

# **Year 1: Learning From Home** Term 2 - Week 3

# Monday 11th May

### Reading

Choose something you wish to read. This might be a book, a recipe or even a comic book. (15 mins)

### Mornina Session



### Writing

Listen to Mrs Moyse's Seesaw lesson on writing super sentences.

Complete the 'Sentence Challenge' page in your writing booklet.

Use the dragon picture to create a list of adjectives (describing words), verbs (doing words) and adverbs (describes a verb) in your workbook.



### **Literacy Planet** Complete 2 tasks.





#### Break

#### **Mathematics**

Watch Mrs Tomlinson's Seesaw video about fractions. Then complete the Seesaw halves activity.



#### **Mathletics**

Complete 2 tasks.

**Mathletics** 



Complete the 'Is it a half' and 'Fractions - halves of shapes' page in your Maths booklet.

### Can Do Activity

Choose a piece of fruit that you can safely cut into half.

Share half with someone in your house.

Watch

https://education.abc.net.au/home#!/media/29646/investigating-halves-of-familiar-objects



#### Break

# Afternoon Session

#### Visual Arts

Complete the Week 3 activity in your Art Workbook.

You'll need a dice to create your own Cubist portrait inspired by Pablo Picasso.





# Year 1: Learning From Home Term 2 - Week 3

		Tuesday 12th May
<b>AA</b>	Reading Read the assigned reader about exclamation marks on Epic. (15mins)	Writing Complete the 'Exclamation Marks' page in your Writing booklet.
Morning Session		Read each sentence and put the correct punctuation at the end e.g.

## **Spelling & Phonics**

Choose 5 new spelling words from the Week 3 list in your Spelling & Phonics booklet.

Copy them into your workbook and write a sentence for each.

#### Break

full stop, exclamation mark, question

# **Mathematics**

Complete 'Read and Colour the Fractions' page in your Maths booklet

mark.

## **Can Do Activity**

# Middle Session

Take 2 slices of bread. Spread lightly with butter or margarine then add hundreds and thousands. Can you think of <u>2 different ways</u> to cut each piece of bread in half?

Make one more piece of fairy bread and cut into 2 pieces that are <u>NOT equal.</u> Share with someone. Which piece do you want and why?



#### **Mathletics**

Complete 2 tasks.



#### Break

# Library

# Afternoon Session

Choose an activity from Mrs Kynaston's list from the Library learning tab on the school website. https://turramurra-p.schools.nsw.gov.gu/learning-from-home/multiple-subject-greas/library.html





# **Year 1: Learning From Home** Term 2 - Week 3

# Wednesday 13th May

# Reading

Choose a book to read from Epic or your own collection. (15mins)



#### Writina

Complete the 'Narrative Writing - Sizzling Starts' page in your Writing book.

Use the pictures to help you write a sizzling start.

A sizzling start grabs the reader's attention. See if you can start each sentence with a sound e.g. 'Bana!'

### **Spelling & Phonics**

Write a synonym for each of your spelling words. A synonym is a word with the **same** meaning. e.g. cheerful is a synonym for happy



Complete one page in your Spelling & Phonics booklet.

#### Break

#### **Mathematics**

Watch Mrs Moyse's Group Halving lesson on Seesaw. Complete the 'Halves of Groups' page in your maths booklet.



#### **Mathletics**

Complete 2 tasks.

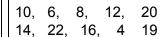


Morning

Session

## **Can Do Activity**

Using sultanas, tiny teddies, counters or buttons count out the following numbers of objects, then split into half. (2 equal groups)





Choose one of these numbers after you have divided it in half and draw it. Did all numbers split evenly? If not, which number didn't?



## Break

## **Physical Education**

### Afternoon Session

Go to the school website and complete an activity set by Mr DJ. https://turramurra-p.schools.nsw.gov.au/learning-from-home/multiple-subject-areas/pdhpe.html





# Year 1: Learning From Home Term 2 - Week 3

# Thursday 14th May

# Reading

Choose a book to read from Epic or your own collection. (15mins)



### Writing

Complete the 2 'Fix the Story' pages in your Writing book.

Rewrite the beginning of the story using a sizzling start.

Try to start each of your sentence with a sound e.g. crack, rustle, snap



### Handwriting

Complete the letter Rr on page 22 and 23 of your handwriting book.

# **Spelling & Phonics**

Live Zoom lesson for 1N, 1M, 1T, 1B

Class teacher to confirm time.



#### Break

#### **Mathematics**

Draw a flower garden in your workbook. Make half of the flowers in your garden yellow.



Morning

Session

### Can Do Activity

Using an ipad or other device, take 5 photos of toys or interesting objects around your house or in your garden that can be split into 2 equal halves. Now see if you can find 5 objects that cannot be split equally into half. Take a photo of these



#### **Mathletics**

Complete 1 task only.



#### Break

#### Music

# Afternoon Session

Complete Miss Strahle's Mini Musical Moment activity on Seesaw.

You may also like to choose an activity from the Yr 1 Music Choice Board on Seesaw.







# Year 1: Learning From Home Term 2 - Week 3

# Friday 15th May

Morning

Session

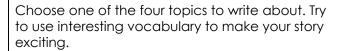
### Reading

Choose a book to read from Epic or your own collection. (15mins)



#### Writing

Watch Mrs Moyse's Journal Writing lesson on Seesaw. Complete the 'Journal Writing' page in your Writing booklet.





## **Spelling & Phonics**

Using your finger, write each of your spelling words on someone's back. See if they can guess which word you are writing.

Complete one page from your Spelling & Phonics booklet.

#### Break

#### **Mathematics**

Draw a pizza in your workbook.
Put a different topping on each quarter.

### Middle Session

#### Can Do

Make pizzas with your family for dinner. What toppings would like on your pizza? Can you cut your pizza in half?

(NB: this an optional activity and can be done on any day that is suitable for your family)



#### **Mathletics**

Complete 1 task only.



#### Break

### **Geography - Special Places**

Places can be made up of natural features or human-made features - or both!

# Afternoon Session

On Seesaw Activities, complete a sorting activity saying whether different place features are natural or human-made.

