

Kindergarten – Home Schooling suggested timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Can you dress yourself today?	Can you help make lunch?	Can you make your bed today?	Can you set the table for dinner tonight?	Can you organise your toys or books?
Morning	<p>Writing in workbook and picture. (On the weekend....) Take a picture of your work and send to your teacher on See Saw.</p> <p>Reading Read a book with a parent/carer. Retell what happened in the beginning, middle and end of the story. Where is the story taking place? How do you know? Discuss this with your parent/carer.</p> <p>Phonics - CVC booklet - one page</p>	<p>Writing in workbook and picture. (I can) Take a picture of your work and send to your teacher on See Saw.</p> <p>Reading Read a book with a parent/carer. What interesting words can you find in the story? Identify all the characters in the story and draw one of them.</p> <p>Handwriting practice on slipper</p>	<p>Writing in workbook and picture. (I like) Take a picture of your work and send to your teacher on See Saw.</p> <p>Reading Read a book with a parent/carer. Can you find some punctuation in the story, for example full stops and capital letters? Talk to your parent/carer about them.</p> <p>Phonics - Get Reading Right booklet - one page</p>	<p>Writing in workbook and picture. (I wish) Take a picture of your work and send to your teacher on See Saw.</p> <p>Reading Read a book with a family member. How were the characters feeling at the beginning and then at the end of the story? What made them feel this way? Pretend you are hosting a big party! What food would you like? What food would your guests like? Draw/write a shopping list.</p> <p>Phonics - CVC booklet - one page</p>	<p>Writing in workbook and picture. (Free choice) Take a picture of your work and send to your teacher on See Saw.</p> <p>Reading Read a book with a family member. Can you find any of your camera words in the story? (the, she, I, was, to, are) Make your camera words with chalk, playdough or pencil.</p> <p>Handwriting practice on slipper</p>
	Break				
Middle	<p>Mathematics Assigned activity by class teacher from See Saw</p>	<p>Mathematics One page from the booklet provided</p>	<p>Mathematics Ask someone to help you collect 20 objects. Practise counting your collection, forwards and backwards. You could even try starting from different numbers (for example, start with 5 objects and keep counting). Extension - try counting by 2's, 3's or 5's) Play a board game with your family eg Snakes and Ladders (If you don't have Snakes and Ladders you could make it)</p>	<p>Mathematics Count how many steps does it takes to get from your bedroom to the kitchen. In your workbook map the steps it takes to get from your bedroom to the kitchen. Send a picture of this to your teacher on See Saw.</p>	<p>Mathematics Assigned activity by class teacher from See Saw</p>

Break					
<p>Afternoon</p>	<p>Science and Technology</p> <p>Put on your science coat - you are about to become a Professor.</p> <p>Place a few seeds in wet cotton wool and then into a cup.</p> <p>Place a few seeds in dry cotton wool and then into a cup.</p> <p>Place the cups on a windowsill.</p> <p>Spray just the wet wool with water each day.</p>	<p>PDHPE</p> <p>Identify three ways you can keep your body healthy.</p> <p>Practise throwing and catching a ball with a family member.</p> <p>Draw a hopscotch and practise hopping and jumping through the squares.</p>	<p>Creative Arts</p> <p>Sing a song with a family member, for example 'heads shoulders, knees and toes' or 'Row, row, row your boat'. Can you make some actions to go with the song?</p> <p>Make up a dance sequence and perform it for your family.</p>	<p>Choose an activity from 'Some activities and ideas for home for parents of primary and early learners' and/or</p> <p>Çosmic Yoga (google search)</p>	<p>Science and Technology</p> <p>Put on your science coat Professor.</p> <p>Look at the seeds that you put into cups on Monday.</p> <p>Draw a picture of the seeds and send it to your teacher on seesaw</p> <p>Think. What happened? Did the seeds in one cup change more than the other?</p> <p>Tell someone in your house about your experiment.</p>