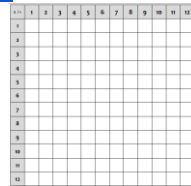









Morning English	Morning English	Break 30 min	Middle Maths	Middle Maths	Break 1 hour	Afternoon Science
<p><u>Reading and Comprehension</u></p> <p>Choose a novel at home – one you have already read or want to start reading.</p> <p>Before reading your book, predict what you think will happen. You can hand write your prediction on paper or type it up on a computer.</p> <p>After reading the first 2 chapters of your book, think and write about any of the following questions:</p> <ol style="list-style-type: none"> How have the main characters / plot and setting of the story so far created an interesting narrative? Make a list of any unknown words you come across when reading. What do you think will happen next? Draw a picture of the characters from their descriptions in the book. 	<p><u>Writing</u></p> <p>Write a story on the idea: “The pirate ship was fast approaching”</p> <p>Don't forget to include: A great <u>sizzling start</u> & <u>Tightening tension</u> – include all your 5 senses and some literary devices such as similes, onomatopoeia, alliteration, personification etc. <u>Dynamic Dialogue</u> A <u>complication</u> A <u>resolution</u> and an <u>Exciting Ending</u>.</p> <p>Edit your work for punctuation, capital letters and spelling, using the given editing guide.</p> <p>Get a family member to edit it if possible.</p> <p>Read it to your family in your break or after dinner tonight – don't forget to read it with loads of expression and fun to hook you reader in!</p>	<p>Choose an activity from the “Break Ideas” Pages</p>	<p><u>Daily Number Busters!</u></p> <p>Today our numbers are: 35, 78, 105, 235, 392</p> <p>Write everything you know about these numbers</p> <ul style="list-style-type: none"> How many 1's, 10's, 100's? Write a division, multiplication, addition, subtraction number sentence and draw it out. <p><u>Daily Maths Problems Booklet</u></p> <p>Do question 1 from your <i>Daily Maths Problems</i> booklet.</p> <p>Show all your working out on the page.</p> <p>Get someone older than you to check your work.</p> <p><u>Maths Mentals</u></p> <p>Complete one column. Time yourself to see how long it takes you and mark with a calculator.</p>	<p><u>Multiplication and Division</u></p> <p>Write out 5 times tables lists that you personally want to work on. This can be the same list written out 5 times.</p> <p>Draw up a times tables grid from 1-12.</p> <p>You can use the following grid to help you: https://www.scholastic.com/content/dam/teachers/blogs/alicia-zimmerman/migrated-files/blank_multiplication_table.pdf</p>  <p><u>Mathletics Booklet</u></p> <p><u>Year 3</u> Mental multiplication strategies - doubling strategy -Page 21</p> <p><u>Year 4</u> Using known facts - factors and multiples -Page 12</p> <p>Mental multiplication strategies - split strategy -Page 17</p>	<p>Choose an activity from the “Break Ideas” Pages</p>	<p><u>Forces</u></p> <p>Have you ever been on the zero gravity ride at Luna Park? This ride spins and you stick to the wall! The floor then disappears. But what makes you stick to the wall? Watch this video to find out! https://www.youtube.com/watch?v=dhwvqMw9Zg8</p> <p>Activity: 1.What is centrifugal force? 2.Explain how it works on the zero gravity ride.</p> <p>Have you ever been on a free fall ride? How does this ride give you a sense of weightlessness? Watch this video to find out! https://www.youtube.com/watch?v=JzKZNm1lcDc</p> <p>Activity: 1.What is weightlessness? 2.How does weightlessness work on this ride?</p> <p>Have you ever been on a rollercoaster? Sometimes it can feel extremely fast! Ever wondered how you stay in your seat during loops?</p> <p>Watch the first 2 minutes ONLY to find out: https://www.youtube.com/watch?v=6AzHwNLxI4&t=138s</p> <p>What is G-force? Watch this video to find out: https://www.youtube.com/watch?v=xdJwG9kF8s</p> <p><u>3.Create a word wall with definitions! Use a dictionary or Google!</u></p> <ul style="list-style-type: none"> -Force -Weightlessness -Friction -G-force -Centrifugal force -Gravity -Momentum




