







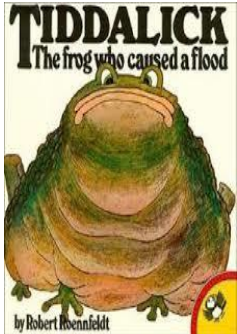








Morning English - Essential	Morning English - Additional	Break 30 Mins	Middle Maths - Essential	Middle Maths - Additional	Break 1 hour	Afternoon Science - Extension															
<p><u>Writing - Persuasive Texts</u></p>  <p>Today you will be writing your own opening opinions to hook in your readers for your persuasive text.</p> <p>In each opening opinion try and use;</p> <ul style="list-style-type: none"> - a <i>rhetorical question</i> e.g. do you know how many plastic bags go into the sea every day? - <i>emotive language and high modality words</i>. e.g. it is <u>absolutely disgusting</u>, people need to definitely stop using plastic bags. <p>Write an opening opinion for each of the following topics:</p> <ol style="list-style-type: none"> 1. We should get rid of single use plastic bags everywhere in Australia 2. All children under 16 should have to join some type of sport outside of school 3. Children under 16 should only be allowed in front of any type of screen for 30 minutes a day 	<p><u>Reading and Comprehension</u></p> <p>Read the next 2 chapters of the book that you started reading last week.</p> <p>After reading, write a short summary of what you have read so far in your book.</p> <p>Complete as many of the following activities as you want:</p> <ol style="list-style-type: none"> 1. Write a short paragraph of how the book is making you feel so far 2. What do you think will happen next? 3. Write a new and improved sizzling start for your story. - Start with a moment of change, action, etc. 4. Draw a picture of the main character/s from the description in the story - add some more adjectives to describe them around your drawing <p><u>Literacy Planet</u></p> <p>Complete one or more assigned grammar activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets</p>	<p><u>Maths Mentals Book</u></p> <p>Complete one column. Time yourself and mark with a calculator.</p> <p><u>Division: Inverse operations</u></p>  <p>Divide the following numbers by using the inverse relationship of multiplication and division. Set your work out like in the example:</p> <p>Example: $56 \div 7 = 8$ as $7 \times 8 = 56$</p> <table border="0"> <tr> <td>1) $24 \div 2$</td> <td>2) $14 \div 2$</td> <td>3) $18 \div 3$</td> </tr> <tr> <td>4) $27 \div 3$</td> <td>5) $16 \div 4$</td> <td>6) $12 \div 4$</td> </tr> <tr> <td>7) $15 \div 5$</td> <td>8) $70 \div 5$</td> <td>9) $30 \div 6$</td> </tr> <tr> <td>10) $72 \div 6$</td> <td>11) $21 \div 7$</td> <td>12) $63 \div 7$</td> </tr> <tr> <td>13) $32 \div 8$</td> <td>14) $72 \div 8$</td> <td>15) $45 \div 9$</td> </tr> </table> <p>16) Write out all of the 7 times tables like this</p> <p>Extension 1: Write out 3 other times tables like this that you are not so strong in - eg: 8 times tables... $96 \div 8 = 12$ as $12 \times 8 = 96$ $88 \div 8 = 11$ as $11 \times 8 = 88$</p> <p>Extension 2: Write out the 13, 14 and 15 times tables like this.</p> <p><u>Mathletics Booklet</u> <u>Division is Sharing</u> Please complete Pages 22, 23 and 24</p>	1) $24 \div 2$	2) $14 \div 2$	3) $18 \div 3$	4) $27 \div 3$	5) $16 \div 4$	6) $12 \div 4$	7) $15 \div 5$	8) $70 \div 5$	9) $30 \div 6$	10) $72 \div 6$	11) $21 \div 7$	12) $63 \div 7$	13) $32 \div 8$	14) $72 \div 8$	15) $45 \div 9$	<p><u>Daily Number Challenge</u></p>  <p>Today's number is 3. The extension number is 300!</p> <ol style="list-style-type: none"> 1. Multiply by 2 2. What is half of it? 3. 10 more 4. Add 87 5. Subtract 78 6. Divide by 10 7. Times by 100 <p><u>Daily Maths Problems Booklet</u></p> <p>Do question 16. Show all your working out. Get someone older than you to check your work.</p> <p><u>Mathletics</u> Complete one or more assigned activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets</p>	<p><u>Light and Dark</u></p> <p>Use a dictionary to find out the meaning of the following words: opaque, directly, shadow, reflects, light, sources, protect, transparent, reverse</p> <p>Draw diagrams or pictures for each word to show you understand what they mean.</p> 
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Morning English - Essential	Morning English - Additional	Break 30 Mins	Middle Maths - Essential	Middle Maths - Additional	Break 1 hour	Afternoon History - Extension
