

TURRAMURRA PUBLIC SCHOOL

Newsletter

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Issue 7 – Tuesday 19th March, 2019
Term 1 Week 8

Principal's Message:

Dear Parents and Carers,

The Fee Schedule for 2019 will be sent home to all families this week. Please read it carefully. Prompt payment is appreciated. P&C Voluntary Contribution can be paid in two instalments. If you have financial difficulties please let me know and we can adjust as required.

Year 5 have had a wonderful experience at the bike riding training 'CARES' this week and have gained a lot of skill and knowledge regarding safe riding and obeying all the rules of the road.

Thursday 21st we will be celebrating Harmony Day. We have some lovely activities planned to help us remember that we must live in harmony and always be respectful and kind to all in our community. Children can come dressed in their national costume or wear orange (this is the harmony day colour.)

NAPLAN practice tests will be held over the following weeks in preparation for the actual test next Term. The test will be online for both Year 3 and 5 with Year 3 completing just the writing component by hand. Information for Year 3 and 5 parents will be sent home today and further information is also in the newsletter.

Swim Scheme is almost here and all notes and payments should now be complete. If you have not done so, please follow up asap.

Our final Operation Art group worked with Mrs Plasto yesterday and had a lovely day painting and collaging. Please see the photo. Our finalists will be announced next week.

Please remember to update your Skoolbag App as I have had some parents say they have not received messages. Google Skoolbag and download the App and request Turramurra

Public School. The App is free for all parents. Thank you to P&C who pay for the service.

The Year 3 excursion has been rescheduled to Tuesday April 2nd. We hope for a better weather report this time. Our apologies but the weather report for that day was so bad it was necessary to cancel as there was a high chance of lightning strikes and rain, which is no fun when you are outside.

Have a great week,

Margaret Foott,
Principal



Operation Art – Year 3

Planning Ahead...

Mon/Tues 18th/19th March
Saturday 23rd March
Monday 25th March
Tuesday 2nd April

- CARES Year 5
- Election Day – Cake and Book Stalls.
- Swim School Yr 2 commences.
- Year 3 Excursion

Message from the Deputy Principal

GOT IT

This week's focus is on 'co-regulation'. I believe you will find the information in this week's Newsletter very helpful.

NAPLAN assesses literacy and numeracy – important skills that each child needs to succeed in school and life. The NAPLAN tests are designed to help us make sure students are on track with their literacy and numeracy development. Students in Years 3, 5, 7 and 9 participate in NAPLAN tests for reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

Between 14th and 24th May our school will participate in NAPLAN Online. Students do not need to be computer experts to take the NAPLAN test online. Making sure students have computer skills is part of our school curriculum, and our teachers will ensure your child is familiar with the online format. To see the types of questions and interactive features of NAPLAN Online, visit [the public demonstration site](#).

If you have any questions about NAPLAN Online, please contact your child's teacher.

For more info:

- How to support your child during NAPLAN
- Information for parents and carers
- Watch a video that explains NAPLAN Online
- Subscribe to ACARA'S monthly parent newsletter, Parent Update

Jacqui Gordon
Deputy Principal



"Bullying Now Way" – K-2

Sport News

Our final PSSA summer round was held on Friday and as advised previously, we have 2 weeks off while the grounds are changed over. Winter PSSA begins on Friday in Week 10. AFL will always play at Foxglove Oval, Mt Colah, beginning at 9.30am this Term and then in Term 2, we move to the winter time of 1pm. Netball and Football draws are still being organised and will be communicated as soon as possible.

Our Year 6 students have enjoyed engaging in the interesting sport of Orienteering this term thanks to the funding from sporting schools. This is being facilitated by one of our former students who is working with Orienteering NSW now. We are hoping to secure funding for Term 2 so that Year 5 can also experience Orienteering.

Zone selection trials are well underway and many of our Stage 3 students have had the opportunity to participate in these trials, some progressing through to represent Hornsby Zone at Area. We have recognised these students at lines over the past weeks. Congratulations again.

After school AFL continues today and as a special surprise, some VIP guests from the Academy will be visiting our students.

Enjoy your week,

Katrina McGuire & Reg de Jager
Sport Conveners

From the Office:

Carparks

A reminder – please do not walk through the carparks at any time.

