



Term 2 Overview

The following program is a guide for what students should be working on at home. **We require students to “check in” to the daily Roll Call “Activity” on Seesaw every day to ensure students are not marked as absent.** If this doesn't work for you, please contact your child's teacher to organise another check-in arrangement. We also require students to submit work from each day, but understand that it may not be feasible to upload to Seesaw every day. Uploading multiple pieces of work every few days or once a week is fine, but please just speak with your child's teacher to let them know of your arrangement.

We have arranged work into “Essential activities”, “Additional activities” and “Extension activities” (further information below). The “Essential” English and mathematics tasks should be the focus of work. With teacher consultation, please focus on the tasks that will benefit the most. For example, if extra support is needed in comprehension, spend more time on that.

Before commencing the work for the day, we recommend students get active for 10-15 minutes. Things like jogging around the yard, dancing, following a kids YouTube fitness routine and yoga are great. We do not want students on devices all day. Unless otherwise specified in the program, we would like all work to be completed in student exercise books. We will collect these when school resumes.



This icon means that there are further instructions on Seesaw (eg: video explanation, worksheet, plan, website, etc). You will find this information on Seesaw. We will endeavour to have all daily Seesaw “Activities” and the daily Roll Call up by 9am.

If you require any further assistance at all, the best way to contact your teacher is through the Seesaw “Inbox”. We can call during school hours and explain tasks.

Essential activities:

- These are the tasks that directly follow our teaching program and are the ones that must be submitted
- We will have an “Activity” for each essential activity prepared in Seesaw. Please post your work in the correct “Activity”

Additional activities:

- These are extra tasks that students can complete if they get through the essential activities for that session
- These can be completed in any order
- Some of these tasks may have a post on Seesaw with further information


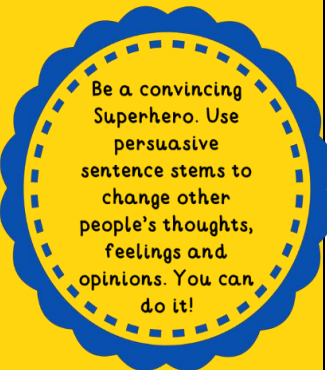

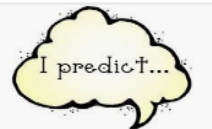





Extension activities:

- These afternoon activities cover history, science and technology, PDHPE (Personal Development/Health and Physical Education), STEM (Science, Technology, Engineering and Mathematics) and Creative Arts
- You may choose to complete one of these activities over multiple days
- Some of these tasks may have a post on Seesaw with further information
- Students may discuss with their parent an alternative task or work on a personal interest project during the afternoon session







Break Ideas pages:

- These can be completed in breaks, but are also fun things to do as a family outside of school hours and on the weekends








