



## Stage 2 - Term 3 Week 3 - Overview

Please refer to the Overview for Weeks 1 and 2 for further information about learning from home for Stage 2 students.

This week English and mathematics have been flipped around as students will be participating in *Little Scribes* writing workshops each day at 11:40am.

To support you further at home, staff have been hard at work on additional resources. If you have a look at the link below, you will find:

- great **Student Wellbeing** activities for home
- information from our **School Counsellor** about this challenging time
- ideas from the **Learning and Support** team (including games, templates and ways to help your child with reading comprehension)
- useful educational websites, language activities and worksheets to support EAL/D (**English as an Additional Language or Dialect**) students and families
- links from **Scripture** teachers

<https://turrumurra-p.schools.nsw.gov.au/learning-from-home/additional-resources.html>

Students can access the Problem Solving Booklet at: [https://turrumurra-p.schools.nsw.gov.au/content/dam/doi/sws/schools/t/turrumurra-p/learning-from-home/2021/stage-2/Stage\\_2\\_Problem\\_Solving\\_Booklet.pdf](https://turrumurra-p.schools.nsw.gov.au/content/dam/doi/sws/schools/t/turrumurra-p/learning-from-home/2021/stage-2/Stage_2_Problem_Solving_Booklet.pdf)

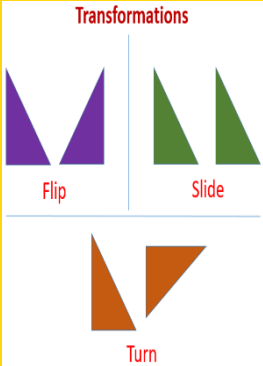

As always, please contact your teacher if you require any assistance and don't forget to check Seesaw each morning before commencing your work.

We are really proud of all of you!

*Mr Bruscino, Mr Huntington, Mr Hendrie, Mrs Levin, Miss Mooy & Mrs Van Roon*

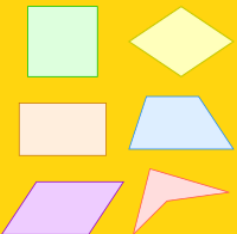


## Year 3 – Monday – 26.07.21 – Term 3 Week 3



Morning Maths - 2D & 3D Space Essential	Morning Maths Additional	Break 30 mins	Middle English - Little Scribes Essential	Middle English Additional	Break 1 hour	Afternoon Year 3 - Earth's Environment
<p><b>2D Shapes</b> Images can flip, slide and turn.</p> <p>Create a chart (like the example below) and draw irregular shapes.</p> <p>Draw each irregular shape:</p> <ol style="list-style-type: none"> <li>1. flipped</li> <li>2. rotated 90 degrees (turn)</li> <li>3. as a slide</li> </ol>  <p><b>Mathletics Booklet</b> <b>2D Space</b> Please complete page 6.</p>	<p><b>Olympic Medal Tally</b> Keep a daily medal tally for Australia and 5 other countries for the whole Olympic Games. Make a table and list what medal has been won and in what events. You could create this on paper or electronically (Google Sheets/Excel).</p> <p><b>Daily Activity</b> The elected host city for the Olympics is Tokyo. Tokyo is located in Japan. Tokyo is Japan's capital city and the world's most populous metropolis (city). Go online and find out which are the 10 most populated cities in the world. Before you do this, make a prediction of which cities (or cities from which countries) will be in the list. You might want to ask your family what they think. Compare the population of the top 5 populated cities to: -the total population of Australia -the population of NSW -the population of Sydney.</p> <p><b>Problem Solving</b> Complete a page or two of the booklet, showing all working out. Get someone to check your work.</p> <p><b>Mathletics</b> Complete one or more activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p>	<p><b>Oliver Phommavanh</b> <a href="https://youtu.be/9bKl_sNonhk">https://youtu.be/9bKl_sNonhk</a> At <b>11:35am</b> today (for a 11:40am start), go to the link above to work through today's <i>Little Scribes</i> workshop. If you can't watch the live stream, a recording of the video will be accessible afterwards.</p> <p>Today's live workshop is led by Oliver Phommavanh, author of <i>Brain Freeze</i>. Check the Seesaw Activity for a detailed biography.</p> <p>The focus of the workshop today is settings and world-making. You will be working on a task to help create new worlds for the characters in your stories.</p> <p>You will need paper (and/or a whiteboard), pencils (including coloured -or textas), curiosity and imagination!</p> <p>After the workshop, you may feel inspired to start writing your own short story. This can be something you want to work on all week.</p> <p><b>If you don't have access to a computer:</b> Read a picture book you have at home and write an outline for a potential sequel to it.</p>	<p><b>Library</b> Visit the Library "Learning from Home" section of the school website. There are heaps of activities to complete and books to read along with: <a href="https://turrumurra-p.schools.nsw.gov.au/learning-from-home/multiple-subject-areas/library.html">https://turrumurra-p.schools.nsw.gov.au/learning-from-home/multiple-subject-areas/library.html</a></p> <p><b>Comprehension</b> Read 20 minutes of your chosen novel and, when you are finished, choose as many of the following activities as you would like to complete:</p> <ol style="list-style-type: none"> <li>1. Using speech bubbles and pictures of the characters, draw a conversation between two characters from the story you have been reading.</li> <li>2. Create a comic strip of what you just read.</li> <li>3. Write a sequel to the book.</li> <li>4. Design a new cover for the book.</li> </ol> <p><b>Literacy Planet</b> Complete one or more activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p>	<p><b>Welcome to Australia!</b> Please complete 3 more tasks on the Seesaw Activity from last week. It is the same activity from last Monday.</p> <p>Return to that Activity and complete 3 additional tasks.</p> <p><b>Australia/Oceania Continent Study</b></p> 