For people who insist on continuing to walk through the carparks - signs will be placed as a reminder that this is a danger. Please do not encourage your children to break our school rules.

If you have a Nanny or Grandparent who picks up and drops off your children, who may not see our Newsletter, could you please convey this message to them.

Going home Messages

If it's possible, please do not call the office after 2:30 pm of an afternoon to redirect your children after school. Sometimes, it can be very difficult to find children after this time, particularly if they are out of their classroom. We cannot guarantee that they will get the message in time.

Spare Clothing

If you have any spare 'small' clothing that you would like to donate to the office, it would be much appreciated. We particularly require black or grey shorts and sport shirts for emergencies.

Paying POP

Please do not pay the following items on POP: Canteen, P&C Items (eg. Mothers Day etc).

If we receive payment for these items online, we will put the money into Fees In Advance to use against other fees owing.

Thank you
The Office

Library News:

The 2019 NSW Premier's Reading Challenge

The Challenge has commenced. Students in K-2 are asked to read 30 books and students in Years 3-6, 20 books by 30th August. Completed books can be registered on the PRC reading log sheet or online. Students use their Computer lesson username and password to login at <https://online.det.nsw.edu.au/prc/logon.html>

Book Covering

Many thanks to the wonderful parents who have already offered to cover books for us. We really appreciate your help!

We are always looking for new volunteers so please contact us in the library if you are able to offer your assistance.

Borrowing Books

Students are asked to please bring their library bag to every weekly library lesson for borrowing.

Many thanks,
Amanda Kynaston and Shelley Warren
Teacher Librarians

I Spy

In the rubble a sitting duck,
But could this be, a stroke of luck?

In the distance I do spy,
Something fly by my little eye.

Maybe it might be a bat,
But no, it's too big and fat!
There's a chance it's a UFO
But something's telling me "no, no, no!"

Peering into the musty mist,
Chattering teeth and clenched fist
From the darkness, a rainbow of colour!
"A unicorn?" I gently mutter.

Lower and lower, it starts to land!
I shut my eyes tight and reach out my hand.
I crack one eye open to see it in my palm,
It's only a donkey!

By Jett Wilson

Age 9

Grade 4

Turramurra Public School

Canteen Committee News:

We are pleased to announce that Amy Biggs has joined the team as a Canteen Assistant and will be working each Thursday morning.

If you can help sell ice-blocks at the **TPS cross country (Tues 7th May – Term 2 Wk 2)** from 9.30am to 11.00am. Please let Haylee/Laura in the canteen know if you can help or email rachelfryer@optusnet.com.au

Thank you for supporting TPS Canteen.

Canteen News:

Thank you to all last week's helpers! This week is the start of new prices for some items in Canteen.

Helpers for this week are:

Wednesday 20th March:

Simone Mcnaught & Katinka Millar

Thursday 21st March:

Martine May, Fiona Makin & Vicky Spranger

Friday 22nd March:

Jenny Stafford, Suzanne Miller & Lorna Bell

Monday 25th March:

TBC

Thank you from the TPS Canteen
Haylee & Laura

Election Day BBQ.

We are urgently seeking drink donations for the TPS Election Day BBQ this Saturday. Cans of Coke, Diet Coke, Sprite, bottles of water and juice (pop tops please not juice boxes).

Please deliver drinks to the main staff room by Friday afternoon.

Thank you.



LEARN TO SWIM
IN THE APRIL SCHOOL HOLIDAYS!

INDOOR HEATED POOL
LESSONS FOR PRIMARY AGED CHILDREN, PRESCHOOLERS AND BABIES
4 day holiday course starts Mon 15 April
3 day holiday course starts Tue 23 April
(public holiday on 25 April)
TERM 2 STARTS MON 29 APRIL 2019
TURRAMURRA LEARN TO SWIM
PHONE 9489 4771
48 TENNYSON AVE, TURRAMURRA
turramurralearntoswim.com.au
BOOK NOW FOR HOLIDAYS and TERM 2

Election Day BBQ – Year 3 Only

Dear Year 3 Parents. As you would all be aware there is a State Election coming up on Saturday March 23rd. The P&C has allocated Year 3 the task of running the Election Day BBQ and we need your support to make it a success.