Morning English - Essential	Morning English - Additional	Break 30 Mins	Middle Maths - Essential	Middle Maths - Additional	Break 1 hour	Afternoon History - Extension
<p><u>Writing - Persuasive Texts</u></p> <p>This term we are learning about Persuasive writing.</p> <p>Write a letter to your parents persuading them that you do not have to wear a school uniform to school.</p> <p>Plan your writing before you start.</p> <ul style="list-style-type: none"> - think of a captivating introduction starting sentence - come up with three reasons why - make sure you conclude your ideas at the end - use paragraphs - make sure you use capital letters and proper punctuation <p>Read your letter to your parents tonight after dinner and see if you have persuaded them.</p>  	<p><u>Reading and Comprehension</u></p>  <p>Choose a new novel to read. Before reading have a look at the front and back cover of your book.</p> <p><u>Predict</u></p> <ul style="list-style-type: none"> - write a sentence in your writing book about what you think your book will be about - what makes you think this? - what do you think will happen in your book?  <p>Read the first 2 chapters of your book.</p> <ul style="list-style-type: none"> - draw a picture of what you have seen in your head while reading so far - have your predictions changed based on what you have read so far? Why or why not? <p>Make sure you are writing in full sentences, using neat handwriting and proper punctuation.</p> <p><u>Literacy Planet</u></p> <p>Complete one or more assigned grammar activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets</p>	<p><u>Maths Mentals Book</u></p> <p>Complete one column. Time yourself and mark with a calculator.</p> <p><u>Position</u></p>  <ol style="list-style-type: none"> 1. Draw and label a compass. 2. Create a new mnemonic other than <i>Never Eat Soggy Weetbix</i> to remember: North, South, East and West. 3. Label North West, South West, South East and North East on your compass. 4. From where you are sitting and using directly in front of you as North, write the position of 20 items. Tip: having your drawn compass directly in front of you will help with this. 	<p><u>Daily Number Challenge</u></p> <p>Today's number is 100. The extension number is 180!</p>  <ol style="list-style-type: none"> 1. Multiply by 2 2. Divide by 4 3. What is half of it? 4. What is the next even number? 5. 10 more 6. 35 less 7. Add 78 8. Times by 10 <p><u>Daily Maths Problems Booklet</u></p> <p>Do question 12 in your <i>Daily Maths Problems Booklet</i>.</p> <p>Show your working out. Get someone older than you to check your work.</p> <p><u>Mathletics</u></p> <p>Complete one or more assigned activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets</p>	<p><u>Design a Flag</u></p> <p>When Australia became a nation in 1901, a flag was needed to represent the new nation.</p> <p>Design a flag to represent your family.</p> <p>Write down what each part/colour of your flag means.</p> <p>Can you make the flag?</p> <p>You could hang it in your home and take a photo!</p>  



Morning English - Essential	Morning English - Additional	Break 30 Mins	Middle Maths - Essential	Middle Maths - Additional	Break 1 hour	Afternoon PDHPE - Extension
<p><u>Writing - Persuasive Texts</u></p>  <p>High modality words are words we use in Persuasive texts to emotionally connect with the audience and hopefully persuade them to agree with you.</p> <p>Examples of <u>high modality</u> words are: must, should, will, absolutely.</p> <p>Examples of <u>low modality</u> words are: might, perhaps, maybe, sometimes.</p> <p>Create a table of high and low modality words in your English book. Try and aim for at least 15 of each.</p> <p>After making a table write out at least 5 sentences using both high and low modality words.</p> 	<p><u>Spelling</u></p> <p>Complete the next unit in your Soundwaves book - Even the CHALLENGE!</p> <p>Use the spelling list to complete as many of the following activities as you want to.</p> <ol style="list-style-type: none"> Use magazines or newspapers or whatever you have at home to cut out the letters to spell out 10 words in your list and glue them into your English book Write an interesting sentence for each spelling word in your list Write a tongue twister for each of your spelling words Write your spelling words out in alphabetical order <p>Have some fun and close your eyes and write out 15 spelling words</p> <p><u>Literacy Planet</u></p> <p>Complete one or more assigned grammar activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets</p>	<p><u>Maths Mentals Book</u></p> <p>Complete one column. Time yourself and mark with a calculator.</p> <p><u>Position</u></p>  <ol style="list-style-type: none"> Use your compass from yesterday to create and draw a treasure map. Create a scale for your map e.g. 1cm=1m. Write directions on the back of your treasure map using terminology such as: Head north for 5 metres. <p>Extension: With the help from an adult, you could use coffee or tea to create a real treasure map look!</p> 	<p><u>Daily Number Challenge</u></p>  <p>Today's number is 7.</p> <p>The extension number is 42!</p> <ol style="list-style-type: none"> Multiply by 7 Multiply by 100 What is the next odd number? 30 more Take away 14 Add 0.5 <p><u>Daily Maths Problems Booklet</u></p> <p>Do question 13 in your Daily Maths Problems Booklet.</p> <p>Show your working out. Get someone older than you to check your work.</p> <p><u>Mathletics</u></p> <p>Complete one or more assigned activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets</p>	<p><u>Personal Development</u></p> <p>Being jealous is often called having a green-eyed monster. Why do you think this is so?</p>  <p>Use recycled resources to make a green-eyed monster.</p> <p><u>Physical Activity</u></p> <p>Get someone to read each sentence to you. Act out each sentence for 30 seconds. You can create your own too!</p> <ul style="list-style-type: none"> - Jog in place as if a big scary bear is chasing you - Walk forwards as if you're walking through chocolate pudding - Jump in place as if you are popcorn popping - Reach up as if grabbing balloons out of the air - March in place and play the drums as if you are in a marching band - Paint as if the paint brush is attached to your head - Swim as if you are in a giant pool of jelly - Move your feet on the floor as if you are ice skating - Shake your body as if you are a wet dog.



