



Stage 3 Year 5: Week 10 30.3.20 – 3.4.20

	Monday 30.3.20	Tuesday 31.3.20	Wednesday 1.4.20	Thursday 2.4.20	Friday 3.4.20
Morning	<p><u>Make your bed and clean your room.</u></p> <p>English</p> <p>Task 1: Ask a parent or sibling to test you on Unit 9 list words. Mark and highlight words in Soundwaves that you need to learn this week. Write these words on paper.</p> <p>Task 2: Handwriting p 14</p> <p>Task 3: Writing (Check Google Classroom for more instructions).</p> <p>Create your characters from your theme brainstorm on last Friday - the short narrative you are creating for your Buddy Class (27.3.20)</p>	<p><u>Make your bed and clean your room.</u></p> <p>English</p> <p>Task 1: Soundwaves page 22.</p> <p>Task 2: Literacy Planet: Comprehension "A Day to Remember"</p> <p>Task 3: Writing (Check Google Classroom for more instructions).</p> <p>Planning your storyline for your Buddy Class.</p>	<p><u>Make your bed and clean your room.</u></p> <p>English</p> <p>Task 1: Soundwaves page 23.</p> <p>Task 2: Writing (Check Google Classroom for more instructions).</p> <p>Finalise your planning and write your story</p> <p>Technology</p> <p>Task 1: Scratch Programming on Google Classroom.</p> <p>(Continue this next week Wednesday)</p>	<p><u>Make your bed and clean your room.</u></p> <p>English</p> <p>Task 1 LCWC spelling words.</p> <p>Task 2: Grammar: Literacy Planet: Identifying Compound Nouns</p> <p>Task 3: Writing (Check Google Classroom for more instructions).</p> <p>Finalising story and editing.</p>	<p><u>Make your bed and clean your room.</u></p> <p>English</p> <p>Task 1: Spelling test. Ask a parent to test you on your words highlighted in your soundwaves. Write misspelt words 3 times on paper. Ask someone to check your words.</p> <p>Task 2: Comprehension Literacy Planet: The Great Blue Hole</p> <p>Task 3: Writing (Check Google Classroom for more instructions).</p> <p>Finalising story and editing.</p>
Break					



<p>Middle</p>	<p>Mathematics</p> <p>Task 1: Mentals Unit 7 Day 1</p> <p>Task 2: Mathletics 2 activities on chance and probability. Chance Booklet – Page 1 and 2</p>	<p>Mathematics</p> <p>Task 1 Mentals Unit 7 Day 2</p> <p>Task 2 Mathletics 2 activities on chance and probability. Chance Booklet – Page 3 and 4</p>	<p>Mathematics</p> <p>Task 1 Mentals Unit 7 Day 3</p> <p>Task 2 Chance Booklet – Page 5 and 6</p> <p>Task 3: Revision on Elapsed Time . Your tasks will come to you in Classwork</p>	<p>Mathematics</p> <p>Task 1 Mentals Unit 7 Day 4</p> <p>Task 2 Chance Booklet – Page 7 and 8</p> <p>Task 3: Working Backwards Complete answers in your Google Maths folder https://docs.google.com/document/d/1rOs1pSELQ6SriFBGAcJm6DxuQA9wFrGdqNZQ0g7cxFs/edit</p>	<p>Mathematics</p> <p>Task 1 Mentals Unit 7 Day 5</p> <p>Task 2 Write out x6 tables and x12 tables Maths Problem Solving Singapore Maths Teacher - see Classroom for instructions</p>
<p>Break</p>					
<p>Afternoon</p>	<p>Creative Arts</p> <p>Task 1: Distortion Artwork. Instructions on Google Classroom.</p>	<p>Mandarin</p> <p>See Google Classroom.</p>	<p>Science</p> <p>Task 1: Watch video on Google Classwork on Volcanoes</p> <p>Write down 5 things you learnt from the video.</p>	<p>History</p> <p>Task 1: View 'Life on the Goldfields' linked on Google classroom. Follow the interactive (on the video). Complete task set on Google Classroom named 'Gold 2.4.20 Life on the Goldfields'. Task 2: Continue Assignment</p>	<p>PDHPE</p> <p>12 days of Fitness on Google Classroom.</p>



