



Stage 2 - Learning at home program

The attached educational program is a guide for what students can work on throughout the day at home. We understand that this will not be feasible for everyone. Even a few hours spread over the day would be wonderful. Students who attend school will be supervised while doing this same program as students who are learning from home. If the students are at school they will not have an advantage in learning over those who are at home. The teacher supervising will often not be their own classroom teacher.

We will send out the learning at home program for weeks 10 and 11 by the end of the week. The week 10 and 11 program will have suggested break activities. We will do our best to work with students and families to support students through this time. The best idea is for you to mark work with students as they go.

Classrooms will be open Wednesday 25.03 between 10:00am-11:00am and 2:00pm-3:00pm for the collection of student resources (see below). We ask that students are not brought on site to collect resources. If these times don't suit you, please contact your child's teacher to organise a suitable time.

Resources to collect: Maths mental, *Targeting Handwriting* text book, Soundwaves, writing books, homework books, My Books, mathematics grid book, *Literacy Planet* logins, *Mathletics* logins, Seesaw logins, *Daily Maths Problems* booklet, *Mathletics* booklet and the TPS Editing Guide.

The Department of Education has created an online information hub regarding learning from home. This information can be accessed at:

<https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home>

The Advice to parents and carers section is particularly useful for parents:

<https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home/advice-to-parents-and-carers#Setting1>



Key considerations for parents and students

The [SkoolBag app](#) and our school website, in particular our news section, will also be updated with important information: <https://turrumurra-p.schools.nsw.gov.au/news.html>

Key considerations to support your children in their continued education at home include:

- establishing routines and expectations
- defining a space for your child to work in
- monitoring communications from teachers
- beginning and ending each day with a check-in
- taking an active role in helping your children process their learning
- encouraging physical activity and/or exercise
- checking in with your child regularly to help them manage stress
- monitoring how much time your child is spending online
- keeping your children social, but set rules around their social media interactions
- Further information can be found at:

<https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home/advice-to-parents-and-carers>

Key considerations for students:

- establishing and/or following a daily routine for learning
- identifying a safe, comfortable, quiet space in their home where they can work effectively and successfully
- regularly monitoring digital platforms and communication (O365, G-Suite for Education, Seesaw, Canvas, email, etc.) to check for announcements and feedback from teachers
- completing tasks with integrity and academic honesty, doing your best work
- doing their best to meet timelines, commitments, and due dates
- communicating proactively with their teachers if they cannot meet deadlines or require additional support
- collaborating and supporting their classmates in their learning
- complying with the departments' **Student use of digital devices and online services policy**
- seeking out and communicating with school staff as different needs arise



Schedule

Dependent on your availability to assist your students, here is a **suggested** daily plan. Again, we understand that this will not be feasible for everyone. Even a few hours spread over the day would be wonderful.

- 9:00-9:45 – English
- 9:45-10:00 – Brain break (Crunch n sip)
- 10:00-10:30 – English
- 10:30-11:00 – Break (morning tea and movement)
- 11:00-12:00 – Mathematics (broken up into quick number skills and a core mathematics concept)
- 12:00-1:00 – Break (lunch and movement)
- 1:00-2:00 – Rotate each day through history, geography, science, creative arts and STEM

We also recommend that students read each night before they go to sleep.