Morning English	Morning English	Break 30 min	Middle Maths	Middle Maths	Break 1 hour	Afternoon History
<p><u>Reading / Comprehension</u></p> <p>Read the next 2 chapters of your chosen novel.</p> <p>Complete any of the following activities in regards to the chapters you've just read.</p> <ol style="list-style-type: none"> Write a list of any words that were new to you and what you thought they meant. Write a short summary of what has happened in the story so far. Jot down the VIP's (Very Important Parts) that have happened in your story so far. Draw a picture of what you visualise in your head as you have read your novel so far. 	<p><u>Writing</u></p> <p>Choose 1 or more of the following activity suggestions.</p> <ol style="list-style-type: none"> Write a description on what you can see from out your window of your home – you can choose any window. Re-write your favourite fairy tale story e.g. three little pigs, little red riding hood etc. to change the ending. Describe someone who is a hero to you – what makes them a hero? 	<p>Choose an activity from the "Break Ideas" Pages</p>	<p><u>Daily Number Busters!</u></p> <p>Today our numbers are: 47, 167, 853, 999, 1200</p> <p>Write everything you know about these numbers</p> <ul style="list-style-type: none"> How many 1's, 10's, 100's? Write a division, multiplication, addition, subtraction number sentence and draw it out. <p><u>Daily Maths Problems Booklet</u></p> <p>Do question 2 from your <i>Daily Maths Problems</i> booklet.</p> <p>Show all your working out on the page.</p> <p>Get someone older than you to check your work.</p> <p><u>Maths Mentals</u></p> <p>Complete one column. Time yourself to see how long it takes you and mark with a calculator.</p>	<p><u>Multiplication and Division</u></p> <p>Write out 5 times tables lists that you personally want to work on. This can be the same list written out 5 times.</p> <p><u>Mathletics Booklet</u></p> <p><u>Year 3</u> Mental multiplication strategies - split strategy -Page 23</p> <p><u>Year 4</u> Division - division is sharing and grouping -Page 22 -Page 23</p>	<p>Choose an activity from the "Break Ideas" Pages</p>	<p><u>Celebrations</u></p> <p>Research to find out about a celebration that first began in another part of the world.</p> <p>Examples: -Bastille Day, France -Independence Day, USA -Independence Day, India.</p> <p>Find out how it is celebrated in the country today.</p> <p>Write about what you find in dot points.</p> 

Wednesday – 1/04/20 – Week 10

Morning English	Morning English	Break 30 min	Middle Maths	Middle Maths	Break 1 hour	Afternoon PDHPE
<p><u>Spelling</u></p> <p>Complete the next unit of your <i>Sound Waves</i> textbook.</p> <p>Write out the spelling words for that unit.</p> <p>Complete as many of the following activities as you wish for the spelling words of that <i>Sound Waves</i> unit:</p> <ol style="list-style-type: none"> Write the spelling words in alphabetical order. Write your spelling words out with your opposite hand. Write your words out using a red pencil for the vowels and blue pencil for the consonants. 	<p><u>Handwriting</u></p> <p>Complete the next two pages in your handwriting workbook.</p> <p>Remember to use a pencil, sit at a table with your chair tucked in and a straight back.</p> <p>Do your best work!!</p> <p>Get a family member to circle your best letters / words, or you can do it yourself.</p> <p>Write out an acrostic poem for someone in your family.</p> <p>Use your best handwriting and decorate it!</p> <p>Acrostic poem example: Forever laughing Unbelievably awesome Never stop smiling</p>	<p>Choose an activity from the</p> <p>“Break Ideas” Pages</p>	<p><u>Daily Number Busters!</u></p> <p>Today our numbers are: 7, 93, 107, 84, 1500</p> <p>Write everything you know about these numbers</p> <ul style="list-style-type: none"> How many 1's, 10's, 100's? Write a division, multiplication, addition, subtraction number sentence and draw it out. <p><u>Daily Maths Problems Booklet</u></p> <p>Do question 3 from your <i>Daily Maths Problems</i> booklet.</p> <p>Show all your working out on the page.</p> <p>Get someone older than you to check your work.</p> <p><u>Maths Mentals</u></p> <p>Complete one column. Time yourself to see how long it takes you and mark with a calculator.</p>	<p><u>Multiplication and Division</u></p> <p>Write out the inverse of the 1 - 4 times tables.</p> <p>Example</p> $4 \div 4 = 1$ $8 \div 4 = 2$ $12 \div 4 = 3$ $16 \div 4 = 4$ <p><u>Mathletics Booklet</u></p> <p><u>Year 3</u> Division - sharing and grouping -Page 27</p> <p><u>Year 4</u> Written methods - contracted multiplication -Page 34</p> <p>Division - linking multiplication and division facts -Page 26</p>	<p>Choose an activity from the</p> <p>“Break Ideas” Pages</p>	<p><u>Healthy Choices</u></p> <p>Design a healthy menu for a day at home.</p> <p>Present the menu to your family in a creative way.</p> <p>The <i>healthy eating plate</i> may help you: https://www.eatforhealth.gov.au/guidelines/australian-guide-healthy-eating</p> 