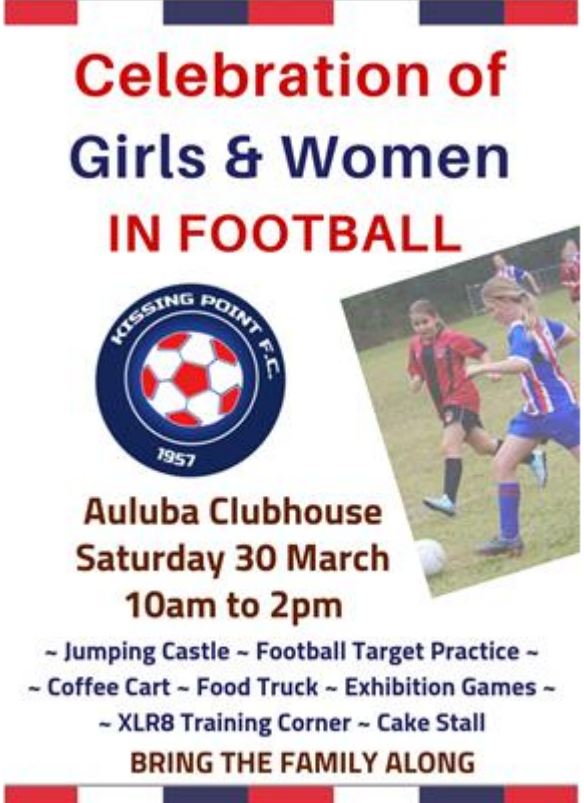
We still have shifts that need filling so if you can help please use the link below. All shifts require people to cook the BBQ and people to serve, so there is something for everyone ☺

Sign up now: <http://signup.com/go/LkXRuxP>



If you are unable to volunteer on the day and would like to help, please get in touch with your Class Parent as there are many other things that need to be done. Alternatively, we will be looking for families to donate cans of drink/bottles of water to be sold at the stall closer to the date.

Thanks in advance for your support.

Year 3 Class Parents



Celebration of Girls & Women IN FOOTBALL

**Auluba Clubhouse
Saturday 30 March
10am to 2pm**

~ Jumping Castle ~ Football Target Practice ~
~ Coffee Cart ~ Food Truck ~ Exhibition Games ~
~ XLR8 Training Corner ~ Cake Stall
BRING THE FAMILY ALONG

Week 8 Band News



JUNIOR BAND REHEARSALS

Junior Band members have begun rehearsing together

This week be ready to start playing your instrument

On Tuesday at 7.50am and Wednesday at 3.15pm

BAND COMMITTEE MEETING

There is a Band Committee meeting on Thursday April 4th in the Staff room at 7pm. We would love to hear your feedback and any new ideas.

Upcoming Band Calendar Dates

Week	Date	Term 1
8	Tues March 19 Wed March 20	Junior Band rehearsals Tuesday @ 7.45am and Wednesday @3.15pm
9	Thurs 4 April	Band Committee Meeting (Staff Room, 7pm)
10	Fri 12 April Band-TBC	ANZAC Day Ceremony, 2.30pm 3-6 COLA
Save the Date	Sunday May 26th	Ryde East Music Festival Bands and Times TBC
Save the Date	Sunday 16 June	Wahroonga Band Festival Bands and Times TBC
Save the Date	Fri-Sun Sept 6-8	North Shore Primary School Concert Band Festival Bands and Times TBC

If you have any questions or concerns please e-mail

Band Director, Mr Rowland at tpsbands@outlook.com, or either of your Band Coordinators
Kerry Medd or Liz Maund-Arnott at tpsbandcoordinators@gmail.com



Education
Centre for Education
Statistics & Evaluation

***Tell Them From Me* student survey:
Information and consent form for
parents and carers**



Dear Parents and Carers

In Term 1 2019, our school is taking part in the *Tell Them From Me* student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them improve. The survey is completed on-line and is run by an independent research company, **The Learning Bar**, which specialises in school-based surveys.

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

As well as schools getting student feedback, the Department of Education, through the Centre for Education Statistics and Evaluation (CESE), has access to data from across NSW and is running a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. The research is looking at how these things impact on student outcomes, including academic performance. Individual students will not be identified in any CESE publications, and all information will be handled in accordance with the relevant privacy legislation. Students' personal information will not be disclosed by the department to any other person or body other than as required by law.