## Year 3 – Tuesday – 27.07.21 – Term 3 Week 3

Morning Maths - 2D & 3D Space Essential	Morning Maths Additional	Break 30 mins	Middle English - Little Scribes Essential	Middle English Additional	Break 1 hour	Afternoon Geography Extension
<p><b>Treasure hunt</b></p> <p>Go on a treasure hunt for quadrilaterals in the outdoor environment and take photos (e.g., on an iPhone).</p>  <p>Look for the following:</p> <ul style="list-style-type: none"> <li>-Symmetrical image</li> <li>-A quadrilateral</li> <li>-A shape with infinite lines of symmetry (circle)</li> <li>-An image shown 4 times but turned 90 degrees each time</li> <li>-An image flipped</li> <li>-Regular shape</li> <li>-Irregular shape</li> </ul> <p>Each photo is worth a point. Share your favourite photo and how many points you got on Seesaw.</p>	<p><b>Daily Activity</b></p> <p>Grab 2 books, 1 board game and a box of cereal. Lay each item flat on the floor. Using a ruler, find the perimeter of one side of each item. In your journal, draw and label each item. How did you find the perimeter?</p> <p><b>Mathletics</b></p> <p>Complete one or more activities.</p> <p><b>Problem Solving</b></p> <p>Complete a page or two of the booklet, showing all working out. Get someone to check your work.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p>	<p><b>Lisa Nicol</b></p> <p><a href="https://www.youtube.com/watch?v=gPNYniRxZDs">https://www.youtube.com/watch?v=gPNYniRxZDs</a></p> <p>At <b>11:35am</b> today (for a 11:40am start), go to the link above to work through today's <i>Little Scribes</i> workshop. If you can't watch the live stream, a recording of the video will be accessible afterwards.</p> <p>Today's live workshop is led by Lisa Nicol, author of <i>Vincent and the Grandest Hotel on Earth</i>. Check the Seesaw Activity for a detailed biography.</p> <p>The focus of the workshop today is character building and descriptions. You will be working on a task to invent quirky characters from other worlds.</p> <p>You will need paper (and/or a whiteboard), pencils (including coloured -or textas), curiosity and imagination!</p> <p>After the workshop, you may feel inspired to continue/start to write your own short story.</p> <p><b>If you don't have access to a computer:</b> Write a letter to your favourite author. Let them know what you like about their story/stories, what the book/books mean to you, ask questions and thank them for creating something so great for you to enjoy.</p>	<p><b>BTN</b></p> <p>Watch the latest episode of BTN, either live on ABC Me at 10am or this afternoon online at: <a href="https://www.abc.net.au/btn/classroom/">https://www.abc.net.au/btn/classroom/</a> You could instead browse the Classroom Stories and watch a few videos that interest you.</p> <p>Write a half/one-page summary of some of the interesting things you learnt.</p> <p><b>Olympics</b></p> <p>Write some Sizzling Starts about the start of a swimming/ running race in the Olympics.</p> <p>Start with a bang, make the reader stand up and take notice. Examples: -I leapt out of the blocks and focused only on the finish. -The audience was wild with excitement. -The pressure was on.</p> <p><b>Literacy Planet</b></p> <p>Complete one or more activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p>	<p><b>Mangrove Interactions</b></p> <p><a href="https://sites.google.com/education.nsw.gov.au/lessons-in-nature/stage-2/mangrove-interactions?authuser=0">https://sites.google.com/education.nsw.gov.au/lessons-in-nature/stage-2/mangrove-interactions?authuser=0</a></p> <p>In this lesson you will examine the importance of the natural resource of the mangroves. You will consider how the mangrove habitat supports the needs of other living things.</p> <p><b>Activity without access to a computer:</b></p> <ol style="list-style-type: none"> <li>1. Go out into your backyard, balcony or look out of your window and find a large tree. Can you see any animals using this tree (birds or insects)? Look closely for evidence of use (scratch marks, tree hollows, chewed leaves).</li> <li>2. Draw your tree and add in all the animals you think would visit this tree (ants, butterflies, birds etc).</li> <li>3. Label the main habitat features of your tree (e.g., leaves and flowers for food, tree hollow for nesting).</li> </ol>