Morning English - Essential	Morning English - Additional	Break 30 Mins	Middle Maths - Essential	Middle Maths - Additional	Break 1 hour	Afternoon STEM - Extension																									
<p>Writing - Persuasive Text</p>  <p>OREO Template - When we write persuasive texts, we follow an OREO template. O - Opening opinion / statement R - Reasons E - Example O - Opinion stated again to conclude your text.</p> <p>We then make it an O RE RE RE O template as we usually give 3 reasons and examples.</p> <p>Your topic for today is; <u>"Zoos are no places for animals to live."</u></p>  <p>In your book come up with 6 reasons and examples. Set it out like below; <u>Reason</u> - they don't get to run free <u>Example</u> - animals need free open spaces to roam and live and they don't get this in a zoo.</p>	<p>BTN - Episode</p> <p>Watch the following segment from Episode 9 of Behind the News (BTN): https://www.abc.net.au/btn/classroom/womens-history-month/12094112</p> <p>In your My Book (your small book) answer the following questions. You may need to pause it to give you time to write. Remember to give detailed answers.</p>  <p>Women's History Month</p> <ol style="list-style-type: none"> 1. What Australian bank note does Edith Cowan feature on? 2. What rule did Fanny Durack and Mina Wylie help change? 3. What year did Fanny Durack and Mina Wylie participate in the Olympic Games? 4. Who was Evelyn Scott? 5. What was the 1967 Referendum? 6. What percentage of Australians voted 'yes' in the 1967 Referendum? 7. What war did Louise Mack, the first female Australian war correspondent, report on? 8. How did Louise Mack escape Germany? <p>Literacy Planet</p> <p>Complete one or more assigned grammar activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets</p>	<p>Maths Mentals Book</p> <p>Complete one column. Time yourself and mark with a calculator.</p> <p>Position</p> <table border="1" data-bbox="1061 488 1431 847"> <tr> <td></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>A</td> <td>★</td> <td></td> <td></td> <td></td> </tr> <tr> <td>B</td> <td></td> <td></td> <td>○</td> <td></td> </tr> <tr> <td>C</td> <td></td> <td>□</td> <td></td> <td></td> </tr> <tr> <td>D</td> <td>😊</td> <td></td> <td></td> <td>▲</td> </tr> </table> <ol style="list-style-type: none"> 1. What shape is in A1? 2. What shape is in B3? 3. What is the coordinate for the square? 4. If you started at the triangle and travelled West for 3 squares where would you end up? 5. If you start at the smiley face and travel North for 2 spaces, then East for 2 spaces, where do you finish? 6. Create your own position grid like the one given and create 5 questions to go along with it. 		1	2	3	4	A	★				B			○		C		□			D	😊			▲	<p>Daily Number Challenge</p>  <p>Today's number is 10. The extension number is 250!</p> <ol style="list-style-type: none"> 1. Multiply by 2 2. Divide by 5 3. Divide by 4 4. What is the next even number? 5. Add the starting number 6. Round up to nearest 100. 7. Divide by 4 <p>Daily Maths Problems Booklet</p> <p>Do question 14 in your <i>Daily Maths Problems Booklet</i>.</p> <p>Show your working out. Get someone older than you to check your work.</p> <p>Mathletics</p> <p>Complete one or more assigned activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets</p>	<p>Mirror Drawing VERY TRICKY EXPERIMENT</p> <p>Materials you will need: -pencil -paper -mirror</p>  <p>Steps: -Draw a shape like a star -Place the mirror upright behind your drawing so that you can see it in the mirror. - Try drawing over your shape whilst looking into the mirror (keeping your eyes on the mirror all the time and not your paper). When looking in the mirror, the top of your picture becomes the bottom. This makes it very difficult to copy your drawing (especially when the lines change direction).</p>
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