u></b> Work through this week's music task at Mrs Mac's <a href="#">Google Site</a>.</p> <p><b><u>Language Mandarin</u></b> 太太 Tseng has put Mandarin language activities on <a href="#">the school website</a>. If you scroll down, you will see video lessons too.</p>

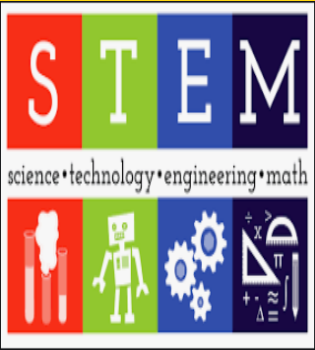
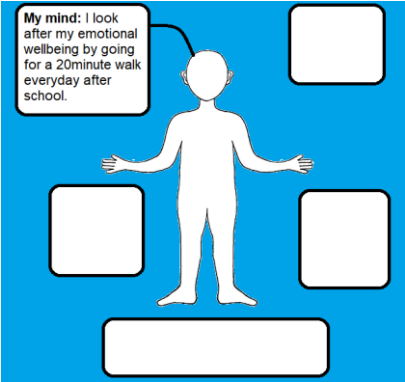




Year 4 – Thursday – 26.08.21 – Term 3 Week 7

<p><u>Morning English Essential</u></p>	<p><u>Morning English Additional</u></p>	<p><u>Break</u></p>	<p><u>Middle Maths - Time Essential</u></p>	<p><u>Middle Maths Additional</u></p>	<p><u>Break</u></p>	<p><u>Afternoon Computers Extension</u></p>
<p><b>School Magazine</b> This article includes some humour - thankfully - but is largely an Informative text about Gorillas.</p> <p>Go on to Seesaw, listen to the start of the story being read, finish reading it yourself and then answer the 10 questions.</p> <p><b>Spelling</b> Complete one of the Soundwaves Spelling programs. Work in order: <a href="http://www.soundwaveskids.com.au/">http://www.soundwaveskids.com.au/</a>. Your class code will be on Seesaw.</p> <p><b>OR:</b></p> <p>Write a spelling list with 20 I/ll words (10 for each) <b>I e.g., = turtle, elephant.</b> <b>ll e.g., = gorilla, pollution.</b> Try to keep your words related in some way to the animal kingdom.</p> <p><b>Challenge</b> (if you are brave enough): None of your 20 words have "l" at the start or end of them. Ask someone to test you on them.</p>	<p><b>Book Week Activity</b> Complete the Book Quiz (check Seesaw Activity) Then check your answers and post how many you got right!</p> <p><b>Extension:</b> 1. Watch '<a href="#">The Most Beautiful Libraries in the World</a>'. 2. MAKE a pop-up book, <a href="#">following this video for help</a>.</p> <p><b>Language</b> Think of your two favourite novels. What would happen if the two main characters met? Write the dialogue for the characters' first meeting. Be sure to use quotation marks.</p> <p><b>Comprehension</b> Read the comprehension passage and answer the questions <a href="#">at this link</a> on Eddie Wing.</p> <p><b>Literacy Planet</b> Complete one or more <a href="#">activities</a>.</p> <p><b>Education Live or Squiz Kids</b> You know what to do! 😊</p>	<p>You might like to work on one of the "Extra Ideas" or an activity on one of the "Break Ideas" sheets.</p>	<p><b>Warm up</b> <b>Task:</b> You know what to do! 😊</p> <p><b>Post</b> Complete the following questions then check your answers on Seesaw.</p> <ol style="list-style-type: none"> <li>1. Convert 180 seconds to minutes</li> <li>2. Convert 96 hours to days</li> <li>3. Is 8.30 at night written in am or pm notation?</li> <li>4. Twenty to six in the morning is the same as?</li> <li>5. If you catch a 1.15pm bus and arrive at your destination at 2.06pm, how long did the journey take?</li> </ol> <p><b>Measuring Time</b></p> <ol style="list-style-type: none"> <li>1. Have a go at writing the saying from yesterday about the number of days in each month <b>without</b> looking. Once complete, check the top of page 6 of your Time Booklet.</li> <li>2. Complete pages 5 and 8 of your Time Booklet.</li> <li>3. Complete "The Test of Time" - page 11 - of your Time Booklet.</li> <li>4. Once done, mark by checking your answers on Seesaw.</li> </ol> <p><b>Extension questions:</b></p> <ol style="list-style-type: none"> <li>1. An alien visits from a planet which uses different units of time called 'florbles'. If one florble is the same as 4 Earth hours, how many florbles are there in an Earth day?</li> <li>2. In Ancient Egypt, farmers knew that there were four 3-month seasons in a farming year. Months were measured by the moon cycle, which was 28 days. How many days were in one Egyptian summer?</li> <li>3. Amazing Man can fly so quickly that he can fly to the moon and back in one hour. Mars is 48 times further away than the moon. How many days would it take Amazing Man to make a return trip to Mars?</li> </ol>	<p><b>Daily Activity</b> Using only squares, triangles and rectangles, draw a robot. Then label each angle on the robot as right, acute or obtuse.</p> <p><b>Problem Solving</b></p> <ol style="list-style-type: none"> <li>1. Complete a page or two of <a href="#">the booklet</a>, showing all working out.</li> <li>2. Get someone to check your work.</li> </ol> <p><b>Mathletics</b> Complete one or more <a href="#">activities</a>.</p>	<p>You might like to work on one of the "Extra Ideas" or an activity on one of the "Break Ideas" sheets.</p>	<p><b>Minecraft &amp; Coding</b> Work on one of the computer tasks from <a href="#">the school website</a>.</p> <p><b>Or:</b> Work through one of the coding courses at code.org: <a href="https://code.org/student/elementary">https://code.org/student/elementary</a>.</p>