This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and principals discuss what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped.

If you **do not want** your child to take part in the survey, please complete the attached form and return it to the school by 15th March 2019.

More information about the survey and the research is available in English on the CESE website: <http://surveys.cese.nsw.gov.au/information-for-parents>

Margaret Foott
Principal
Turramurra Public School

Dr Jenny Donovan
Executive Director
Centre for Education Statistics and Evaluation

***Tell Them From Me* Student Feedback Survey non-consent form**

If you **do not want** your child to participate in the student feedback survey, please sign this form and return it to the school by 15th March 2019

I **DO NOT** give consent for my child/children to participate in the ***Tell Them From Me*** student feedback survey.

Name of student 1

Roll class of student 1

.....

.....

Name of student 2

Roll class of student 2

.....

.....

Name of student 3

Roll class of student 3

.....

.....

Name of student 4

Roll class of student 4

.....

.....

Name of parent/carer

Signature of parent/carer

Date

CENTRE FOR EDUCATION STATISTICS AND EVALUATION

E cese@det.nsw.edu.au

www.cese.nsw.gov.au

Tell Them From Me student survey

Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

1. What is the *Tell Them From Me* student survey?

The *Tell Them From Me* student survey asks questions about factors that are known to affect academic achievement and other outcomes. It aims to help improve the learning outcomes of students. The survey is designed to measure, assess and report insights from the student point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

2. What kind of questions will the survey ask?

The survey questions relate to the following measures for **primary schools**:

Participation in sports and extra-curricular activities	Behaviour at school	Effective learning time
Use of ICT for learning	Homework behaviour	Teaching relevance and rigour
Sense of belonging	Interest and motivation	Perseverance
Positive relationships	Effort	Experience of being bullied
Valuing school outcomes	Skills and learning challenge	Advocacy at school
Positive teacher-student relations	Expectations for success	Positive learning climate

The survey questions relate to the following measures for **secondary schools**:

Participation in sports and extra-curricular activities	Homework behaviour	Expectations for success
Skills and learning challenge	Academic self-concept	Behaviour at school
Experience of being bullied	Truancy	Sense of belonging
Interest and motivation	Effective learning time	Aspirations: finishing Year 12, University, TAFE
Positive relationships	Effort	Teaching relevance and rigour
Wellness	Valuing school outcomes	Positive learning climate
Academic buoyancy	Advocacy at school	Advocacy outside school
Positive teacher-student relations	Use of ICT for learning	Perseverance

3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your child's school has decided to participate.



4. How will taking part in this survey benefit my child's school?

The *Tell Them From Me* student survey will provide school principals and school leaders with insight into student engagement, wellbeing and effective teaching practices at their school, from the perspective of students.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

5. What does my child need to do to participate in the survey?

The survey typically takes less than 30 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. Schools will make computers or laptops available so that students can complete the survey during school hours.

6. Does my child have to participate?

No, participation in the survey is optional. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped. Parents/students have a right to apply for access to, and correction of, a student's information.

7. Will the school be able to identify my child from their responses?

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will not be made available.

A small number of staff in the department's Centre for Education Statistics and Evaluation (CESE) will have access to individual student responses for the purpose of state-wide

analysis. Individual students' data will be held on a secure server with access strictly limited to CESE researchers. The researchers are interested in trends only – not in individual student responses. No student will be identified in any publication. No school will be identified unless they have given permission.

8. What sort of analysis will be done on the survey data?

Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days. School leaders can use the data to better understand the experiences and views of students at their school. CESE will undertake state-wide analysis of the survey data in conjunction with existing student data held by the department, including performance data.

The results will help all schools better understand the relationship between wellbeing, engagement, effective teaching and student learning. Results from CESE's analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the department's continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

9. Can all school students participate in the survey?

The primary school survey is designed for students in Years 4 to 6. Schools are encouraged to allow as many students as possible in these year groups to participate. Secondary schools are encouraged to allow as many students as possible in Years 7 to 12 to participate.

10. When will the *Tell Them From Me* survey happen?

The surveys will be conducted in all participating schools at the end of Term 1 and (optionally) Term 3/4.