<p>Writing - Persuasive Texts</p>  <p>Using just one of your opening opinions you wrote yesterday you are now going to create reasons and examples to support your opinion.</p> <ol style="list-style-type: none"> 1. First, brainstorm some reasons to support your opinion. You could just write them down or create a mind-map. 2. Next, write 1 reason out - make sure you include high modality words. Then come up with an example to support your reason. <p><u>Do this for all three reasons.</u> Remember to use capital letters, high modality words, correct punctuation and emotive language.</p>  <p>Read your opening opinion and your 3 reasons and examples to a family member to see if you can persuade them to agree with you.</p> <p>Write them out or record yourself reading them and upload to the Seesaw activity to see if you can convince your teacher too.</p>	<p>Journal Writing</p> <p>Write an entry in your journal. - Use your MY Book.</p> <p>Write about how you are feeling today.</p> <p>You can make up a title for your entry. Don't forget the date.</p> <p>Be really descriptive about your feelings, thoughts and emotions so you can look back on it and have a clear picture of how you were feeling.</p> <p>Literacy Planet</p> <p>Complete one or more assigned grammar activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets</p>	<p>Maths Mentals Book</p> <p>Complete one column. Time yourself and mark with a calculator.</p> <p>Division – division algorithm</p>  <p>Divide the following numbers using the division algorithm. You can use a times tables grid to help you figure out the answers.</p> <p>Examples on Seesaw</p> <p>1) $36 \div 2$ 2) $42 \div 7$ 3) $48 \div 4$ 4) $95 \div 5$ 5) $78 \div 3$ 6) $360 \div 9$ 7) $363 \div 3$ 8) $168 \div 8$ 9) $355 \div 5$ 10) $782 \div 2$ 11) $828 \div 6$ 12) $932 \div 4$</p> <p>Extension 1:</p> <ol style="list-style-type: none"> 1. $207 \div 9$ 2. $360 \div 9$ 3. $5236 \div 2$ 4. $2835 \div 5$ 5. $7848 \div 8$ <p>Extension 2 (with remainders):</p> <ol style="list-style-type: none"> 1. $6743 \div 4$ 2. $7685 \div 2$ 3. $4817 \div 5$ 4. $8360 \div 7$ 5. $6029 \div 8$ <p>Mathletics Booklet</p> <p>Linking Multiplication and Division Facts</p> <p>Complete Pages 25 and 26</p> <p>Remainders</p> <p>Complete pages 27 and 28</p>	<p>Daily Number Challenge</p>  <p>Today's number is 2. The extension number is 50!</p> <ol style="list-style-type: none"> 1. Multiply by 5 2. Share between 2 3. What is the next even number? 4. 10 more 4 times? 5. Get rid of all numbers that are not in the tens column (eg: 123 becomes 103) 6. Add 48 7. Minus 16 <p>Daily Maths Problems Booklet</p> <p>Do question 17.</p> <p>Show all your working out. Get someone older than you to check your work.</p> <p>Mathletics</p> <p>Complete one or more assigned activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets</p>	<p>The Dreamtime</p> <p>Aboriginal people believe that all human, animal and plant life can be traced back to the Great Spirit ancestors of the Dreamtime. Read "Tiddalick the Frog."</p> <p>https://dreamtime.net.au/tiddalick-the-frog/</p> <p>Rewrite the story. Change the location and choose animals to suit the country. Example: Africa - elephant, lion, zebra ostrich.</p> 






Morning English - Essential	Morning English - Additional	Break 30 Mins	Middle Maths - Essential	Middle Maths - Additional	Break 1 hour	Afternoon PDHPE - Extension
<p>Reading and Comprehension</p> <p>Read the next 3 chapters of your book.</p> <p>After reading, choose any of the following activities to complete:</p> <ol style="list-style-type: none"> Write down how this text relates to something that has happened in the world, or in your life Write down any tricky words you come across while reading. Either find them in a dictionary or write what you think they mean Write a short summary about what you have read in your book so far Choose two characters in your book and make a table about their similarities and their differences. Draw a picture about what has happened in the book so far 	<p>BTN - Indigenous Perspectives of Cook Visit</p> <p>Ask for your parents permission and help to watch the segment of BTN: https://www.abc.net.au/btn/classroom/indigenous-perspectives-of-cook-visit/12176674</p> <p>Questions:</p> <ol style="list-style-type: none"> Where does a lot of what we know about Cook's arrival in Botany Bay come from? How has what we know about the first encounter changed over the years? Who did the Gweagal people think Captain Cook and his crew were? Describe the confrontation with the Gweagal men. The land was said to be terra nullius. What does that mean? What impact did Cook's visit have on Indigenous people? How has your thinking changed? <p>Literacy Planet</p> <p>Complete one or more assigned grammar activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets</p>	<p>Maths Mentals Book</p> <p>Complete one column. Time yourself and mark with a calculator.