## Year 4 – Friday – 27.08.21 – Term 3 Week 7

Morning Visual Arts Essential	Morning English Additional	Break	Middle STEM Essential	Middle Catch up time Additional	Break	Afternoon PDHPE Extension
<p><b><u>Olympic Comic</u></b> Create a comic strip of an Olympic event! The key for this is representing movement with a still picture.</p> <p>Think about how you are going to make your athletes look like they are diving into the water, jumping over a hurdle, shooting a basketball, etc.</p> <p>For help on movement <a href="#">watch this video</a>.</p>	<p><b><u>Premier's Reading Challenge</u></b> Update your PRC list at: <a href="https://online.det.nsw.edu.au/prc/home.html">https://online.det.nsw.edu.au/prc/home.html</a> You might want to spend some extra time reading. You have until <b>next Friday</b> to finish.</p> <p><b><u>Book Week</u></b> Go back and complete some of the Book Week activities you missed.</p> <p><b><u>SQUIZ Kids Podcast</u></b> With your parents' permission, listen to today's episode of <a href="#">The SQUIZ Kids Podcast</a>.</p> <p>Write down interesting things you learnt from listening to the podcast. You may need to pause it so you have time to write. Try and write at least 1 page of notes.</p> <p>Don't forget to write a heading and a date on your page.</p>	<p>You might like to work on one of the "<a href="#">Extra Ideas</a>" or an activity on one of the "<a href="#">Break Ideas</a>" sheets.</p>	 <p>Choose 1, 2, 3 or even all 4 of the following STEM activities.</p> <ol style="list-style-type: none"> <li>1. Use your imagination to <b>create</b> something out of LEGO. What did you build and why?</li> <li>2. Take a walk outside. Find at least 5 items to use as paintbrushes. <b>Test</b> them with water or paint.</li> <li>3. <b>Make</b> a miniature model of your house.</li> <li>4. <b>Build</b> a shelter or umbrella to keep a toy figure dry in the rain. Use recycled materials such as kitchen foil, paper and straws.</li> </ol> <p><b>OR:</b> Choose one of the activities from a previous week to complete.</p>	<p><b><u>Louvre Virtual Tour</u></b> You may want to go on a virtual tour of the Louvre. This might be a fun thing to do as a family over the weekend. You could play some relaxing music and imagine you are on a family holiday in France! <a href="https://www.louvre.fr/en/online-tours#tabs">https://www.louvre.fr/en/online-tours#tabs</a></p> <p><b><u>Catch up time</u></b> Go over any of the previous work from the week that you have missed.</p> <p><b><u>Mathletics</u></b> Complete one or more <a href="#">activities</a>.</p> <p><b><u>Literacy Planet</u></b> Complete one or more <a href="#">activities</a>.</p>	<p>You might like to work on one of the "<a href="#">Extra Ideas</a>" or an activity on one of the "<a href="#">Break Ideas</a>" sheets.</p>	<p><b><u>Personal Development - Mindful Me</u></b> Create a poster with a drawing of yourself in the middle. Create 5 information boxes surrounding your drawing which explain different ways of how you can look after your body and mind.</p> <p><b>For example-</b> My mind: I look after my emotional wellbeing by going for a 20-minute walk every day after school. <b>Have one box for each of the following:</b></p> <ul style="list-style-type: none"> <li>- Your brain or mind</li> <li>- Your muscles</li> <li>- Your tummy</li> <li>- Your heart</li> <li>- Your... (you choose one that's important to you)</li> </ul> <p>Upload a photo of your work to Seesaw if you would like your teacher to see it.</p>  <p><b><u>Physical Activity</u></b> Mr DJ has put up a heap of different sports activities each week on the school website. <a href="#">Follow this link</a> and pick some activities to complete from one of the <a href="#">3-6 Choice Boards</a>.</p> <p>You could also give 'Smiling Minds' mindfulness a go. You can get the Smiling Minds App on a phone or tablet or <a href="#">access it online</a>.</p> <p>You might want to also have a look at the <a href="#">Fitness Break Ideas</a>.</p>