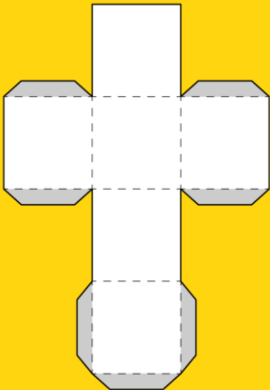

## Year 3 – Wednesday – 28.07.21 – Term 3 Week 3

Morning Maths – 2D & 3D Space Essential	Morning Maths Additional	Break 30 mins	Middle English - Little Scribes Essential	Middle English Additional	Break 1 hour	Afternoon Music/Mandarin
<p><b><u>Tessellation</u></b></p> <p>What is a tessellation? <i>A pattern of shapes with no gaps or overlaps.</i></p> <p>The only 3 regular shapes that tessellate are: squares, triangles and hexagons.</p> <p>Why do you think that might be? Draw on an A4 paper to create 'Aladdin's Magic Carpet' (see picture below for an example) by choosing a shape to tessellate. You can colour it in with paints, pencils or textas. Upload a photo to Seesaw once you are done!</p>  <p><b><u>Mathletics Booklet</u></b></p> <p>Please complete Pages 10 and 11.</p>	<p><b><u>Measuring Movement</u></b></p> <p>Think about some Olympic events you could time yourself doing (e.g., Sprint, 3 basketball hoops, cartwheels in 1 min). Record your results for trying the activity three times. Show your results in what you think would be the best graph for this data and explain why you think it is the best to use.</p> <p><b><u>Problem Solving</u></b></p> <p>Complete a page or two of the booklet, showing all working out. Get someone to check your work.</p> <p><b><u>Mathletics</u></b></p> <p>Complete one or more activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p>	<p><b><u>Tristan Bancks</u></b></p> <p><a href="https://www.youtube.com/watch?v=kKan4TyvnmM">https://www.youtube.com/watch?v=kKan4TyvnmM</a> At <b>11:35am</b> today (for a 11:40am start), go to the link above to work through today's <i>Little Scribes</i> workshop. If you can't watch the live stream, a recording of the video will be accessible afterwards.</p> <p>Today's live workshop is led by Tristan Bancks, author of <i>Ginger Meggs</i>. Check the Seesaw Activity for a detailed biography.</p> <p>The focus of the workshop today is writing funny stories and generating ideas. You will be working on a task to take characters from an old world and bring them into the new world for kids of 2021.</p> <p>You will need paper (and/or a whiteboard), pencils (including coloured - or textas), curiosity and imagination!</p> <p>After the workshop, you may feel inspired to continue/start to write your own short story.</p> <p><b>If you don't have access to a computer:</b> Write a journal/diary entry from the perspective of a book character of your choice. For example, you might want to imagine you are Hermione Granger writing in her diary during her first week at Hogwarts.</p>	<p><b><u>Poetry</u></b></p> <p>Write a poem about the Olympic Games. You could write an acrostic poem like: <b>O</b>ne <b>L</b>and <b>Y</b>earns. <b>M</b>ighty <b>P</b>layers <b>I</b>nterestingly <b>C</b>are. <b>S</b>ports!</p> <p><b><u>Comprehension</u></b></p> <p>Read the comprehension passage and answer the questions: <a href="https://forms.office.com/Pages/ResponsePage.aspx?id=muagBYpBwUecJZOHHjv5kSPn13DFd-xNqFi2wrlav_JUOTFMUINCUDNWT1NLUTVQVjBHSEFXWTBGWC4u">https://forms.office.com/Pages/ResponsePage.aspx?id=muagBYpBwUecJZOHHjv5kSPn13DFd-xNqFi2wrlav_JUOTFMUINCUDNWT1NLUTVQVjBHSEFXWTBGWC4u</a></p> <p><b><u>Literacy Planet</u></b></p> <p>Complete one or more activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p>	<p><b><u>Music</u></b></p> <p>Mrs. Mac has put together a Google Site with weekly music activities for you to complete: <a href="https://sites.google.com/view/tps-music/home?authuser=0">https://sites.google.com/view/tps-music/home?authuser=0</a></p>  <p><b><u>Languages – Mandarin</u></b></p> <p>太太 Tseng has put Mandarin language activities on the school website. If you scroll down, you will see video lessons too: <a href="https://turrumurra-p.schools.nsw.gov.au/learning-from-home/multiple-subject-areas/mandarin.html">https://turrumurra-p.schools.nsw.gov.au/learning-from-home/multiple-subject-areas/mandarin.html</a></p>