Thursday – 2/04/20 – Week 10




Morning English	Morning English	Break 30 min	Middle Maths	Middle Maths	Break 1 hour	Afternoon STEM
<p><u>Reading / Comprehension</u></p> <p>Read the next 2 chapters of your novel.</p> <p>Choose any of the following activities to complete on your own.</p> <ol style="list-style-type: none"> Have your novel character(s) come across a complication yet? if so write what it is and see if you can write a solution to it. If they haven't come across a complication yet what do you think the complication might be? Connect to your novel so far and write down how the novel relates to something in your own life, something in your community or something in the wider world. Choose 2 characters and make a table showing how they are similar / different. 	<p><u>Writing</u></p> <p>Choose one of the following topics and write a story about it.</p> <ol style="list-style-type: none"> "Run Faster" I shouted, just as the... I stepped outside and there in front of me was... The scream echoed around the room... <p>Don't forget to include a great <u>sizzling start</u></p> <p><u>Tightening tension</u> – include all your 5 senses and some literary devices such as similes, onomatopoeia, alliteration, personification etc. <u>Dynamic dialogue</u></p> <p>A <u>complication</u> A <u>resolution</u> and an <u>exciting ending</u>.</p> <p>Edit your work for punctuation, capital letters and spelling. Get a family member to edit it if possible.</p> <p>Read it to your family in your break or after dinner tonight – don't forget to read it with loads of expression and fun to hook your reader in!</p>	<p>Choose an activity from the</p> <p>"Break Ideas" Pages</p>	<p><u>Daily Number Busters!</u></p> <p>Today our numbers are: 12, 77, 305, 603, 100</p> <p>Write everything you know about these numbers</p> <ul style="list-style-type: none"> How many 1's, 10's, 100's? Write a division, multiplication, addition, subtraction number sentence and draw it out. <p><u>Daily Maths Problems Booklet</u></p> <p>Do question 4 from your <i>Daily Maths Problems</i> booklet.</p> <p>Show all your working out on the page.</p> <p>Get someone older than you to check your work.</p> <p><u>Maths Mentals</u></p> <p>Complete one column. Time yourself to see how long it takes you and mark with a calculator.</p>	<p><u>Multiplication and Division</u></p> <p>Write out the inverse of the 5 - 8 times tables. Example: $5 \div 5 = 1$ $10 \div 5 = 2$ $15 \div 5 = 3$ $20 \div 5 = 4$</p> <p><u>Mathletics Booklet</u></p> <p><u>Year 3</u> Division - the division symbol -Page 29</p> <p><u>Year 4</u> Division - remainders -Page 28</p>	<p>Choose an activity from the</p> <p>"Break Ideas" Pages</p>	<p><u>Magnet Maze</u></p> <p>Design and create a maze to move a metal object through using a magnet.</p> <p><u>Suggested materials:</u></p> <ul style="list-style-type: none"> -sturdy cardboard -coloured tape or narrow masking tape -magnet / magnetic object -cardboard tubes -plastic bottles 



