

UNIT 5 GUS THE DUCK



All students need supervision and parent participation for this program to be beneficial.

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Click on 2. Learn to Read:

Please do not rush through this list of stories. Each story must be done thoroughly. Your child must not move to the next story until he/she can read (not guess) it perfectly.

Select **Gus the Duck**: practising the short sound “u”. This story also reinforces colours.

- Click on the unknown words and they will be sounded out. Do not click on the ear icon as you want your child to try to read the sentences not to listen to them.
- Always encourage the student to sing the “u” song at the beginning and to repeat the sound when turning the page.
- After reading the sentence on each page, **always click on the characters or the background and wait** as lots fun things happen for your child to watch.
- When you have completed Gus the Duck go back and read it again.
- Next complete the “**ug** and **short vowels**” activity to the left of Gus the Duck on the menu.
- Test your child by seeing if they can write the “**ug** and **short vowels**” words.

Talk about what is happening in each activity with your child to extend his/her vocabulary. Always speak in full sentences and expect the same from your child. Ask questions.