

## PEG, THE HEN

### **SOME FUN ACTIVITIES FOR PARENTS TO JOIN IN WITH YOUR CHILD IN ORDER FOR THEM TO DEVELOP MORE VOCABULARY.**

**All students need supervision and parent participation for this program to be beneficial. This**



Go to [www.starfall.com](http://www.starfall.com)

#### **Click on 1. ABCs**

**All students must learn the sound of each letter in preparation for reading and spelling.**

- Sit with your child and select a few letters of the alphabet for him/her to practise. The student must say the sounds and vocabulary out aloud.
- When the student **knows** each of these sounds and vocab choose other letters.

**DO NOT MOVE ON TO *Learn to Read* UNTIL YOUR CHILD KNOWS ALL OF THE ABOVE SOUNDS.**

**Go back to Main Menu.**

#### **Click on 2. Learn to Read**

**Please do not rush through this list of stories. Each story must be done thoroughly. Your child must not move to the next story until he/she can read (not guess) it perfectly. JUST READ ONE PER WEEK**

Select **Peg the Hen**: practising the short sound “e”. This story also reinforces colours.

- Click on the unknown words and they will be sounded out. Do not click on the ear icon as you want your child to try to read the sentences not to listen to them.
- Always encourage the student to sing the “e” song at the beginning and to repeat the sound when turning the page.  
\*After reading the sentence on each page, **always click on the hen/the aeroplane as the colours will change or the plane will do something. Ask your child to name the colours. Also click on the background and wait** as lots fun things happen for your child to watch.
- On the last page talk about the items on the bedroom floor- sleeping mask, book about planes, scarf, toy plane.... Do you think this story was all a dream?
- When you have completed Peg the Hen go back and read it again.
- Next complete the “**et** and **en**” activity to the left of Peg the Hen on the menu.
- Test your child by seeing if they can write the “**et** and **en**” words.
- *Talk about what is happening in each activity with your child to extend his/her vocabulary. Always speak in full sentences and expect the same from your child. Ask questions- “Where is Peg?” **She is in the green plane.**” Talk about the prepositions: under, behind, in front of, over, under, into, next to*

<http://www.vocabulary.co.il>

#### **Click on Match Game**

This game covers the topics such as **animals**, fruit, kitchen, instruments, vegetables, human body, clothing, **colours**, food, games, house, nature, tools.

Please use this site as a LEARNING TOOL and do not just rush through each activity. We want your child to thoroughly learn the vocabulary even though they may already know most of the words.

This week maybe select **colours** and **animals** starting with the simple set and working your way through.