</p> <p>Division: Repeated halving (2,4 and 8)</p>  <p>Use repeated halving to divide the following numbers by 2, 4 and 8. Set your work out like in the examples below</p> <p>Example 1: $96 \div 8 =$ half $96 = 48$ ($96 \div 2$) half $48 = 24$ ($96 \div 4$) half $24 = 12$ ($96 \div 8$)</p> <p>Example 2: $36 \div 8 =$ half $36 = 18$ ($36 \div 2$) half $18 = 9$ ($36 \div 4$) half $9 = 4.5$ ($36 \div 8$)</p> <p>Questions: 1) 40 2) 64 3) 24 4) 32 5) 88 6) 12 7) 120 8) 16 9) 160 10) 112 11) 200 12) 888 13) 144 14) 184</p> <p>Extension 1: 1) 100 2) 108 3) 76 4) 92 5) 132</p> <p>Extension 2: Come up with 5-10 of your own (use a calculator to help).</p> <p>Mathletics Booklet</p> <p>Complete Pages 29 - 33</p>	<p>Daily Number Challenge</p>  <p>Today's number is 9. The extension number is 258!</p> <ol style="list-style-type: none"> What is half of it? What is the next odd number? 100 more 35 less 14 more Round to the nearest ten Times by 10 Subtract 78 <p>Daily Maths Problems Booklet</p> <p>Do question 18 + 19.</p> <p>Show all your working out. Get someone older than you to check your work.</p> <p>Mathletics</p> <p>Complete one or more assigned activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets</p>	<p>Personal Development</p> <p>'Happy Rocks'</p> <p>Collect some smooth rocks. Paint or colour to make happy rocks.</p>  <p>Physical Activity</p> <p>Use the Christmas song "The 12 days of Christmas" Act out the following actions to the song "On the first day of fitness, my teacher gave to me".</p> <ul style="list-style-type: none"> - 12 jumping jacks - 11 raise the roofs - 10 knee lifts - 9 side stretches - 8 jogs in place - 7 jabs/punches - 6 kicks to the front - 5 hula hoops - 4 jumping ropes (imaginary rope) - 3 muscle poses - 2 scissors (feet apart then cross in front, feet apart then cross in back) - 1 stork stand (balance on one foot) <p>Suggested Song: https://www.youtube.com/watch?v=xPIRoegYHng</p> 



Morning English - Essential	Morning English - Additional	Break 30 Mins	Middle Maths - Essential	Middle Maths - Additional	Break 1 hour	Afternoon STEM - Extension
<p>Writing - Persuasive Texts</p>  <p>Final step to make a piece of persuasive writing.</p> <p>Going on from your opening opinion and three reasons and examples you wrote during the week, now you are going to add your closing opinion.</p> <p>To write a closing opinion you need to restate your opinion and reinforce it in your writing. Keep using emotive language and high modality words.</p> <p>Write a closing opinion for your persuasive writing topic and add it to your opening opinion and three reasons and examples.</p> <p>Type it up, handwrite it using neat handwriting or record yourself reading it and upload it to the Seesaw activity so your teacher can see.</p>	<p>Spelling</p> <p>Complete the next unit in your Soundwaves book. Mark it with an adult, making sure you understand the spelling rules in that unit.</p> <p>Complete as many of the following activities using the spelling words from this unit:</p> <ol style="list-style-type: none"> Write each of the spelling words out in a different colour Create your own find-a-word using at least 10 spelling words Write out all the spelling words in your very best cursive writing Use a dictionary to write out the definition of 15 words (try and choose harder words) Write a tongue twister for at least 10 of your spelling words <p>Literacy Planet</p> <p>Complete one or more assigned grammar activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets</p>	<p>Maths Mentals Book</p> <p>Complete one column. Time yourself and mark with a calculator.</p> <p>Division: Relationship between division and multiplication</p>  <p>Use the relationship between division and multiplication facts to divide by 5. To do so, first divide by 10 and then multiply by 2. Set out your work like in the examples below.</p> <p>Example 1: $50 \div 5 =$ $50 \div 10 = 5$ $5 \times 2 = 10$ $\therefore 50 \div 5 = 10$</p> <p>Example 2: $96 \div 5 =$ $96 \div 10 = 9.6$ $9.6 \times 2 = 19.2$ $\therefore 96 \div 5 = 19.2$</p> <p>Questions: 1) 15 2) 25 3) 55 4) 70 5) 40 6) 420 7) 300 8) 900 9) 460 10) 920 11) 22 12) 750 13) 78 14) 69 15) 77</p> <p>Extension: Use your own numbers for 10-20 more questions. Mark with calculator.</p> <p>Mathletics Booklet - Written Methods</p> <p>Complete Pages 34 - 39</p>	<p>Daily Number Challenge</p>  <p>Today's number is 4. The extension number is 77!