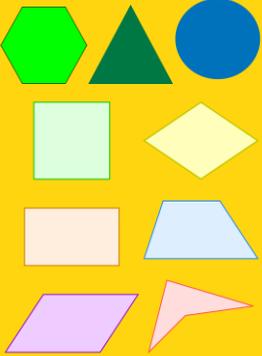
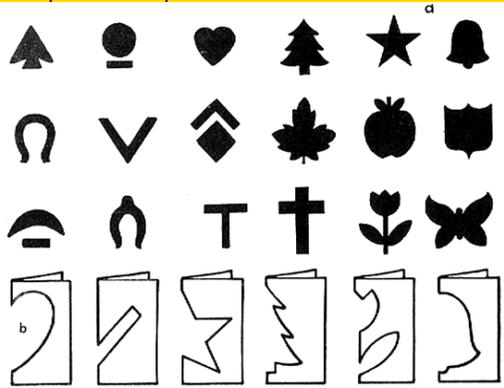
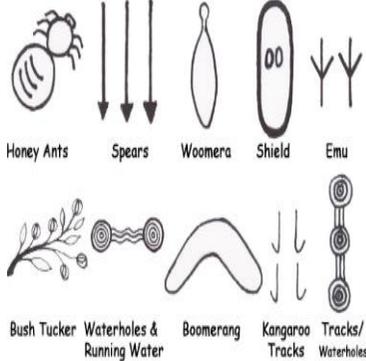




Morning English - Essential	Morning English - Additional	Break 30 Mins	Middle Maths - Essential	Middle Maths - Additional	Break 1 hour	Afternoon Science - Extension
<p><b>Writing - Persuasive Texts</b></p>  <p>Unjumbling the structure of a persuasive text.</p> <p>On Seesaw there is a persuasive text, however, it is out of order.</p> <p>In your writing books rewrite it in the correct order AND add a supporting example to each of the three supporting reasons.</p> 	<p><b>Reading and Comprehension</b></p> <p>Read the next 2 chapters of your chosen novel and, when you are finished, choose as many of the following activities as you would like to complete. Use your English book to complete the activities:</p> <ol style="list-style-type: none"> <li>1. Write about how what you read relates to something in your life</li> <li>2. Identify and write what the problem is in your book so far and what you think the solution will be</li> <li>3. Draw and label (using adjectives) a picture of the characters in your book</li> <li>4. Choose 2 characters and compare them</li> </ol> <p><b>Literacy Planet</b></p> <p>Complete one or more assigned grammar activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets</p>	<p><b>Maths Mentals Book</b></p> <p>Complete one column. Time yourself and mark with a calculator.</p> <p><b>2D Space</b></p>  <p>Research the following questions and answer them in your maths book:</p> <ol style="list-style-type: none"> <li>1. What is a quadrilateral?</li> <li>2. Draw a quadrilateral</li> <li>3. What does parallel mean?</li> <li>4. How many parallel sides does a parallelogram have?</li> <li>5. Draw a parallelogram</li> <li>6. How many parallel sides does a trapezium have?</li> <li>7. Draw a trapezium.</li> </ol> <p>Draw and label the shapes below in your maths book.</p>  <p>Circle all the quadrilaterals you drew.</p> <p><b>Mathletics Booklet</b></p> <p><b>2D Space</b></p> <p>Please complete page 8.</p>	<p><b>Daily Number Challenge</b></p>  <p>Today's number is <b>8</b>. The extension number is <b>23</b>!</p> <ol style="list-style-type: none"> <li>1. Round to the nearest 10</li> <li>2. Double it</li> <li>3. What is half of it?</li> <li>4. 10 more</li> <li>5. Add 35</li> <li>6. Subtract 18</li> <li>7. Times by 10</li> <li>8. Multiply by 2</li> </ol> <p><b>Daily Maths Problems Booklet</b></p> <p>Complete a page of your <i>Daily Maths Problems Booklet</i>, showing all working out. Get someone older than you to check your work.</p> <p><b>Mathletics</b></p> <p>Complete one or more assigned activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets</p>	<p><b>Reflective light</b></p> <p><b>Q1.</b> How do cars see at night-time?</p> <p><b>What is reflective light?</b> Light travels in a straight line. When light hits an object, it is reflected (bounces off). If the reflected light hits our eyes, we can see the object. Some surfaces and materials reflect light well. Other materials do not reflect light well.</p> <p><b>Q2.</b> Why do you think firefighters, builders and road workers wear clothes with reflective strips?</p> <p><b>Game:</b> To play with a family member. In this game, you should use your mirror to write a mirror message to your partner.</p> <ol style="list-style-type: none"> <li>1. Write a short message. Then hold a mirror so you can see your message reflected in the mirror.</li> <li>2. Copy the message you see in the mirror onto another piece of paper, so that your writing is reversed.</li> <li>3. Swap messages with your partner and hold the mirror. Can you read their message in the mirror?</li> <li>4. Think about how the mirrors helped you read the messages.</li> </ol>



Morning English - Essential	Morning English - Additional	Break 30 Mins	Middle Maths - Essential	Middle Maths - Additional	Break 1 hour	Afternoon History - Extension
