

Year 1 Learning at Home – Week 10

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Have a go at tying up your shoes.	Can you help make dinner tonight?	Have you cleaned your teeth in the morning and night?	Could you help bring in the clothes?	Are you able to help fold the clothes?
Morning	English	English	English	English	English
	<p>Reading</p> <p>Choose a non-fictional book to read aloud (or from EPIC) with a parent/carer. Before reading, what do you already know about the topic?</p> <p>Read the book aloud together. Answer these questions.</p> <ul style="list-style-type: none"> • What was this book about? • What are three facts you have learnt from reading it? 	<p>Spelling</p> <p>Choose 5 words from the Week 10 spelling list in your homework book. Practise them by writing a sentence for each one.</p> <p>Reading</p> <p>Choose a fictional book to read aloud with a parent/carer. Before reading the book, talk about what you think is going to happen by looking at the pictures?</p> <ul style="list-style-type: none"> • What do you think will happen at the end of the story? 	<p>Spelling</p> <p>Practise writing your spelling words in alphabetical order.</p> <p>Reading</p> <p>Choose a non-fictional book to read aloud with a parent/carer. Before reading, what do you already know about the topic?</p> <p>Read the book aloud together. Answer these questions.</p> <ul style="list-style-type: none"> • What was this book about? • What are three facts you have 	<p>Spelling</p> <p>Play bingo using your spelling words.</p> <p>Play 'go fish' using your sight words.</p> <p>Reading</p> <p>Choose a fictional book to read aloud with a parent/carer.</p> <ul style="list-style-type: none"> • Does it have a good beginning and ending? • Are the characters interesting? What makes them interesting? 	<p>Spelling</p> <p>Play fly swat with your sight words. An adult says a word, you find the word and splat it with your hand.</p> <p>Reading</p> <p>Choose a non-fictional book to read aloud with a parent/carer. Read it aloud together.</p> <ul style="list-style-type: none"> • How does the title describe the content of the book? • Was the title a good one for this book? Why or



	<p>Writing What did you do on the weekend? Try and include who, when, where, why, what.</p> <p>Literacy Planet 2 tasks only</p> <p>Handwriting Letter e Using your handwriting book OR printed out sheet.</p>	<ul style="list-style-type: none"> • What do you think is going to happen next in the story based on what you already know? <p>Writing What can you see out your window (bedroom, lounge room, car) or door (front door, back door)? Use plenty of interesting adjectives to describe what you see.</p> <p>e.g The sun glistens across the water in my pool. The fluffy pink and yellow bird is perched high on a branch. The green leaves blow in the wind.</p> <p>Literacy Planet 2 tasks only</p>	<p>learnt from reading it?</p> <p>Writing Write a narrative using this starter: Wow, it was so hairy. I cannot believe it was in my home...</p> <p>Literacy Planet 2 tasks only</p> <p>Handwriting Letter y Using your handwriting book OR printed out sheet.</p>	<ul style="list-style-type: none"> • Which illustration in the story was your favourite? Why? <p>Writing Write a letter to a friend telling them what you have been up to at home. You could put it in their letter box or send a picture of it to them.</p> <p>Literacy Planet 2 tasks only</p>	<p>why not?</p> <p>Writing Write a list of food you would like for dinner. Think of a main dish and dessert.</p> <p>You could even write a shopping list of the items you might need. Make sure to check your pantry and fridge for what you already have.</p> <p>Literacy Planet 2 tasks only</p>
<p>Break</p>	<p>Have some food. Get up and move (go play outside, put on some music and dance, do a go noodle)</p>				