## Year 3 – Thursday – 29.07.21 – Term 3 Week 3

Morning Maths – 2D & 3D Space Essential	Morning Maths Additional	Break 30 mins	Middle English - Little Scribes Essential	Middle English Additional	Break 1 hour	Afternoon Computers
<p><b><u>Nets</u></b></p> <p>Did you know that 3D objects have nets?</p> <p>Nets are the flat version of a 3D object. Once put together, they create the 3D object.</p> <p>Here is an example of a cube net.</p>  <p>Try drawing your own net of a cube and cutting it out to see if you can create your very own cube!</p> <p><b>Extension:</b> Try doing this with different 3D objects.</p> <p><b><u>Mathletics Booklet</u></b> <b><u>2D Space - Nets</u></b></p> <p>Please complete Pages 19, 20 and 21.</p>	<p><b><u>Daily Activity</u></b></p> <p>Take the shoelaces out of a pair of shoes. Use them to create 2D shapes on the floor. Can you make 1 shape inside of another, e.g., a circle inside of a trapezoid? Can you make 2 shapes using one shoelace?</p> <p><b><u>Problem Solving</u></b></p> <p>Complete a page or two of the booklet, showing all working out. Get someone to check your work.</p> <p><b><u>Mathletics</u></b></p> <p>Complete one or more activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p>	<p><b><u>Jackie French</u></b></p> <p><a href="https://www.youtube.com/watch?v=SBvXEIRD7OQ">https://www.youtube.com/watch?v=SBvXEIRD7OQ</a></p> <p>At <b>11:35am</b> today (for a 11:40am start), go to the link above to work through today's <i>Little Scribes</i> workshop. If you can't watch the live stream, a recording of the video will be accessible afterwards.</p> <p>Today's live workshop is led by Jackie French, author of <i>The Schoolmaster's Daughter</i>. Check the Seesaw Activity for a detailed biography.</p> <p>The focus of the workshop today is descriptive writing time and place. You will be working on a task to travel to old worlds, looking at how you evoke time, place and character.</p> <p>You will need paper (and/or a whiteboard), pencils (including coloured -or textas), curiosity and imagination!</p> <p>After the workshop, you may feel inspired to continue/start to write your own short story.</p> <p><b>If you don't have access to a computer:</b></p> <p>Write a one-two page book review about the last book you finished reading. Include a short summary of events, main characters, setting and your personal recommendation. Also, give the book a score. You can add drawings too.</p>	<p><b><u>Spelling</u></b></p> <p>Complete one of the Soundwaves Spelling programs. Work in order: <a href="http://www.soundwaveskids.com.au/">http://www.soundwaveskids.com.au/</a>. Your class code will be on Seesaw.</p> <p>If you can't access a computer, write a spelling list with 20 <b>f/ff/ph</b> words or more (e.g., fourteen, knife, photo, rough, difficult, etc.). Ask someone to test you on them.</p>  <p><b><u>Comprehension</u></b></p> <p>Read 20 minutes of your chosen novel and, when you are finished, choose as many of the following activities as you would like to complete:</p> <ol style="list-style-type: none"> <li>1. Select either an important object or creature and create a user manual or a guide explaining how to care for it.</li> <li>2. Place yourself in the shoes of one of the characters you have just read about and write a diary entry of a key moment from the story</li> <li>3. Have a go at drawing a map of one of the places from the text you have just read. See how much detail you can include.</li> <li>4. Write a rap/poem/song about your book.</li> </ol> <p><b><u>Literacy Planet</u></b></p> <p>Complete one or more activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p>	<p><b><u>Minecraft &amp; Coding</u></b></p> <p>Mr Rowland has been working on computer activities for you to do at home, including one on <i>Minecraft</i>.</p> <p>Check them out here: <a href="https://turrumurra-p.schools.nsw.gov.au/learning-from-home/multiple-subject-areas/computers.html">https://turrumurra-p.schools.nsw.gov.au/learning-from-home/multiple-subject-areas/computers.html</a></p> <p>You can also continue working through one of the coding courses at code.org: <a href="https://code.org/student/elementary">https://code.org/student/elementary</a>.</p>