Morning English	Morning English	Break 30 min	Middle Maths	Middle Maths	Break 1 hour	Afternoon Creative Arts
<p><u>Writing /Typing</u></p> <p>Choose one of the stories you have written during the week already.</p> <p>Use a computer at home to type it up in Word document. If you don't have a laptop available, write it up using extra neat handwriting.</p> <p>Make sure you use paragraphs and a font that is at least size 10 and easy to read.</p> <p>Edit your work.</p> <p>When you are done, email it to your teacher or share on Seesaw.</p> <p>Share it with your friends, family via email so they can enjoy your creative writing too.</p>	<p><u>Spelling</u></p> <p>Choose a unit in your <i>Soundwaves</i> book you have already completed. Use that units' spelling words to complete as many of the following activities as you want:</p> <ol style="list-style-type: none"> 1. Write a story using as many words as you can. Underline each of your spelling words within your story. 2. Write your spelling words into columns (1, 2, 3, 4, 5 or more syllables). For each column, the words should be in alphabetical order. 3. Use a dictionary to write the definition and write a sentence for at least 10 of your spelling words – chose tricky words. 4. Create your own find-a-word search using all the words on your spelling list. 5. Type or write out your spelling words and make each word a different font. 	<p>Choose an activity from the "Break Ideas" Pages</p>	<p><u>Daily Number Busters!</u></p> <p>Today our numbers are: 44, 88, 111, 333, 777</p> <p>Write everything you know about these numbers</p> <ul style="list-style-type: none"> - How many 1's, 10's, 100's? - Write a division, multiplication, addition, subtraction number sentence and draw it out. <p><u>Daily Maths Problems Booklet</u></p> <p>Do question 5 from your <i>Daily Maths Problems</i> booklet.</p> <p>Show all your working out on the page.</p> <p>Get someone older than you to check your work.</p> <p><u>Maths Mentals</u></p> <p>Complete one column. Time yourself to see how long it takes you and mark with a calculator.</p>	<p><u>Multiplication and Division</u></p> <p>Write out the inverse of the 9 - 12 times tables. Example</p> $9 \div 9 = 1$ $18 \div 9 = 2$ $27 \div 9 = 3$ $36 \div 9 = 4$ <p><u>Mathletics Booklet</u></p> <p><u>Year 3</u> Division - linking multiplication and division facts -Page 30</p> <p>Optional extra - Mystery numbers -Page 33</p> <p><u>Year 4</u> Written methods - short division -Page 36</p>	<p>Choose an activity from the "Break Ideas" Pages</p>	<p><u>Caricature</u></p> <p>Draw your teacher like a caricature or cartoon.</p> <p>Take a photo and send it to your teacher!</p>  




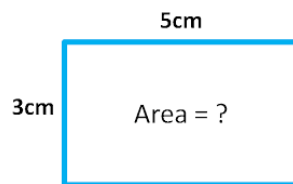
Monday – 6/04/20 – Week 11

Morning English	Morning English	Break 30 min	Middle Maths	Middle Maths	Break 1 hour	Afternoon Science
<p><u>Reading / Comprehension</u></p> <p>Read the next 2 chapters of your chosen novel.</p> <p>Complete the following activities:</p> <ol style="list-style-type: none"> 1. Redesign the title page of your book to only show what has happened in the book already. 2. Come up with a list of adjectives to describe every part of the main character and then try and get a family member to draw the main character based on your descriptions. 	<p><u>BTN and Comprehension Questions</u></p> <p>Using a computer at home watch Episode 8 of BTN with your family. Here is the link: https://www.abc.net.au/btn/classroom/20200324-ep8-btn/12066702</p> <p>In your My Book (your small book) answer the following questions in relation to the episode. You may need to pause it to give you time to write. Remember to answer the questions with as much detail as possible.</p> <p>Aurora Australis</p> <ol style="list-style-type: none"> 1. Where is Antarctica? 2. What is an icebreaker? 3. What has been the icebreaker's job over the past 31 years? 4. How does the icebreaker help with scientific research? 5. What is the icebreaker's nickname? 6. Where is the icebreaker heading to for its final voyage? 7. What is the name of the new Antarctic icebreaker? 8. How did the new icebreaker get its name? 9. What does the name mean in Palawa Kani? 10. What was surprising about the BTN story? 	<p>Choose an activity from the</p> <p>"Break Ideas" Pages</p>	<p><u>Daily Number Busters!</u></p> <p>Today our numbers are: 66, 307, 193, 1508</p> <p>Write everything you know about these numbers</p> <ul style="list-style-type: none"> - How many 1's, 10's, 100's? - Write a division, multiplication, addition, subtraction number sentence and draw it out. <p><u>Daily Maths Problems Booklet</u></p> <p>Do question 6 from your <i>Daily Maths Problems</i> booklet.</p> <p>Show all your working out on the page.</p> <p>Get someone older than you to check your work.</p> <p><u>Maths Mentals</u></p> <p>Complete one column. Time yourself to see how long it takes you and mark with a calculator.</p>	<p><u>Mathletics Booklet</u></p> <p><u>Year 3</u> Data-Column graphs -Page 13</p> <p><u>Year 4 - Area</u> Choose 2 areas in your house and use informal measurements to measure the area of those spaces.</p> <p>Example of informal measurements: -toys -Lego -mum's shoes -buttons -hair scrunchies -banana</p>	<p>Choose an activity from the</p> <p>"Break Ideas" Pages</p>	<p><u>Forces</u></p> <p>Using everything we now know about forces- create your own theme park map!</p> <p>Make a draft first on an A4 piece of paper.</p> <p>Include:</p> <ul style="list-style-type: none"> -Name of the theme park. -Draw the rides clearly and name them. -Label the map with descriptions of the force used by that particular ride and HOW it works. -Use scientific language by using your word wall. <p>Once you have edited your draft, present on a poster. Please use colours and make it beautiful!</p> <p>You may even choose to create your park in Minecraft or physically create it.</p> <p>This may take you a few days to complete.</p>