Middle	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
	<p>Get some counters (sultanas, M&Ms, Tiny Teddies etc)</p> <p>Take a handful of counters and, without looking, estimate how many you have in your hand. Write your estimates in your work books.</p> <p>Organise your counters. Draw your counter arrangement in your work book. Ask a parent or sibling to work out how many you have by looking and thinking (without counting). Ask questions like:</p> <ul style="list-style-type: none"> • What helps you know how many there are without having to count? • Are there more or less counters than you estimated? • How many more 	<p>Go on a shape hunt around your home! Can you find three of each shape in a different location?</p> <p>You need to find:</p> <ul style="list-style-type: none"> • 3 quadrilaterals, • 3 triangles • 3 circles • 3 hexagons • 3 octagons. <p>Draw the different shapes you found in your work book.</p> <p>OR You can make shapes using toothpicks, paddle pop sticks or sticks. Glue them into your book!</p> <p>Mathletics 2 tasks only</p>	<p>Ask your family if you can use five containers (bottles, cups or bowls) for an investigation.</p> <p>Estimate which container will hold the most rice (sand, marbles, beads etc)</p> <p>Order your containers from the most to the least. Draw the containers in order in your work book.</p> <p>Test your idea.</p> <p>Pour things from one container to another one, or use a measuring cup, to check your estimate.</p> <p>Order the containers from the one that holds the most to the one that holds the least.</p>	<p>Pattern hunt: What patterns can you find in and around your home?</p> <p>Draw or take a photo of the patterns you found and put them in your work book.</p> <p>Mathletics 2 tasks only</p>	<p>Play a card game with a family member.</p> <p>Use a deck of playing cards (or make a set of cards from 0 to 10). Take out the jacks, queens, kings and jokers. An ace equals 1. Shuffle the cards.</p> <p>Lay them out in a grid with 4 rows and with 4 cards in each row. Put the left-over cards in a pile. Take it in turns to flip over two cards, looking for combinations that add to make 10. If you found a pair, take the two cards and record the combination you found in your workbook.</p> <p>Take 2 new cards from the pile. If unsuccessful, turn the cards face down. When as many cards have been matched as possible,</p>



	or less? Mathletics 2 tasks only		Draw your observations in your work book. Was your estimate correct? Mathletics 2 tasks only		work out your total score by adding up the value of all your cards. The person with the highest score is the winner. Mathletics 2 tasks only
Break	Have some food Get up and move (go play outside, put on some music and dance, do a go noodle)				
Afternoon	Geography	Science & Technology	Creative Arts	History	STEM Challenge
	<p>What is the weather like today? Describe it to a family member.</p> <p>Predict what you think the weather will be like tomorrow. Tell your family member.</p> <p>Observe the weather for the rest of the week. By drawing or writing about the weather each day. Make your own weather chart for the week.</p> <p>What activities could</p>	<p>Set up two plastic cups with the same number of ice cubes and place them in different places to see what happens.</p> <p>Tell a family member your prediction (what you think will happen).</p> <p>What can you see (observe) happening? How long do the ice cubes take to change? Why do you think this change happened?</p>	<p>Make a musical instrument. Think about the variety of instruments you could create using a wide variety of materials.</p> <p>Try to choose recycled materials to create your instrument.</p> <p>Create a song using the instrument you have created and perhaps some furniture or other things in your house they have unique sounds. Let your</p>	<p>Technology has changed a lot over time.</p> <p>Talk to your parents/grandparents (can be over the phone/facetime) about what the technology was like when they were children.</p> <p>Identify similarities and differences between the old and the new technology.</p> <p>Drama</p> <p>Create a role play or improvisation to show</p>	<p>Build a boat that floats.</p> <p>Use materials around your home to create a boat that floats on water. You could use recyclable materials from home or look for natural materials outside.</p> <p>Set up a tub of water to test. What do you notice? Did your boat float? What could you change for next time?</p>



	<p>you do in the weather today? What clothes would you need to wear?</p> <p>What indoor and outdoor activities could you do in different types of weather? Draw the types of things you could do.</p>	<p>Perform another investigation. Try to stop the ice cubes changing by covering them with something such as a cloth or book.</p> <p>Write a report of your investigation. Include labelled diagrams to record your observations.</p>	<p>imagination go wild.</p> <p>Record your piece of music to share with the class or play your composition to your family.</p>	<p>the differences between when your parents or grandparents were children – a then and now.</p> <p>Firstly, plan what your role-play or improvisation might look like. Consider this:</p> <ul style="list-style-type: none">• Will you have costumes, a set or a script?• What form will it take? For example, it might be an interview or a silent movie.• Why not ask your family to have roles in your play? <p>Perform this with them or for your family.</p>	<p>Take photos and upload to SeeSaw.</p>
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