What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the NSW Department of Education.

CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales.

CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education.

More information about CESE is available at: www.cese.nsw.gov.au

What is *The Learning Bar*?

The Learning Bar specialises in research-based design and facilitation of student assessments and survey solutions for both primary and secondary students. The in-house research team led by the President, Dr J Douglas Willms, undertakes extensive projects used in the school system to affect national policy. It is against this research that the survey, *Tell Them From Me*, has become the largest national school survey in Canada, used in nine of the ten provinces. Globally, more than 6,300 schools and 5.4 million students have participated in the survey over the last twelve years.

Dr Willms recently held the Tier 1 Canada Research Chair in Literacy and Human Development. He plays a lead role in the development of questions on student engagement for the OECD's Programme for International Student Assessment (PISA).

For purely administrative purposes, *The Learning Bar* will also have temporary access to identifiable student responses to the survey questions. Other than *The Learning Bar* and CESE researchers within the department, identifiable student responses will not be disclosed to any other person or body other than as required by law.

More information about *The Learning Bar* is available at: www.thelearningbar.com

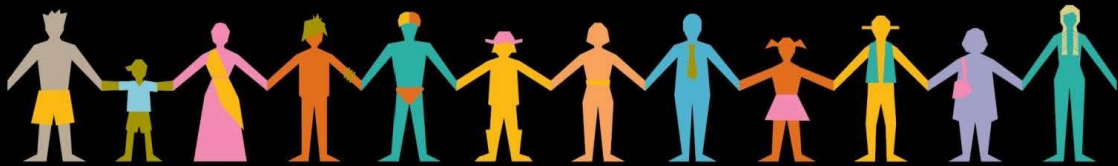
If you have any questions about the parent survey, please contact CESE via email: TTFM@det.nsw.edu.au or by telephone: 1300 131 499.



Australian Government

21 MARCH

HaRMONY DAY



Celebrating diversity at TPS

Our differences make Australia a great place to live.

Come in your National Dress

or

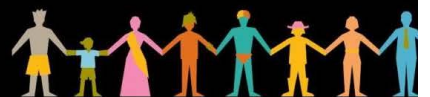
wear orange to represent mutual respect

Did you know?

- Over the last 70 years more than seven and a half million migrants have made Australia their home
- Nearly half of Australians were born overseas or have a parent who was
- People from over 200 countries make up our Australian community and over 300 languages are spoken in our homes



everyone Belongs
www.harmony.gov.au





We will be holding a Mother's Day stall at school on Friday, 10 May for the students to select a special gift for their mum, grandmother or other special lady in their life.

Cost is \$7 per child – due Friday, 12 April

Payment options are:

1. Return the completed slip below with the full amount and place in the P&C box in the Office.
2. Online payment at www.flexischools.com.au

Money is **NOT** required at the stall.

NOTE: If you **do not** wish to participate, please select 'NO' below and enter child/children's details and ensure they are aware. This should reduce the number of reminder emails received as well as keeping misunderstandings to a minimum.



Mother's Day Stall

Opt in (please circle) **Yes** **No**

1st Child's Name: _____ Class _____ (\$7)

2nd Child's Name: _____ Class _____ (\$7)

3rd Child's Name: _____ Class _____ (\$7)

4th Child's Name: _____ Class _____ (\$7)

I enclose \$ _____

(Payment by cash or cheque. Please make cheques payable to TPS P&C.)

Signed: _____

Date: _____



Election Day Cake Stall

Dear Families

For the Election Day cake stall, we are looking for homemade goodies of all kinds- big and small cakes, muffins, slices, cookies, biscuits and jams are all welcome. If you are unable to bake, then a donation would be most welcome!

Cake boxes will go home with pupils in the week commencing 18 March. If you need extra boxes, they are available at the office. If you will not be using the box, please return it to the office (don't throw it away). Some slice boxes will be available at both the office and OOSH. Please take one if you would prefer a slice box and return the cake box to the office for future use.

Please write the name of your item and a list of ingredients on a label and stick it to your cake box. Please make a special note if your item is gluten free.

Cakes can be brought to kiss and drop, OOSH or the upper staffroom from 8:30am Friday, 22 March. They can also be brought to the cake stall at the election on the morning of Saturday, 23 March from 7:30am.

