

# Year 2, Learning at Home – Week 10

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Have a go at tying up your shoes.	Can you help make dinner tonight?	Have you cleaned your teeth in the morning and night?	Could you help bring in the clothes?	Have you taken the rubbish out today?
Morning	<p><b>English</b> Choose a non-fiction book to read aloud (or on EPIC) with a parent/carer. Before reading, what do you already know about the topic? Read the book aloud together. Answer these questions in your workbook.</p> <ul style="list-style-type: none"> <li>• What was this book about?</li> <li>• What are three facts you have learnt from reading it?</li> </ul>	<p><b>English</b> Practise your spelling. Choose any 10 words from your homework booklet and write a sentence for each one.</p> <p>Choose a fiction book to read aloud with a parent/carer. Before reading the book, talk about what you think is going to happen by looking at the pictures? Discuss with your parents:</p> <ul style="list-style-type: none"> <li>• What do you think will happen at the end of the story?</li> <li>• If there were a sequel to this book, what do you think the sequel would be about?</li> </ul>	<p><b>English</b> Choose a week from your homework book. Practise writing the spelling words from that week in alphabetical order.</p> <p>Read/listen to “<b>I am Australian too</b>” by Mem Fox. <a href="https://www.youtube.com/watch?v=YAQ4lfxDxmU">https://www.youtube.com/watch?v=YAQ4lfxDxmU</a> (Mrs Judd in the Library)</p> <ul style="list-style-type: none"> <li>• Pause the video and read it aloud.</li> <li>• Does it have a good beginning and ending?</li> <li>• Which illustration in the story was your favourite?</li> </ul>	<p><b>English</b> Play bingo using your spelling words. Play ‘go fish’ using your sight words (M200 words on the school website)</p> <p>Choose a fictional book to read aloud with a parent/carer.</p> <p>Read the book aloud together. Discuss these questions with your parents.</p> <ul style="list-style-type: none"> <li>• Was the title a good one for this book? Why or why not?</li> <li>• Suggest an alternative title for the book?</li> </ul>	<p><b>English</b> Play fly swat with your sight words. An adult says a word, you find the word and splat it with your hand. Time how long it takes to write out five spelling words. Try again. See if you can beat your first time.</p> <p>Choose a non-fictional book to read aloud with a parent/carer. Read it aloud together.</p> <ul style="list-style-type: none"> <li>• What was this book about?</li> <li>• What are three facts you have learnt from reading it?</li> </ul>



	<p><b>Writing</b> Write a recount of your weekend. Try and include who, when, where, why, what. Write a sizzling start for the recount.</p> <p><b>Literacy Planet</b> 2 tasks only</p> <p><b>Handwriting</b> Choose a letter of your liking and complete the pages related to that letter.</p> <p><b>Personal Health</b> Complete 2 pages of the Wellbeing book</p>	<p><b>Writing</b> Edit your recount from yesterday. Re-read your writing and check for correct punctuation. Look to improve the following:</p> <ul style="list-style-type: none"> <li>- ban the boring words like went, got, said, etc</li> <li>- include more detail by adding interesting adjectives and adverbs</li> </ul> <p><b>Literacy Planet</b> 2 tasks only</p> <p><b>Handwriting</b> Choose a letter of your liking and complete the pages related to that letter.</p>	<p><b>Writing</b> List all the things that makes you proud to be an Australian.</p> <p><b>Literacy Planet</b> 2 tasks only</p> <p><b>Handwriting</b> Choose a letter of your liking and complete the pages related to that letter.</p>	<p><b>Writing</b> Write a letter to a friend about what you have been up to at home. Don't forget to include interesting information, not just list questions you have for them.</p> <p><b>Literacy Planet</b> 2 tasks only</p> <p><b>Handwriting</b> Choose a letter of your liking and complete the pages related to that letter.</p>	<p><b>Writing</b> Write a list of food you would like for dinner. Think of a main dish and dessert. Then, create a shopping list for items that would be needed to cook those dishes. Make sure you check your pantry and fridge for items you already have, so they don't go on the shopping list.</p> <p><b>Literacy Planet</b> 2 tasks only</p> <p><b>Handwriting</b> Choose a letter of your liking and complete the pages related to that letter.</p>
<b>Break</b>					
<b>Middle</b>	<p><b>Mathematics</b> Get some counters (or sultanas or M&amp;Ms or Tiny Teddies or similar) Take a handful of counters (or sultanas or M&amp;Ms or Tiny Teddies or similar) and, without looking, estimate how</p>	<p><b>Mathematics</b> Go on a shape hunt around your home! Can you find three of each shape in a different location? You need to find 3 squares, 3 rectangles, 3 triangles, 3 circles, 3 hexagons and</p>	<p><b>Mathematics</b> Ask your family if you can use five containers, bottles, cups and bowls for an investigation. Estimate which container will hold the most rice (or pasta, dried beans, or water).</p>	<p><b>Mathematics</b> Pattern hunt: What patterns can you find in and around your home? Draw the patterns you found in your maths book. Ask someone to help you describe your favourite pattern.</p>	<p><b>Mathematics</b> Play a game with a parent or older sibling. Use a deck of playing cards (or make a set of cards from 0 to 10). Remove the jacks, queens, kings and jokers. An ace equals 1. Shuffle the cards. Lay them</p>