<p><b>Writing - Persuasive Texts</b></p>  <p>What is the purpose of each part of a persuasive text?</p> <p>On the allocated Seesaw activity, you need to write (either using the drawing tool or the text box tool) what you think the purpose of each part of a persuasive text is.</p> <p>You need to write what you think should be included into each section.</p>	<p><b>Journal Writing</b></p> <p>In your 'My Book' write a journal entry.</p> <p>You can write about anything you want or use one or more of the following prompts:</p> <ul style="list-style-type: none"> <li>- Who do I look up to the most and why?</li> <li>- If I could be anything when I grow up, I would be ...</li> <li>- Write about a time you felt really happy. Why?</li> </ul> <p><b>Literacy Planet</b></p> <p>Complete one or more assigned grammar activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets</p>	<p><b>Maths Mentals Book</b></p> <p>Complete one column. Time yourself and mark with a calculator.</p> <p><b>Symmetry</b></p> <p>What is symmetry?</p> <p>Use a device and go into your backyard to take photos of things in nature that are symmetrical.</p> <p>Fold a square paper in half. Use scissors to cut shapes into your paper. Unfold.</p> <p>Is the pattern symmetrical?</p>  <p><b>Mathletics Booklet</b></p> <p><b>2D Shape Symmetry</b></p> <p>Please complete pages 9 and 10.</p>	<p><b>Daily Number Challenge</b></p> <p>Today's number is <b>14</b>. The extension number is <b>211!</b></p> <ol style="list-style-type: none"> <li>1. Triple the number</li> <li>2. Multiply by 3</li> <li>3. Take away the numbers in the unit column (eg: 145 becomes 140)</li> <li>4. Halve it</li> <li>5. Double it</li> <li>6. Minus 16</li> <li>7. Add 78</li> <li>8. Round to the nearest 10</li> </ol> <p><b>Daily Maths Problems Booklet</b></p> <p>Complete a page of your <i>Daily Maths Problems Booklet</i>, showing all working out. Get someone older than you to check your work.</p> <p><b>Mathletics</b></p> <p>Complete one or more assigned activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets</p>	<p><b>Year 3 - Community and Remembrance</b></p> <p>Complete the Seesaw activity.</p> 



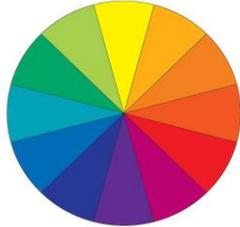
Morning English - Essential	Morning English - Additional	Break 30 Mins	Middle Maths - Essential	Middle Maths - Additional	Break 1 hour	Afternoon PDHPE - Extension
<p><b><u>Reading and Comprehension</u></b> Read the next 4 chapters of your chosen novel. When you are finished writing, choose 3 of the following activities to complete in your English book.</p> <ol style="list-style-type: none"> <li>1. Write a short summary of what you have read in your novel so far</li> <li>2. Make a list of at least 10 unknown/unusual or tricky words and write what you think the definition of these words is</li> <li>3. Write a description and draw the setting of your story</li> <li>4. Write an alternative beginning to your story</li> <li>5. Create a new title page for your story</li> <li>6. Write and explain what your favourite part of the story was so far</li> </ol>	<p><b><u>Handwriting</u></b> Complete the next 2 pages in your Handwriting textbook. Make sure you sit at a table with your chair tucked in, feet flat on the floor and a straight book. Use the correct pencil grip. When you are finished, write a poem about how you are feeling today. It could be an Acrostic, Haiku, cinquain or any other type of poem. Use your neatest handwriting and decorate it.</p> <p><b><u>Diary Writing</u></b> Write about how you are feeling today. Include what is going on in your life. This is just for you - NO ONE will see it.</p> <p><b><u>Reading</u></b> Find a quiet space in your house, bedroom, or even garden. Choose a book - it can be anything you want - and read quietly by yourself for 30 minutes.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets</p>	<p><b><u>Maths Mentals Book</u></b> Complete one column. Time yourself and mark with a calculator.</p> <p><b><u>Regular and irregular shapes</u></b></p>  <p><b>Write in your book:</b></p> <ul style="list-style-type: none"> <li>- What is the difference between regular and irregular shapes?</li> <li>- Regular shapes have the same length of sides and angles.</li> <li>- Irregular shapes have different lengths of sides and angles.</li> </ul> <p>Go onto Seesaw and sort between regular and irregular shapes.</p> <p><b><u>Mathletics Booklet 2D Space</u></b> Please complete page 7.</p>	<p><b><u>Daily Number Challenge</u></b></p>  <p>Today's number is <b>33</b>. The extension number is <b>555!