Many thanks!

Year 5 and 6 class parents



TPS ELECTION DAY BOOK STALL DONATIONS NEEDED



Good quality, second hand books are needed for the TPS Election Day Book Stall.

Drop off locations:

- Classrooms
- OOSH rooms

**Please deliver by
2pm, Friday 22nd March**

*The book stall will be running from
7am-3pm Sat 23rd March.
See you there!!*



TURRAMURRA PUBLIC SCHOOL

PRESENTS

WONDER PARK

VENUE Event Cinemas Macquarie Centre

DATE Sunday 7 April **TIME** 2:30 pm

Buy your discounted tickets on [Trybooking.com](https://www.trybooking.com)
<https://www.trybooking.com/471286>

Bring your friends. All welcome!

All children must be accompanied by an adult.

Got It!



What is 'co-regulation'?

Children are born with many emotions but without the language or ability to understand and manage them. We teach them how to be calm by doing it with them: rocking, patting, hugging, and quiet talking.



Children have good days and bad days when managing their feelings - just like the rest of us. They are sensitive to stress, lack of sleep, noise, arguments, etc. This can make paying attention to teachers and parents very difficult at times.

When a calm adult helps a child to stay calm and provides support for the child's emotional experiences, they become 'in tune' with each other. Being 'in tune' is important because children need to learn to co-regulate their emotions (manage their emotions with their parents help) before they can self-regulate (manage their emotions without help).

Activity: Feelings Chart

Print out the attached feelings chart and use the template to brainstorm with your child:

- What signs they show on the outside to reflect how they feel on the inside?
- What activity or strategy they could use to help them to feel calmer?
- What activity or strategy could others use to help them to feel calmer?

Tip: Keep it on your fridge to use as a daily reference for how to manage big feelings

Apps



Breathe, Think, Do with Sesame Street (free app).

This app provides breathing and problem solving practice for children.








Settle Your Glitter by Momentous Institute (free app).

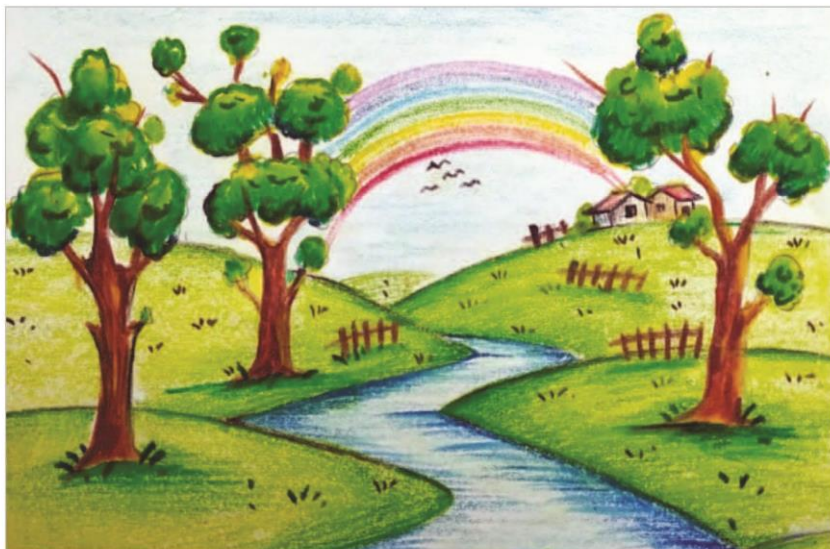
This app guides children through deep breathing exercises that allow them to regain control of emotions.



Health
Northern Sydney
Local Health District

FEELINGS CHART				
	RATING	Looks Like/Sounds Like/Feels Like	What I can do ...	What others can do ...
	5	ANGRY MAD FURIOUS		
	4	UPSET		
	3	FRUSTRATED DISAPPOINTED		
	2	SCARED NERVOUS ANXIOUS		
	1	FEELING GOOD HAPPY		





Hornsby
Art
Society



Hornsby Art Society is
pleased to present the
**Sixth Annual Hornsby
Young Artists
Competition**

\$3000+

TOTAL PRIZE POOL

1st Prize (16-18 years)

\$1000 value

Prizes include terms of
art lessons, resource
kits and cash prizes.

