

# MUSIC

## CHOICE BOARD

YEAR 4 – Term 2  
Select 1 activity each week:

1. Teach someone in your family the names of each recorder part and how to put it together	2. Find a song featuring the recorder and listen to it	3. Create a repeating rhythm pattern using claps, pats, snaps, stomps and other (polite) body percussion
4. Find instruments for each letter of your name (eg: Rob Cat = Recorder, Ocarina, Banjo, Clarinet, Accordion, Tuba)	5. Watch a Musical! (eg: Mary Poppins, The Sound of Music, The Wizard of Oz, High School Musical, Annie, Anastasia)	6. Find a musical instrument in your house and learn a cool fact about it!
7. Listen to this folk recorder performance – what do you think? <a href="https://www.youtube.com/embed/8c9jEvXMm0c">https://www.youtube.com/embed/8c9jEvXMm0c</a>	8. Create a new EGBDF story (like Every Good Boy Deserves Freddos) and draw a picture to illustrate it!	9. Teach someone in your family the song: A Sailor Went to Sea (Remember to do the actions too!)

If you have any questions, please contact Miss Strahle:  
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♪ Happy Music Making!! ♪