Morning English	Morning English	Break 30 min	Middle Maths	Middle Maths	Break 1 hour	Afternoon History
<p><u>Spelling</u></p> <p>Complete the next unit of <i>Sound Waves</i> in your <i>Sound Waves</i> textbook.</p> <p>Go through it with a family member to make sure you have understood everything correctly before you start.</p> <p>Complete as many of the following activities as you want:</p> <ol style="list-style-type: none"> Write out something you learnt from this unit of <i>Sound Waves</i> – maybe a spelling rule, new words etc. Use as many of your spelling words as you can in sentences. Make sure they make sense. Underline the spelling words you have used Write as many words as you can that rhyme with each of your spelling words. You could even make a poem using the rhyming words. Write your spelling words on an A4 page. Write them in different fonts, in different directions and fill your page up. 	<p><u>Handwriting</u></p> <p>Complete the next two pages in your handwriting workbook.</p> <p>Remember to use a pencil, sit at a table with your chair tucked in and a straight back.</p> <p>Do your best work!!</p> <p>Get a family member to circle your best letters / words, or you can do it yourself.</p> <p>Using your neatest handwriting write a letter to a member in your family.</p> <p>Tell them why you appreciate them, all the lovely things they do for you and something they do you could not live without.</p> 	<p>Choose an activity from the</p> <p>“Break Ideas” Pages</p>	<p><u>Daily Number Busters!</u></p> <p>Today our numbers are: 12, 77, 305, 603, 100</p> <p>Write everything you know about these numbers</p> <ul style="list-style-type: none"> How many 1's, 10's, 100's? Write a division, multiplication, addition, subtraction number sentence and draw it out. <p><u>Daily Maths Problems Booklet</u></p> <p>Do question 7 and 8 from your <i>Daily Maths Problems</i> booklet.</p> <p>Show all your working out on the page.</p> <p>Get someone older than you to check your work.</p> <p><u>Maths Mentals</u></p> <p>Complete one column. Time yourself to see how long it takes you and mark with a calculator.</p>	<p><u>Mathletics Booklet</u></p> <p><u>Year 3</u> Data-Column graphs - Page 14</p> <p><u>Year 4</u> - Area - Square Centimetres -Page 15 -Page 16</p> 	<p>Choose an activity from the</p> <p>“Break Ideas” Pages</p>	<p><u>Anzac Day</u></p> <p>Anzac Day is held on 25 April.</p> <p>What is Anzac Day? What is the history of Anzac Day? How is Anzac Day commemorated in Australia?</p> <p>Find out more about the traditional part of a memorial service.</p> <ul style="list-style-type: none"> The Last Post Reveille Red poppies in Anzac Day wreaths (find out their significance) Saluting The Ode (write out the ode) Flag raising on Anzac Day (explain how the flag should be raised at a service) Any other interesting information 