	<p>many you have in your hand. Write your estimates in your maths book.</p> <p>Organise your counters in arrays. Draw your counter arrangement in your work book. Ask a parent or sibling to work out how many you have by looking and thinking (without counting). Ask questions like: What helps you know how many there are without having to count? Are there more or less counters than you estimated? How many more or less?</p> <p><b>Mathletics</b> 2 tasks only</p>	<p>3 octagons. Draw the different shapes you found in your workbook. You can make shapes using toothpicks, paddle pop sticks or sticks. Glue them into your book!</p> <p><b>Mathletics</b> 2 tasks only</p>	<p>Order your containers from the largest to the smallest size. Draw these containers in this order in your work book. You can check your estimations by pouring the contents from one container to the other, or by using a measuring cup. Order the containers from the one that holds the most to the one that holds the least. Draw your observations in your maths book. Was your estimate correct?</p> <p><b>Mathletics</b> 2 tasks only</p>	<p>Use a pencil, pen, a block or paddle pop sticks to measure five of your favourite toys. Measure how tall your toys are. Order them from shortest to tallest. Draw your toys in order in your maths book.</p> <p><b>Mathletics</b> 2 tasks only</p>	<p>out in a grid with 4 rows and with 4 cards in each row. Put the left-over cards in a pile. Take it in turns to flip over two cards, looking for combinations that add to make 10. If you found a pair, take the two cards and record the combination you found in your notebook. Take 2 new cards from the pile. If unsuccessful, turn the cards face down. When as many cards have been matched as possible, work out your total score by adding up the value of all your cards. The person with the highest score is the winner.</p> <p><b>Mathletics</b> 2 tasks only</p>
<b>Break</b>					
<b>Afternoon</b>	<p><b>Geography</b> What is the weather like today? Describe it to a family member. Predict what you think the weather will be like tomorrow. Tell your family member.</p> <p>Observe the weather for the rest of the week.</p>	<p><b>Science and technology</b> Set up two plastic cups with the same number of ice cubes and place them in different places to see what happens. Tell a family member your prediction (what you think will happen). What can you see</p>	<p><b>Creative arts</b> Make a musical instrument. Think about the variety of instruments you could create using a wide variety of materials. Try to choose recycled materials to create your instrument. Think about ways in</p>	<p><b>History</b> Technology has changed a lot over time. Talk to your parents/grandparents about what the technology was like when they were children. Identify similarities and differences between the</p>	<p><b>French</b> See French Tab on School Website under 'Learning From Home'</p> <p><b>PE</b> <b>Physical Activity</b> <a href="https://www.youtube.com/watch?v=gCzgc_RelBA&amp;t=1s">https://www.youtube.com/watch?v=gCzgc_RelBA&amp;t=1s</a></p>



	<p>By drawing or writing about the weather each day. Make your own weather chart for the week.</p> <p>What activities could you do in the weather today? What clothes would you need to wear?</p> <p>What indoor and outdoor activities could you do in different types of weather? Draw the types of things you could do.</p>	<p>(observe) happening? How long do the ice cubes take to change? Why do you think this change happened? Perform another investigation. Try to stop the ice cubes changing by covering them with something such as a cloth or book. Write a report of your investigation using the following headings.</p> <ol style="list-style-type: none"><li>1. Equipment</li><li>2. Method</li><li>3. Results</li></ol> <p>Include labelled diagrams.</p>	<p>which you could put your instrument to use in an ensemble or class composition. Consider creating something with the people in your home. Create a composition using only the materials you have created and perhaps some furniture or other things in your house they have unique sounds. Let your imagination go wild. Record your piece of music to share with the class or play your composition to your family.</p>	<p>old and the new technology.</p> <p><b>PE</b> <b>Physical Activity</b> <a href="https://www.youtube.com/watch?v=3_oIssULEk0">https://www.youtube.com/watch?v=3_oIssULEk0</a></p> <p><b>Creative Art</b> Don't forget you can also work on your diorama.</p>	
--	--	--	---	---	--