Wednesday - 25.03.20

| Morning English | Morning English | Break 30 Mins | Middle Maths | Middle Maths | Break 1 hour | Afternoon Creative Arts |
|--|---|---------------|---|---|--------------|--|
| <p>Read the first two-three chapters of a book that you have at home.</p> <p>How are the characters and plot creating an interesting narrative?</p> <p>How has the main character/s been introduced?</p> <p>What do you think will happen next?</p> <p>Any other comments or thoughts.</p> | <p>Write a description on what you can see from out of your door or window at your home.</p> <p>Draw a picture to accompany your writing.</p> <p>Edit your writing (using our editing guide) after completing your drawing. Check for spelling, punctuation, word usage and sentence structure.</p> | | <p>Today our numbers are: 11, 45, 101</p> <p>Write everything you know about these numbers</p> <ul style="list-style-type: none"> - How many 1's, 10's, 100's? - Write a division, multiplication, addition, subtraction number sentence and draw it out. <p>Write out three different times tables lists that you personally want to work on e.g. 4s, 7s, and 9s. This can be the same list written out 3 times.</p> | <p>Play ten questions with a member of your family to guess a number (up to 1000). One player thinks of a number, the other player asks yes/no questions and tries to guess the number in 10 questions or less.</p> <p>Which questions are best to ask?</p> | | <p>Sketch an object from your home using pencils (eg: vase, bowl, Xbox controller).</p> <p>Pay attention to shape, shading and tone.</p> <p>Post a photo of your sketch on Seesaw.</p> |



Thursday - 26.03.20

| Morning English | Morning English | Break 30 Mins | Middle Maths | Middle Maths | Break 1 hour | Afternoon Geography |
|--|---|---------------|--|--|--------------|---|
| <p>Start your morning by reading for 20 minutes. This can be the novel you are currently reading, a magazine, picture book(s), a cookbook, etc.</p> <p>Write a Cinquain poem. Use this website for help: https://mrswarnerarlington.weebly.com/poetry.html</p> <p>Write your poem out and decorate it beautifully.</p> <p>Share your completed work on Seesaw or email it to your teacher.</p> | <p>Write a letter to a character from a text you are reading. Let them know what you like about their character and what you would like them to do next in the text.</p> <p>Can you replace three words in your letter with a more interesting synonym?</p> | | <p>Today our numbers are: 8, 78, 108</p> <p>Write everything you know about these numbers</p> <ul style="list-style-type: none"> - How many 1's, 10's, 100's? - Write a division, multiplication, addition, subtraction number sentence and draw it out. <p>Write out 3 times tables lists that you personally want to work on. This can be the same list written out 3 times.</p> | <p>Sit across the room from a family member, not facing each other. Draw a design on your paper or whiteboard using shapes. Describe your picture so that the other person can recreate it. Describe your design by describing the shapes you used and their location (for example, next to, on top of, between). Check to see how they went.</p> <p>Questions to think about: Do you need to rethink how you explain your drawing? Repeat the game a few times. Do the results improve?</p> | | <p>Can you find a map of Australia? Or have a go at drawing one at home?</p> <p>Add a picture of a natural landmark and a built landmark for each state and territory in the correct location.</p> <p>Describe why each of these landmarks are significant.</p> |



Friday - 27.03.20

| Morning English | Morning English | Break 30 Mins | Middle Maths | Middle Maths | Break 1 hour | Afternoon PDHPE/Creative Arts |
|---|---|---------------|--|--|--------------|---|
| <p>Read one chapter of a book that you have at home.</p> <p>Log on to <i>Literacy Planet</i> and create your own list of words by going to "My Words" (look for the bee).</p> <p>Create and name your own spelling list of 20 interesting words found around your home (eg: from a book, poster, something in the kitchen pantry, etc.).</p> <p>Once you have created your list, choose two activities to complete.</p> | <p>Write a detailed description of a person or animal in your home. Remember to describe their personality as well as their physical appearance.</p> <p>Ask a parent or carer for some feedback on your writing. What changes could you make?</p> | | <p>Today our numbers are: 65, 84, 1200</p> <p>Write everything you know about these numbers</p> <ul style="list-style-type: none"> - How many 1's, 10's, 100's? - Write a division, multiplication, addition, subtraction number sentence and draw it out. <p>Write out 3 times tables lists that you personally want to work on. This can be the same list written out 3 times.</p> | <p>What is in one of your cupboards at home? Ask your family which cupboard you can investigate.</p> <p>Group/classify objects into categories (for example, tins and jars, plates and cups).</p> <p>How many objects in each group or category?</p> <p>Create a graph to represent what is in the cupboard.</p> | | <p>Make up a dance to your favourite song or a play to perform for your family.</p> |