Entry is open to all
Young Artists, 5 – 18
years. Please see the
Entry Form for details
on how to enter.

**ENTRIES CLOSE
FRIDAY 29 MARCH**

**2019 THEME:
“NATURE”**

Award Night:
Fri 5 April, from 6:30pm

Exhibition Venue:
Wallerobba Arts & Cultural Centre
25 Edgeworth David Avenue, Hornsby

2 - 7 APRIL 2019

**2019 HORNSBY
YOUNG ARTISTS
COMPETITION**



All artists for 2019 are invited to explore the theme of 'Nature' – this can include any aspect of the natural environment, our beautiful bushland, flora, fauna or your own garden!



Proudly supported by our sponsors

Uniting



2019 HORNSBY YOUNG ARTISTS COMPETITION INFORMATION AND ENTRY FORM



This is the sixth annual Hornsby Young Artists Competition – presented by Hornsby Art Society to encourage our next generation of local artists. To stage this event, we are very grateful to our ongoing major sponsor, Sydney Art School; our framing sponsor, Jadele Framing, Fire Horse Design and Uniting through Wirreanda, West Pennant Hills.

This competition is for works on paper. Mediums used may include paint (watercolour, acrylic, oil etc) together with charcoal, pencil, crayon, collage or mixed media. Photographs are not accepted unless submitted as part of a collage or mixed media, and to a maximum of 50% of the total work only. **All works should consider the 2019 theme of “Nature.”**

For all artists in the first three age categories (5 – 7 years; 8 – 11 years and 12 -15 years) all works must be presented on an A3 sheet (297mm x 420mm), unframed and unmounted.

For artists in the older age category, 16 – 18 years, we have provided greater options. Your work may be up to 120cm in any direction and must be presented framed or suitably mounted. Framed artworks must be properly framed and hung by D rings and there must be no cup hooks, screw eyes or protruding metal or wire. No wet paintings will be accepted. Works on stretched canvases need not be framed, but must be presented in a neat, professional manner, with finished edges and no staples visible.

ENTRY DETAILS

Please tick your age category:

☐ 5 – 7 years ☐ 8 -11 years ☐ 12 – 15 years ☐ 16 – 18 years

Please tell us your Date of Birth / / your age (at the closing date 29 March 2019) & tick your entry category above

ARTIST CONTACT DETAILS

Surname	<input type="text"/>	First Name	<input type="text"/>
Address	<input type="text"/>		
Suburb	<input type="text"/>	Postcode	<input type="text"/>
Phone	<input type="text"/>	Mobile	<input type="text"/>
Email	<input type="text"/>		
E-List	<input type="checkbox"/> Tick here if you want to receive regular emails for art competitions, activities and events for young people.		

EXHIBITION ENTRANTS – PLEASE LIST WORK TO BE ENTERED (Artists may exhibit up to THREE WORKS)

TITLE	MEDIUM	PRICE
<input type="text"/>	<input type="text"/>	<input type="text"/>
TITLE	MEDIUM	PRICE
<input type="text"/>	<input type="text"/>	<input type="text"/>
TITLE	MEDIUM	PRICE
<input type="text"/>	<input type="text"/>	<input type="text"/>

ENTRY FEE PAYMENT

Entry Fee for this Exhibition is \$25 per work entered and commission of 25% is payable for any work sold. Works not intended for sale should be marked as 'NFS.' All artists should be aware that not all entries are able to be hung or displayed due to the size of the exhibition and that no refund will be provided for works not displayed.

ARTIST'S DECLARATION

I certify that the entry of my child is their original work and does not breach another artist's copyright or intellectual property. I give permission for photos of my work to be used in the promotion of the Exhibition and of the Hornsby Art Society. My signature indicates acceptance of the terms and conditions as outlined in this application form.

Signature of Artist or Parent (if artist is under the age of eighteen):

Signature Date

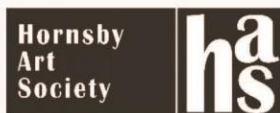
SUBMISSION OF ENTRIES & PAYMENT

Applications close on **Friday 29 March 2019**. Information regarding delivery of works is provided on the attached information page.

