

Kindergarten Learning from Home – Week 10

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Can you clean a window today?	Can you practice tying your laces?	Can you ask someone if you can help them today?	Can you help make breakfast today?	Can you sweep something up with a dustpan and brush?
Morning	English	English	English	English	English
	<p>Writing Write a recount in your workbook about what you did on the weekend. On the weekend... Take a picture of your work and send it to your teacher on SeeSaw.</p> <p>Reading Read a book with a parent/carer. Identify all the characters in the story and talk about them with your parent/carer. Verbally describe one of the characters.</p> <ul style="list-style-type: none"> What do they look like? What do they do? What do they like/dislike? 	<p>Writing Use this sentence starter If I could fly..... Take a picture of your work and send it to your teacher on See Saw.</p> <p>Reading Read a book with a parent/carer/brother/sister Suggestion: Retell what happened in the beginning, middle and end of the story. Where is the story taking place? How do you know? Discuss this with your parent/carer.</p> <p>Brain Break https://www.youtube.com/watch?v=QwNBhy3L7vA</p>	<p>Writing In your workbook use this sentence starter. I love eating..... Take a picture of your work and send it to your teacher on See Saw.</p> <p>Reading Read a book with a parent/carer.</p> <p>Draw a picture of your favourite part. Label your picture.</p> <p>Create labels for your toys.</p> <p>Phonics Complete one page in your Get Reading Right booklet</p>	<p>Writing In your workbook write and draw 5 things in your home that start with 'b'.</p> <p>Take a picture of your work and send it to your teacher on See Saw.</p> <p>Reading Read a book with a family member and answer these questions</p> <ul style="list-style-type: none"> How were the characters feeling at the beginning and then at the end of the story? What made them feel this way? <p>Pretend you are invited to their birthday party.</p>	<p>Writing Free writing Friday! Write about anything you like. Use your workbook and make sure you draw a picture.</p> <p>Take a picture of your work and send to your teacher on See Saw.</p> <p>Reading Read a book with a family member. Can you find any of your camera words in the story? Tell your parent/carer what the story is about – who are the characters, what happens?</p> <p>Choose one story from this week. Why would you recommend it to the class?</p>



	<p>Draw this character in your workbook and label or write about them. Add lots of detail.</p> <p>How to draw a fairy - https://www.youtube.com/watch?v=0_cQW00Gxkk</p>	<p>Handwriting Practice the formation of your letters using your slipper.</p>		<p>What gift do you think they'd like and what would you wear? Simple idea for an invitation. https://www.youtube.com/watch?v=tKRekQvttNg Create an invitation using anything you like.</p>	<p>Create a poster for the 'best book this week'.</p> <p>How to draw a boy and girl https://www.youtube.com/watch?v=5a7anGhsRQM&t=632s</p>
Break	<p>Have some food. Get up and move (go play outside, put on some music and dance, do a go noodle)</p>				
Middle	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
	<p>SeeSaw Activity Complete the activity assigned by class teacher on Seesaw</p> <p>Story time Bits and Pieces by Judy Schachner. https://www.youtube.com/watch?v=Cez5CY8IJWE&list=PLEA3D5C281A1511A3&index=19&t=0s</p>	<p>Warm Up Count and move to 20 https://www.youtube.com/watch?v=Aq4UAss33qA</p> <p>Maths Work Complete one page from the maths booklet provided</p>	<p>Number hunt What numbers can you find in your house? Can you find all the numbers from zero to twenty? Try writing these numbers in your workbook, for example the numbers on a remote control or a clock. Can you find numbers on shoes, on food in the cupboard or in the fridge?</p> <p>Extension: can you find higher numbers?</p> <p>Story time Arnie the Doughnut by Laurie Keller. https://www.youtube.com/watch?v=6E67n1vZZjQ</p>	<p>Warm Up Count down https://www.youtube.com/watch?v=ShqXL-zfLxY</p> <p>Maths Work Complete one page from the maths booklet provided</p>	<p>My 5 favourite toys. Collect and then draw a picture of 5 of your favourite toys.</p> <p>Speaking & listening Record a short video sharing your 5 favourite toys and send it to the class on See Saw.</p> <p>Story time The day the crayons quit by Drew Daywalt https://www.youtube.com/watch?v=9xTuavyZ7BI</p>



Break	Have some food Get up and move (go play outside, put on some music and dance, do a go noodle)				
Afternoon	Nature Time	Nature Time	Health	Dance	Music
	<p>Spend some time in the garden. With all this rain the weeds are growing fast.</p> <p>Take a before shot.</p> <p>Start your weeding.</p> <p>When you have finished take an after shot.</p>	<p>Let's get back in the garden.</p> <p>Look out for insects and bugs and watch the way they move. Enjoy some time exploring in your garden.</p> <p>Come back inside and draw and label a part of your garden.</p>	<p>Part 1 Watch video: 'Germ Smart - Wash your Hands!' https://www.youtube.com/watch?v=NoxdS4eXy18</p> <p>Part 2 Put the following steps in order and draw a picture of each step in your workbook. Dry your hands Put soap on your hands Rinse your hands in water Rub your hands together with the soap</p> <p>Part 3: Upload a video to SeeSaw of you providing a lesson for another person on how to wash their hands.</p>	<p>Learning Intention: We are learning to control our dance movement and use expression. Play some music. Students to move about the room in the following ways: Walk, Jump, Skip, Hop and Turn. Adjust movement according to:</p> <ul style="list-style-type: none"> • Straight lines • Curved lines • Forwards/backwards • High/low levels • Fast/slow 	<p>SOUND EXPERIMENTATION – K-2:</p> <p>Put together a combination of pots, pans, Tupperware and wooden spoons and have a jam with your own drum kit!</p>