</p> <ol style="list-style-type: none"> Multiply by 2 What is the next odd number? 10 more Add 62 56 less Times by 10 Round to nearest hundred Half <p>Daily Maths Problems Booklet</p> <p>Do question 20.</p> <p>Mathletics</p> <p>Complete one or more activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets</p>	<p>Bouncing Spotlights</p> <p>Materials you will need:</p> <ul style="list-style-type: none"> Ball, mirror, a dark room and a torch or flashlight  <p>Steps</p> <ul style="list-style-type: none"> -Lay the torch / flashlight on its side on a table in a dark room (switched on). -Hold a mirror in front of the torch. -Where does the beam of light shine? Is the light beam where you thought it would land? -Now place the ball close by the torch / flashlight and try moving the mirror to see if you can get the spot of light to reach the ball. -Continue using the mirror and try to get the light spot to hit different objects in the room. <p>When light hits shiny surfaces like a mirror, it can bounce off and travel in different directions.</p> <p>Mandarin – Days of the week</p> <p>https://quizlet.com/au/486453825/week-day-flash-cards/?x=1qqt</p> <ol style="list-style-type: none"> Go through the Quizlet and have a go of translating the words to English and pronouncing them correctly in Mandarin Scroll down and click the audio icon to listen to the pronunciation of each word Say each word 5 times Go through the Quizlet slideshow again and see if you can now say more of the words



Morning English - Essential	Morning English - Additional	Break 30 Mins	Middle Maths - Essential	Middle Maths - Additional	Break 1 hour	Afternoon Creative Arts - Extension
<p>Handwriting Complete the next two pages of your handwriting textbook. Make sure you work at a table, tuck your chair in, have a straight back and use a sharp pencil. Take your time, no need to rush. Use your neatest writing!</p> <p>Journaling Open up to a new page in your MY Book. Do whatever you want on this page that makes you feel calm, happy and peaceful. It could be drawing / decorating the page / writing - anything that helps you feel calm and focused. Take a picture of it and share it on Seesaw with your teacher.</p>	<p>Reading Read for 30 minutes - It can be anything you want to read. Find a quiet space in your house or outside in the fresh air and read your book. Take this time to try and visualise everything you read in your head. When you are done you can draw a picture of what you visualised in your head while you were reading.</p> <div data-bbox="353 815 719 1098" style="border: 1px dashed black; padding: 5px; text-align: center;"> <p>D.E.A.R. TIME DROP EVERYTHING & READ</p>  <p>Grab your favorite book Find a special place Be as quiet as possible Enter the world inside the book</p> </div> <p>Literacy Planet Complete one or more assigned grammar activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets</p>	<p>Maths Mentals Book Complete one column. Time yourself and mark with a calculator.</p> <p>Multiplication and Division Revision Write out your time tables grid - Time yourself and see how fast you can go. Go back through your book and see how long it took you the very first time you did it. Send your original time and your new time to your teacher on Seesaw to let them know how fast you are now.</p> <p>Check your answers by applying the inverse operation to your answers (divide your answers by the number to see if it works).</p> <p>Ask a family member to verbally test you and see how fast you can reply.</p> <p>Extension: Go through the other division extension activities for this week.</p>	<p>Daily Number Challenge  Today's number is 5. The extension number is 555!</p> <ol style="list-style-type: none"> Multiply by 2 Divide by 5 What is half of it? 23 more Divide by 1 Round to the nearest 5 Times by 9 Subtract 16 <p>Daily Maths Problems Booklet Do question 21 and 22 in your <i>Daily Maths Problems Booklet</i>.</p> <p>Show all your working out. Get someone older than you to check your work.</p> <p>Mathletics Complete one or more assigned activities.</p>	<p>You might like to choose an activity from one of the "Break Ideas" sheets</p>	<p>Visual Arts Create a sculpture using recycled objects from your home.</p>  <p>Music Choose an orchestral instrument and use your Google skills to find out the following:</p> <ol style="list-style-type: none"> When was it first made? How is it made? Which instrument family does it belong to? Why? Find a song which features this instrument. 