For any further enquiries please call 9476 8869. You can submit your entry form via one of the following methods:

Post to Hornsby Art Society or **Email** to hornsbyartsociety@gmail.com
PO Box 642 Hornsby NSW 2077

Payments can be made by **Cheque** (mailed); by **Credit Card** (by phone) or by **Direct Deposit** to Westpac Hornsby Account BSB 032-285 Account No. 184662 Hornsby Art Society Inc



2019 HORNSBY YOUNG ARTISTS COMPETITION - INFORMATION FOR ENTRANTS

This Information Sheet provides information for entrants of the 2019 Hornsby Young Artists Competition and should be read as part of the Entry Form.

IMPORTANT DATES

Entrants should be aware of the following key dates:

Entries Close **Friday 29 March 2019**

We must receive your Entry Form and payment by this date. You can pay by cash, cheque, direct deposit or credit card. Payments should be posted to our PO Box on the Entry Form. For Credit Card Payments, please email your entry and call 9476 8869 for payment. Bank Details for direct deposit are on the Entry Form

Drop off of works **Friday 29 March, 9am – 12 noon and Sunday 31 March, 4pm – 6pm**

Please note that any works not received by the final drop off of 6pm on Sunday 31 March will be ineligible to be considered, even if payment has been received.

Works need to be dropped off to Wallarobba Arts and Cultural Centre, 25 Edgeworth David Avenue, Hornsby.

Exhibition Dates **Tuesday 2 April – Sunday 7 April**

Opening Night **Friday 5 April, from 6:30pm**

We understand that this is the final week of term one and so have scheduled the event for the Thursday evening, rather than the Friday evening. We also understand many artists will come along to the Opening Night with their families, including younger siblings; with this in mind the short Award Ceremony will commence promptly at 7pm. We encourage all artists and their families to attend.

Pick up of Works **Sunday 7 April 4pm – 6pm**

Please note we cannot store works and any uncollected works will be disposed of if not collected within one week, unless prior arrangements have been made.

THE THEME 'NATURE'

Each year our competition has provided entrants with a theme to focus upon. Past themes have included "Self Portrait or My Neighbourhood," "Colour," "Light," "In My World," and "My Hero." For 2019 we ask young artists to focus on nature and to depict nature as you see it. This could mean our beautiful bushland, flora, fauna or any aspect of nature, including your own garden!

ENTRIES

We've designed this competition to make it easy and inexpensive for young artists and their families to enter. For all artists under fifteen years, in the first three age categories (5 – 7 years; 8 – 11 years and 12 -15 years) works do not need to be framed or mounted: all works must be simply presented on an A3 sheet (297mm x 420mm), unframed and unmounted.

Mounting of entries will be undertaken by HAS and our sponsor, Jadele Framing, as part of your entry fee and to ensure the competition has a uniform, professional look. Works are mounted and wrapped in archive quality plastic for display, which will be retained by entrants at the end of the exhibition. Artists will be able to easily frame these works after the competition using these mounts provided. Jadele Framing also offer modestly priced frames to suit these mounts and these are available at the exhibition for purchase.

For artists in the older age category, 16 – 18 years we have provided greater options. We know you may already have suitably framed or mounted work or works that are not in the A3 size format.

To enter this category your work must conform to a maximum of 120cm in any direction and must be presented framed or suitably mounted. Framed artworks must be properly framed and hung by D rings and there must be no cup hooks, screw eyes or protruding metal or wire. No wet paintings will be accepted. Works on stretched canvases need not be framed, but must be presented in a neat, professional manner, with finished edges and no staples visible.

PRIZES

Prizes are awarded solely at the discretion of the independent Judge and the Judge's decision is final. Prizes across the competition may include cash, vouchers for art supplies, terms of lessons with Sydney Art School, and/or membership of the Hornsby Art Society.

FURTHER INFORMATION

For any further details regarding any part of the Hornsby Young Artists Competition, please call us on 9476 8869 or 0432 619 966; email us at hornsbyartsociety@gmail.com or follow our Facebook page – Hornsby Art Society, for the very latest updates. This year we have also added a new Facebook Page dedicated to our Young Artists Competition and you can follow this on Facebook at HAS – Young Artists Competition



WE LOOK FORWARD TO RECEIVING YOUR ENTRY!