## Year 3 – Friday – 30.07.21 – Term 3 Week 3

Morning Visual Arts Essential	Morning English Additional	Break 30 mins	Middle English - Little Scribes Essential	Middle STEM Additional	Break 1 hour	Afternoon PDHPE Extension
<p><b><u>Olympics - Village Art</u></b></p> <p>Create an encouraging poster that you would hold up for our Olympians if you could be in the crowd at Tokyo. Either pick a specific athlete you like or a sport that Australia is competing in and base your poster off that theme.</p> 	<p><b><u>Premier's Reading Challenge</u></b></p> <p>Update your PRC list at: <a href="https://online.det.nsw.edu.au/prc/home.html">https://online.det.nsw.edu.au/prc/home.html</a></p> <p>You might want to spend some extra time reading. You have until the end of August to finish.</p> <p><b><u>SQUIZ Kids Podcast</u></b></p> <p>With your parents' permission, listen to today's episode of The SQUIZ Kids Podcast. Here is the link: <a href="https://www.squizkids.com.au/">https://www.squizkids.com.au/</a></p> <p>Write down interesting things you learnt from listening to the podcast. You may need to pause it so you have time to write. Try and write at least 1 page of notes. Don't forget to write a heading and a date on your page.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p>	<p><b><u>Wendy Orr</u></b> <a href="https://www.youtube.com/watch?v=B8YHvCMIwAY">https://www.youtube.com/watch?v=B8YHvCMIwAY</a></p> <p>At <b>11:35am</b> today (for a 11:40am start), go to the link above to work through today's <i>Little Scribes</i> workshop. If you can't watch the live stream, a recording of the video will be accessible afterwards.</p> <p>Today's live workshop is led by Wendy Orr, author of <i>Dragonfly Song</i>. Check the Seesaw Activity for a detailed biography.</p> <p>The focus of the workshop today is plot writing for adventure stories. You will be working on a task to take your characters on an adventure to new worlds, old worlds and other worlds.</p> <p>You will need paper (and/or a whiteboard), pencils (including coloured -or textas), curiosity and imagination!</p> <p>After the workshop, you may feel inspired to continue/start to write your own short story.</p> <p><b>If you don't have access to a computer:</b> Pick a chapter from a non-illustrated novel you have read. Create 3-5 illustrations to match events.</p>	<p><b><u>House of Cards</u></b></p> <p>Using one deck of playing cards, try and build the tallest structure you can make. The structure has to stand without falling over for 10 seconds.</p> <p>When you are done, measure how tall it is by standing next to it or using a tape measure. Take a video/ photo of it and upload it to Seesaw.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets on the school website</p>	<p><b><u>Personal Development - Olympics</u></b></p> <p>Skateboarding has now become an Olympic sport! Make up your own sport you would want to be in the Olympics (it could be a real sport that isn't already in the Olympics, one of your own creation or you could modify an existing sport). Write a description of your sport and the basic rules, then draw a picture of it.</p> <p><b><u>Physical Activity</u></b></p> <p>Play an Olympic sport at home! This could be the one you've invented above or one of your favourites. You might like to get the family involved!</p> <p><b>OR:</b> Pick something from the Fitness Break Ideas sheet or the PDHPE section of the school Learning from Home website. You could also give 'Smiling Minds' mindfulness or one of the yoga activities on the PDHPE ideas page a go. You can get the Smiling Minds App on your phone or tablet or access it online at: <a href="https://www.smilingmind.com.au/">https://www.smilingmind.com.au/</a></p> <p>You will need your parent's permission to do this as they will need to sign up to a free account. Mindfulness and yoga activities are fun to do with the whole family!</p> <p><b>Fitness Break Ideas:</b> <a href="https://turrumurra-p.schools.nsw.gov.au/learning-from-home/year-3---4--stage-2-.html">https://turrumurra-p.schools.nsw.gov.au/learning-from-home/year-3---4--stage-2-.html</a></p> <p><b>PDHPE Ideas:</b> <a href="https://turrumurra-p.schools.nsw.gov.au/learning-from-home/multiple-subject-areas/pdhpe.html">https://turrumurra-p.schools.nsw.gov.au/learning-from-home/multiple-subject-areas/pdhpe.html</a></p>