Morning English	Morning English	Break 30 min	Middle Maths	Middle Maths	Break 1 hour	Afternoon PDHPE
<p><u>Reading / Comprehension</u></p> <p>Read the next 3 chapters of your book.</p> <p>Choose from the following activities:</p> <ol style="list-style-type: none"> 1. Choose 8 interesting words in your book so far and see if you can get write any rhyming words. 2. Find as many compound words as you can. 3. Create a comic strip about what has happened in your story so far. 4. Predict how you think the story is going to end. 5. Write down how you could connect your novel to something that has happened in the real world. 	<p><u>Writing</u></p> <p>Write a journal entry in your My Book about how you are feeling today.</p> <p>Remember to write a date. You may like to start with 'Dear Diary'.</p> <p>You can write about anything you are feeling, thinking and worrying about.</p> <p>It is for YOU, not for anyone else to read.</p> <p>This is a nice thing to do whenever you feel like it!</p> 	<p>Choose an activity from the "Break Ideas" Pages</p>	<p><u>Daily Number Busters!</u></p> <p>Today our numbers are: 12, 77, 305, 603, 100</p> <p>Write everything you know about these numbers</p> <ul style="list-style-type: none"> - How many 1's, 10's, 100's? - Write a division, multiplication, addition, subtraction number sentence and draw it out. <p><u>Daily Maths Problems Booklet</u></p> <p>Do question 9 from your <i>Daily Maths Problems</i> booklet.</p> <p>Show all your working out on the page.</p> <p>Get someone older than you to check your work.</p> <p><u>Maths Mentals</u></p> <p>Complete one column. Time yourself to see how long it takes you and mark with a calculator.</p>	<p><u>Mathletics Booklet</u></p> <p><u>Year 3</u> Data- Column graphs -Page 15</p> <p><u>Year 4</u> Area - Investigating Area and Perimeter -Page 19 -Page 20</p>	<p>Choose an activity from the "Break Ideas" Pages</p>	<p><u>Keeping Safe</u></p> <p>Create an informative poster explaining strategies that children can use if they ever feel uncomfortable or unsafe in a particular situation.</p> 

Thursday – 9/04/20 – Week11

Morning English	Morning English	Break 30 min	Middle Maths	Middle Maths	Break 1 hour	Afternoon STEM
<p><u>Reading / Comprehension</u></p> <p>Read to the end of your novel.</p> <p>Write a summary of the whole story and draw a comic strip to show what happens in your story.</p> <p>Try and make your comic strip one full A4 page.</p> <p>Use pencil and textas and make it bright and colourful.</p> 	<p><u>Journal Entry</u></p> <p>Use three of the following sentence starters to write in your My Book and make a new Journal entry:</p> <ul style="list-style-type: none"> • My favourite sport is... • The best meal I ever had was • If I won a million dollars, I would... • The best book I've ever read was.... • What I am most interested in doing is... • The thing I hate doing the most is... • The nicest thing I ever did for anyone was... • The talents I have are... • The worst pain I ever felt was... • I am angry when I ... • My favourite thing in the world is... 	<p>Choose an activity from the "Break Ideas" Pages</p>	<p><u>Daily Number Busters!</u></p> <p>Today our numbers are: 12, 77, 305, 603, 100</p> <p>Write everything you know about these numbers</p> <ul style="list-style-type: none"> - How many 1's, 10's, 100's? - Write a division, multiplication, addition, subtraction number sentence and draw it out. <p><u>Daily Maths Problems Booklet</u></p> <p>Do question 10 and 11 from your <i>Daily Maths Problems</i> booklet.</p> <p>Show all your working out on the page.</p> <p>Get someone older than you to check your work.</p> <p><u>Maths Mentals</u></p> <p>Complete one column. Time yourself to see how long it takes you and mark with a calculator.</p>	<p><u>Mathletics Booklet</u></p> <p><u>Year 3</u> Data- Column graphs -Page 16</p> <p>Optional extra: make up your own survey question</p> <p>Example: What is your favourite type of pet?</p> <p>Ask 10 - 15 people this question - you could ask your family or phone your classmates.</p> <p>Create a graph to show your findings.</p> <p><u>Year 4</u> Area In your maths grid book draw different shapes using straight lines.</p> <p>After drawing your shapes, estimate how many square centimetres each shape is. Get a family member to estimate how many square centimetres each is too.</p> <p>Using the grids, or the formula for area (Area = length x width), write the area of each shape as: Area = _____cm²</p> <p>Example setting out: A = l x w A = 3 x 5 A = 15cm²</p> 	<p>Choose an activity from the "Break Ideas" Pages</p>	<p><u>Obstacle Course</u></p> <p>Design and create an obstacle course with three stations that involve bouncing, throwing and rolling a ball.</p> <p>Film yourself (and your siblings / parents) completing the course.</p> 