</b></p> <ol style="list-style-type: none"> <li>1. Add 111</li> <li>2. Round to the nearest 100</li> <li>3. Minus 44</li> <li>4. Round to the nearest 10</li> <li>5. Times by 11</li> <li>6. Divide by 10</li> <li>7. Add the starting number</li> </ol> <p><b><u>Daily Maths Problems Booklet</u></b> Complete a page of your <i>Daily Maths Problems Booklet</i>, showing all working out. Get someone older than you to check your work.</p> <p><b><u>Mathletics</u></b> Complete one or more assigned activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets</p>	<p><b><u>Personal Development - eSafety</u></b> The eSafety Commissioner (eSafety) is Australia's national independent regulator for online safety. Have a look through the kid sections below of the eSafety Commissioner website with an adult.</p> <p>Scroll through the "Be an eSafe kid" section: <a href="https://www.esafety.gov.au/kids/be-an-esafe-kid">https://www.esafety.gov.au/kids/be-an-esafe-kid</a> Have a look at the headings of the "I want help with" section and click on any links that you want more information on: <a href="https://www.esafety.gov.au/kids/i-want-help-with">https://www.esafety.gov.au/kids/i-want-help-with</a></p> <p><b><u>Physical Activity</u></b> You will have a session of physical education with Mr DJ at school this week.</p> <p>If you are not attending school this week, pick one of the previous Physical Activities we have set for you over the last few weeks or pick something from the Fitness Break Ideas sheet. You can find the previous week's work and the Break Ideas sheets on our school website: <a href="https://turrumurra-p.schools.nsw.gov.au/learning-from-home/year-3---4--stage-2-.html">https://turrumurra-p.schools.nsw.gov.au/learning-from-home/year-3---4--stage-2-.html</a></p>



Morning English - Essential	Morning English - Additional	Break 30 Mins	Middle Maths - Essential	Middle Maths - Additional	Break 1 hour	Afternoon STEM - Extension
<p><b><u>Writing - Persuasive Texts</u></b></p>  <p>Choose one of the 3 following topics and write an engaging and hooking opening statement clearly stating your opinion on the topic. You can either agree or disagree with the topic.</p> <p>Next, you must write out three reasons to support your argument. These should be stated in one clear sentence (write them out one of a time).</p> <p>Finally, make sure each of your three reasons are supported by examples. Your examples are used to provide more information and to also persuade your reader more to agree with your opinion.</p> <p>Topics:</p> <ol style="list-style-type: none"> <li>1. Every child should have to join a sport team outside of school</li> <li>2. Life skills such as gardening/cooking/washing/cleaning should be taught to all students from year 3 onwards</li> <li>3. Every child over 10 should have a pet (dog, cat, fish etc) to learn care and responsibility</li> </ol>	<p><b><u>Spelling</u></b></p> <p>Complete the next unit of <i>Sound-waves</i>. Mark it with an adult, making sure you understand the spelling rules in the unit.</p> <p>Then:</p> <ol style="list-style-type: none"> <li>1. Make a find-a-word with all the spelling words</li> <li>2. Make a crossword with all the spelling words</li> </ol> <p><b><u>Literacy Planet</u></b></p> <p>Complete one or more assigned grammar activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets</p>	<p><b><u>Maths Mentals Book</u></b></p> <p>Complete one column. Time yourself and mark with a calculator.</p> <p><b><u>2D shapes and 3D objects</u></b></p> <p>What is the difference between a 3D object and a 2D shape?</p> <p>This might help you get started: <i>One is fat and one is flat!</i></p> <p>Give a more technical answer. You can add drawings to support your answer.</p> <p>Copy the following terminology into your maths book. You can add to your answer above by including these terms:</p> <p><b>Face:</b> A flat surface with straight edges. <b>Verices:</b> A point where 2 or more edges meet. <b>Edges:</b> A straight line where 2 faces meet.</p> <p>Finally, go onto Seesaw and label the shape given.</p> <p><b><u>Mathletics Booklet 3D Space</u></b></p> <p>Please complete pages 14 and 15.</p>	<p><b><u>Daily Number Challenge</u></b></p>  <p>Today's number is <b>3</b>. The extension number is <b>107!