Stage 3 Year 5: Week 11 6.4.20 – 9.4.20

Monday 6.4.20	Tuesday 7.4.20	Wednesday 8.4.20	Thursday 9.4.20
<p>Morning</p> <p><u>Make your bed and clean your room.</u></p> <p>English</p> <p>Task 1:</p> <p>View the Google Slides on Google Classroom - Instructions to create a Cartoon Drawing</p> <p>Task 2: Grammar: Literacy Planet: Unscrambling Compound Nouns</p> <p>Task 3: Writing - View the instructional video on drawing Characters for your picture book.</p> <p><u>View link:</u></p> <p>Think about your character and how you could draw them. (Instructions are also on Classroom)</p>	<p><u>Make your bed and clean your room.</u></p> <p>English</p> <p>Task 1: Handwriting p 15</p> <p>Task 2: Comprehension: Literacy Planet: Formula One Racing</p> <p>Task 3: Writing (Instructions are also on Classroom)</p> <p>Designing your Book</p>	<p><u>Make your bed and clean your room.</u></p> <p>PDHPE</p> <p>5 minute move Kids Workout 1 The Body Coach TV.</p> <p>Watch the video and do the exercises as it plays.</p> <p>https://www.youtube.com/watch?v=d3LPrh10v-w</p> <p>English</p> <p>Task 1: Spelling: Find the meaning of the following words and create a sentence using each word.</p> <p>monstrous, impromptu, irresponsible, confidential, dishonest, solemn</p> <p>Task 2: Literacy Planet</p> <p>The 1976 Tanshan Earthquake</p> <p>Task 3: Writing (Instructions are also on Classroom)</p> <p>Continue designing your Book</p>	<p><u>Make your bed and clean your room.</u></p> <p>English</p> <p>Task 1: Grammar:</p> <p>The prefix dis- means “not” or “opposite of”. In your Google English folder write as many words that you can find that have the prefix “dis” and write their meaning.</p> <p>Task 2: Writing (Instructions are also on Classroom)</p> <p>Finalising designing your Book</p>



			<p>Technology</p> <p>Task 1: Continuing from last Wednesday - Scratch Programming on Google Classroom.</p>	
Break				
Middle	<p>Mathematics</p> <p>Task 1: Mentals Unit 8 Day 1</p> <p>Task 2: Factors and Multiples - A factor is a number that divides evenly into another number eg. The factors of 12 are 1, 2, 3, 4, 6, 12 A multiple is a number that is the product of that number and another whole number eg 12 is a multiple of 6 because $6 \times 2 = 12$ Multiples of 6 are 6, 12, 18, 24, 30 etc</p> <p>Use your knowledge of factors and multiples to play the following game online. The link is on Google Classroom (also linked here below):</p>	<p>Mathematics</p> <p>Task 1: Mentals Unit 8 Day 2</p> <p>Task 2: Write out 7x tables</p> <p>Task 3: Use the link on Google Classroom (also linked here below): https://schoolsequella.det.nsw.edu.au/file/20a29ac1-c6f3-4ca3-84b1-2d8488a4cbcd/1/reddragonfly.zip/index.html</p> <p>Complete the two activities from the link above: 'What kind of number is it?' 'What kind of calculation do you get (2)?'</p> <p>Task 4:</p>	<p>Mathematics</p> <p>Task 1: Mentals Unit 8 Day 3</p> <p>Task 2: Write out 8x tables</p> <p>Task 3: Use the link on Google Classroom (also linked here below): https://schoolsequella.det.nsw.edu.au/file/20a29ac1-c6f3-4ca3-84b1-2d8488a4cbcd/1/reddragonfly.zip/index.html</p> <p>Complete the two activities from the link above: 'Turn of the dice' 'Arranging my coins'</p> <p>Task 4: Word problem on Google Classroom (Maths Week 11). Make sure to check the date for the correct word</p>	<p>Mathematics</p> <p>Task 1: Mentals Unit 8 Day 4</p> <p>Task 2: Write out 9x tables</p> <p>Task 3: Problem Solving: Singapore Maths Teacher - see Classroom for instructions</p>



	https://nrich.maths.org/factorsandmultiples	Word problem on Google Classroom (Maths Week 11). Make sure to check the date for the correct word problem.	problem.	
Break				
Afternoon	Creative Arts Task 1: Art activity on Google Classroom - watch video and complete an artwork using the same technique. https://www.youtube.com/watch?v=31AAgOny2Ro&spfreload=10	Music/Library Interview your Mum or Dad about their favourite musical band/artist. Find out who it is and why they like them, whether they've seen them live etc. Do some research and find out all about the band or artist. Write a short report + picture.	Science Task 1: Tectonic Plates task on Google Classroom. Tectonic Plates (<i>Carer Assistance needed</i>) Experiment on Google Classroom.	History Task 1: View 'Long Term Impacts of the Gold Rush' and complete the interactive (on the video). Complete task set on Google Classroom named 'Gold 9.4.20 The Long Term Impacts of the Gold Rush' Task 2: Continue Assignment