</b></p> <ol style="list-style-type: none"> <li>1. Add 65</li> <li>2. Minus 22</li> <li>3. Round to the nearest 10</li> <li>4. Half</li> <li>5. Triple</li> <li>6. Plus 401</li> <li>7. Minus two lots of the starting number</li> </ol> <p><b><u>Daily Maths Problems Booklet</u></b></p> <p>Complete a page of your <i>Daily Maths Problems Booklet</i>, showing all working out. Get someone older than you to check your work.</p> <p><b><u>Mathletics</u></b></p> <p>Complete one or more assigned activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets</p>	<p><b><u>Falling from the Sky Challenge:</u></b> Design and construct a parachute that will prevent a hard-boiled egg (or similar object) from breaking when dropped from a predetermined height</p> <p><b><u>Suggested Materials:</u></b> Paper, plastic bag, cellophane, cling wrap, plastic or Styrofoam cup, tape, sponges, straws, bubble wrap, tissue paper, string.</p> <p>Have fun and upload a video to Seesaw if you do it.</p>  <p><b><u>Languages – Mandarin</u></b></p> <p>Work on an activity from the Year 3 and/or Year 4 section of the school website: <a href="https://turrumurra-p.schools.nsw.gov.au/learning-from-home/multiple-subject-areas/mandarin.html">https://turrumurra-p.schools.nsw.gov.au/learning-from-home/multiple-subject-areas/mandarin.html</a></p>



Friday – 15.05.20 – Week 3

Morning Sport - Essential	Morning English - Additional	Break 30 Mins	Middle Maths - Essential	Middle Finish Off Time - Additional	Break 1 hour	Afternoon Creative Arts - Extension
<p><b><u>Throwing for Distance Family Challenge</u></b></p> <ul style="list-style-type: none"> <li>Using an open space, practice throwing a ball as far as you can and mark the distance (using any object).</li> <li>Have 10 attempts and move the marker each time you throw past it.</li> <li>Once you've finished, measure the distance of your longest throw by counting the number of steps it takes and try to beat it next time.</li> <li>Your family members can also have a go!</li> </ul> <p><b><u>Skipping Spelling</u></b></p> <ul style="list-style-type: none"> <li>One person will call out a spelling word, while the other will begin jumping rope while spelling the word.</li> <li>When the person finishes spelling the word, their partner will check the word. If the word is spelt correctly, the partners earn a point!</li> <li>Switch over the roles after every word.</li> </ul> 	<p><b><u>SQUIZ Kids Podcast - Episode</u></b></p> <p>With your parents' permission, listen to today's episode of The SQUIZ Kids Podcast.</p> <p>Here is the link: <a href="https://www.squizkids.com.au/">https://www.squizkids.com.au/</a></p> <p>In your 'My Book' write down interesting things you learnt from listening to the podcast.</p> <p>You may need to pause it so you have time to write.</p> <p>Try and write at least 1 page of notes.</p> <p>Don't forget to write a heading and a date in your book.</p> <p><b><u>Literacy Planet</u></b></p> <p>Complete one or more assigned grammar activities.</p>	<p>You might like to choose an activity from one of the</p> <p>"Break Ideas" sheets</p>	<p><b><u>Maths Mentals Book</u></b></p> <p>Complete one column. Time yourself and mark with a calculator.</p> <p><b><u>3D objects</u></b></p> <p>Please label the features of the 3D objects uploaded onto Seesaw.</p> <p><b>Remember:</b></p> <p><b>Face:</b> A flat surface with straight edges. <b>Vertices:</b> A point where 2 or more edges meet. <b>Edges:</b> A straight line where 2 faces meet.</p> <p><b><u>Mathletics Booklet 3D Space</u></b></p> <p>Please complete pages 16 and 17.</p>	<p><b><u>Catch up time</u></b></p> <p>Go over any of the previous maths work that you have missed.</p> <p><b><u>Daily Maths Problems Booklet</u></b></p> <p>Complete a page of your Daily Maths Problems Booklet, showing all working out. Get someone older than you to check your work.</p> <p><b><u>Mathletics</u></b></p> <p>Complete one or more assigned activities.</p>	<p>You might like to choose an activity from one of the</p> <p>"Break Ideas" sheets</p>	<p><b><u>Visual Arts</u></b></p> <p>Find household items and create a colour wheel. Take a photo.</p>  <p><b><u>Music</u></b></p> <p>Choose an object from around your house and experiment with how many different sounds you can make with it by playing it different ways</p> <p>Use an A4 piece of paper to see how many different sounds you can make with it (challenge: can you find over 25 ways?).</p>

